

## Hifz Class Pre-Admission Guidelines

### Read these before you apply.

- ✓ These guidelines have been given to you, as you have registered an interest in enrolling your child for Hifz class at M.T.Q.
- ✓ Please read the guidelines carefully before submitting the attached “Hifz class admission request form”.
- ✓ The aim of these guidelines is to ensure you are aware of the commitment required in Hifz class (from both pupil and parents).
- ✓ Keep these guidelines safe for future. *You only need to return the admission form to the Madrasa office.*

### 1. Is my child ready for Hifz Class?

This is the most important question that you as parents need to ponder over.

Every parent aspires to make their child Hafiz, and we rightly should as it is indeed a great honour to be from amongst those who are the “protectors” of the book of Allah. The reward for parents is honour and tribute in the hereafter, signified by a crown whose illumination will be brighter than the shining Sun<sup>1</sup>.

---

<sup>1</sup> Hadith of Bukhari

However, at times parental ambitions (of Hifz) are unrealistic, unfair and place undue pressure on the child. Remember, it is your child who will need to work hard and show commitment, thus you need to put your child's interest at heart before making any decision. A serious talk should take place with your child, and if possible both you and your child should talk to other parents whose child is already in Hifz class.

As a parent, you need to ask yourself the following questions:

[A. What is my child's attitude towards Madrasa work in mainstream classes?](#)

If your child's attitude towards Madrasa work in general is poor, then you need to seriously consider whether Hifz class is the correct move for your child. Hifz class is very challenging and requires far greater dedication and commitment. You cannot simply enroll your child into Hifz class and expect "things to automatically fall into place".

The purpose of Hifz class is to *memorise* the Quran. Your child will not have the opportunity to learn *how to recite the Quran* (Nazarah). Therefore, another very important factor to take into consideration is your child's performance in their Quran lesson (Nazarah). The level of fluency and Tajweed must be to a very good standard *on a consistent basis*. In addition to this, memorisation of all Duas and Surats must be at an exceptional level.

[B. Is it too early to enroll my child? Is my child too young?](#)

Many parents in their zeal to make their child a Hafiz, wish to admit their child into Hifz class at an early age. Hifz class demands *mental strength and maturity* in addition to having the *ability*. Therefore, when a child is admitted into Hifz class at a very young age, he is unable to cope with the "mental pressure" of Hifz class, leading to issues such as being unable to meet minimum targets. The irony of this is that (although there are no guarantees), if the same child was admitted into Hifz class later on, he may well have succeeded. We have experienced such a scenario many a time.

*Mental maturity* ensures your child understands his or her responsibilities and is able to work with a high degree of independence.

*As a rule, we only consider application requests from pupils who are in Level 5 and above.*

### *C. High school & homework.*

Most children are in high school by their second or third year in Hifz class. Thus parents need to take factors such as travelling times and homework issues into consideration. As an example, if your child is going to be coming home from school at a time that does not allow you to get to Madrasa on time, then you need to consider this now at the time of enrollment. We cannot and will not make any concessions where we allow a child to come late, as in our experience this has never worked out despite promises from parents.

***The conclusion of the above is that Hifz class must be viewed as a long term commitment. Parents must take various factors into consideration from the outset.***

### *D. GCSE Exams:*

There is a strong conception amongst many parents that if their child enrolls at a younger age, Hifz can be completed before preparation for GCSE exams start in Year 10.

This should not be our target, rather the criteria we need to work towards is, “is my child ready for Hifz, or is it too early?” To “push” a child early into Hifz class due to GCSE exams (in the future) is very often counter-productive. Children who are not ready for Hifz class struggle and at times end up leaving Hifz class. The irony is that if this same child was admitted into Hifz class a little later, the outcome would have been better.

If your child is in Hifz class and he needs to prepare for GCSE exams, then we as a Madrasa are quite flexible. Parents should inform us, and we can then make various concessions, thus reducing some of the Hifz workload

for the exam period. Parents need to communicate with the Madrasa well in advance so that these arrangements are not only in place at the relevant time, they are also well thought-out.

## 2. Parental Involvement:

Although it is your child who will be undertaking Hifz, *it is very important to appreciate that you as a parent must be highly involved on a daily basis, especially in the first few years of Hifz class.* Initially, you cannot simply “leave it to the child”. Where parents are involved, not only is progress smoother, any issues that arise can be dealt with effectively before they multiply.

*Examples of parental involvement are:*

- a) Ensuring your child is sitting down to learn / revise everyday at the appointed times. Supervision may be required at times. Children have to devote sufficient time (minimum 1.5 hours) early in the morning before going to school, thus parents need to ensure this is taking place (you may need to wake up early as well!).
- b) On a daily basis parents need to enquire if Sabaq, Sabaq Sipara and Dour has been recited. You must check your child’s “Hifz Record Book” daily.
- c) Priorities need to be clear. If your child is going to be absent from Madrasa on a regular basis (due to sporting activities etc), this will not be permitted. You need to think carefully about such issues before submitting the admission form (remember Hifz class also runs on Saturday mornings till 12).
- d) Your support and co-operation is essential. Where the Madrasa raises concerns, parents need to appreciate these concerns and support the Madrasa in implementing recommendations that are made.

