

# Written Assessment

End of Year 2014 / 2015

Level 8

Name of Book:

Understanding Taharah

Full Name of Pupil:

.....

Session: .....

- Recite Tasmiyah & Durood Shareef before you begin your paper.
- Write your name and session clearly on this sheet.
- Answer all the questions.
- Do not use a red pen or a pencil.
- Write neatly and clearly.
- If you make a mistake, cross it out. Do not use Tippex.
- The mark for each question is shown next to the question.
- After you finish, check your answers carefully.

Mark achieved:

Out of 100

*Madrasa Tajweedul Quran*

Answer the following questions:

1. What is Fiqh? Write the literal and Islamic meaning. (2)

Literal: .....

Islamic: .....

2. Shariah is derived from a total of 4 sources. Write them in order of priority and explain what each one is. (8)

a. ....:

b. ....:

c. ....:

d. ....:

3. Who is a Faqeeh? (1)

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4. Explain what is meant by having sufficient knowledge? (1)

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5. How can we understand the importance of Taharah? (1)

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6. What is the difference between Taharah and Nadhafah? (1)

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7. One type of cleanliness is physical/outer cleanliness. What is the other type of cleanliness? Also give 3 examples. (4)

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- a. ....
- b. ....
- c. ....

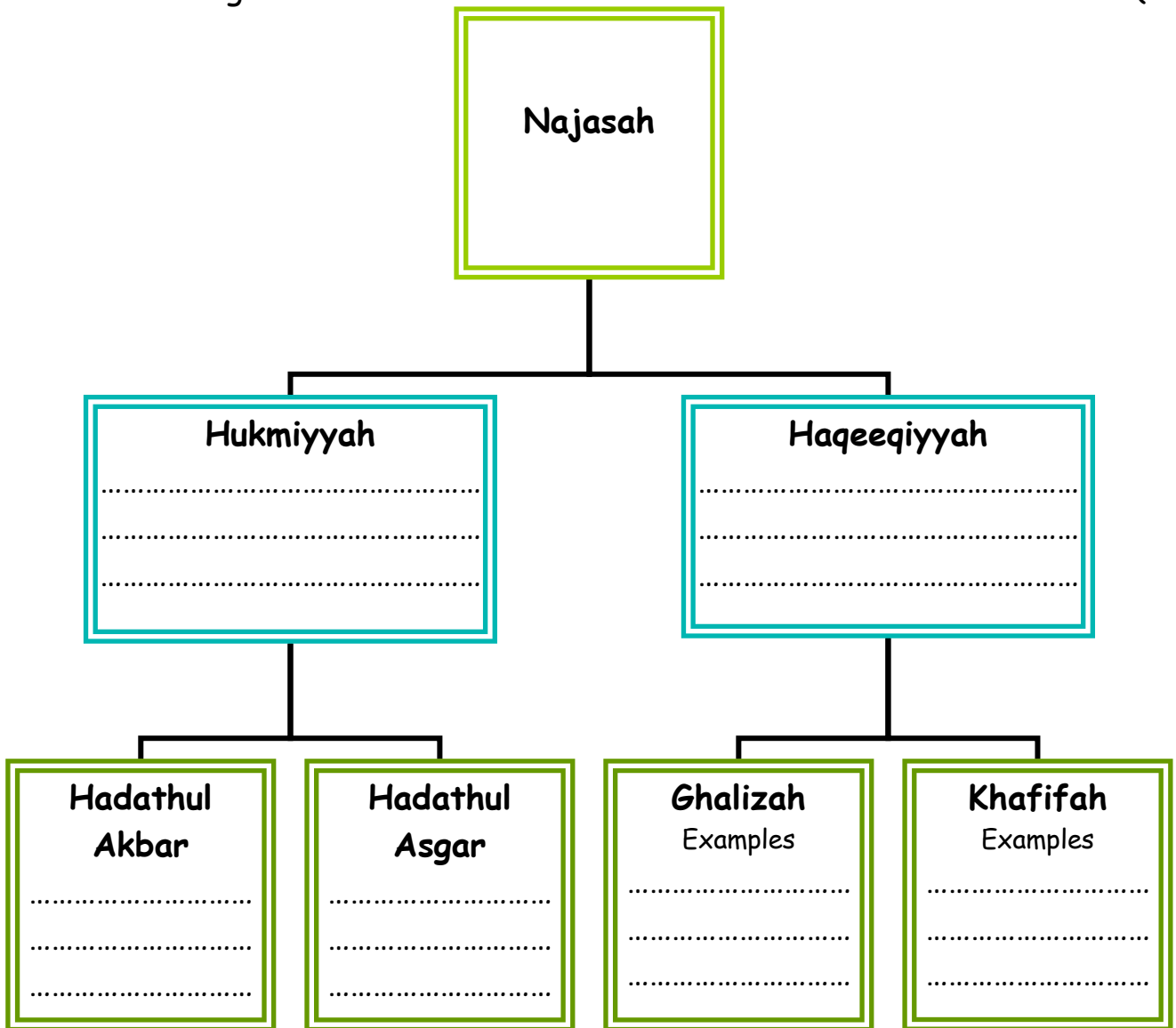
8. Complete the following Hadeeth. (3)

"Beware of ....., because it is the main cause of ..... in the ..... (Dar Qutni)

9. The opposite of Taharah is Najasah. What does Najasah mean? (1)

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10. Fill in the diagram below. (10)



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11. How much impurity of the following two is overlooked? (2)

Ghalizah:

.....  
.....

Khafifah:

.....  
.....

12. Blood of certain animals is not impure. Give 3 examples of such animals. (3)

- a. ....
- b. ....
- c. ....

13. What is Wudhu needed for? Write down 3 things. (3)

- a. ....
- b. ....
- c. ....

14. Mention a virtue from Hadeeth for a person who performs Wudhu. (3)

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.....  
.....

15. What are the four Faraaidh of Wudhu? (4)

- a. ....
- b. ....
- c. ....
- d. ....

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16. Read the scenario below and write down 5 things that are incorrect. (10)

"Tasneem came home from school at Asr time. Her mum told her to pray Salaah. She went to the bathroom to do Wudhu. She washed her face once, and then did Masah of her head. Then Tasneem rinsed her mouth and cleaned her nose with her right hand. She then washed her hands, arms and feet 3 times, right then left."

- a. ....
- b. ....
- c. ....
- d. ....
- e. ....

17. What does Khilaf mean? (2)

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18. How many Sunnah acts in Wudhu are there? (1)

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19. What do the following terms mean? (2)

Mustahab:.....  
.....

Makrooh:.....  
.....

20. Write down one benefit of doing the Sunnah acts of Wudhu? (2)

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21. Explain what is vomiting a mouthful. (2)

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22. What is the ruling for seeing blood in your saliva? (2)

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.....

23. Write down three circumstances when Tayammum is