- e) Children at times may need a “sympathetic ear” from parents. Thus, empathy is also essential if we are to assist and help our children.

### Important!

### Independent Learning

It is also important to highlight here that this support from parents should only be for the first two to three years whilst the child “finds his feet” in Hifz class. Ultimately, your child must become independent in Hifz class, where learning at home etc is done by your child without constant motivation etc from the parents. Obviously, parents would still monitor their child’s progress by checking the Hifz Record Book, however parents should not be constantly on their “child’s back”!

### 3. Timings, Saturday mornings & Ramadhan:

- Hifz class runs 6 days a week.
- The time for Monday to Friday is 5.00pm to 7.45pm.
- The time on Saturday mornings is from 9.30am to 12.00. Attendance on Saturdays is compulsory. Hence, if your child attends activities such as football training etc, this needs to be taken into consideration before submitting the admission request form.
- Other than Ramadhan, the Hifz class has almost the same holidays as other classes. However in certain holidays, pupils do come in for 2-3 days.
- Hifz class also runs during Ramadhan. The times and dates are finalised in the last term, and are generally from the 1<sup>st</sup> day of Ramadhan till the 27<sup>th</sup> day.

Again, you need to consider the above times / days etc. We want you to commit yourself for the long term, thus careful thought is important in respect to everything that is mentioned here.

#### 4. Hifz Admission: Assessment Procedure

Admission into Hifz class is subject to a 2 week assessment (a total of 12 days including Saturdays) and admission is only granted if your child passes this 2 week assessment. The assessment details are as follows:

1. A Hifz assessment lasting 12 days. Your child will be given a little “Sabaq” to learn everyday. This starts from 4 lines per day and moves to 6 lines per day. In addition to this, there will obviously be Sabaq Sipara to recite each day.
2. Further details of this assessment will be given in the induction meeting that will be held prior to the assessment.

This 2 week assessment usually takes place in the term 2 after you have attended an induction meeting. *Please note:*

- a) These assessments will take place within Madrasa hours. However, attendance on Saturdays in this period will be compulsory between 9.30 and 11.00am.
- b) These assessments are conducted by a member of management. A record will be kept of the daily progress.
- c) After the 2 week assessment period is over, we will have a meeting with each parent individually, informing them whether their child was successful or not.
- d) Tajweed plays a major part in the admission criteria. Where this is lacking, we will not admit your child into Hifz class. *If your child cannot*

*recite the Qur'an looking inside, how is he going to correctly memorize it?*

- e) Reciting with a melodious tune: This is also now an integral part of Hifz studies at MTQ. There is a lot of emphasis on this and pupils are motivated to excel in this area.

Note:

If your child does not pass the test and management decides that he will not be admitted into Hifz class (for the next academic year), we will not enter into any correspondence with respect to appeals and second chances.

Our decision will be final and binding. Please avoid such appeals.

## 5. Other information

1. External pupils will not be considered for Hifz class in MTQ upon application. This is after various problems we have had especially relating to Tajweed from pupils admitted from outside the Madrasa.
2. Such applicants will be offered a place in a mainstream class and must spend at least **one full year** learning and consolidating their Tajweed. After this period and after passing the admission test (highlighted earlier), your child will be granted admission into Hifz class.
3. As a rule, application requests for Hifz class will only be considered after completing up to and including **Level 5** and if the Quran recitation is to a very good standard (as mentioned earlier).
4. You may find some of our rules and regulations rather stringent. However, after several years of experience we have had to adopt such policies. Just as you do not want your child to fall short and not

succeed, we also want to as much as possible get it right the first time. It is for this reason the processes mentioned in here are in place.

5. We also take this opportunity to highlight that Alhamdulillah, since the criteria and other policies were introduced about 3 years ago, very few pupils who have been admitted into Hifz class have failed to succeed. This is indeed a great achievement for us all and reflects upon the importance of having robust criteria.
6. Please also note that every 2 years we have a meeting for all parents who are interested in Hifz. This meeting is for parents of children as young as 5 or 6 years old. It covers various issues and is there to help you prepare and “mould” your child into being ready for Hifz class.

## 6. Conclusion

We hope that the information contained in here has been useful.

It is there to help you decide on what is a long term commitment.

We request your Duas and support for the success of the Madrasa.

If you still have further queries, please email us:

[al\\_ansaar@yahoo.co.uk](mailto:al_ansaar@yahoo.co.uk)

Updated: 18/01/16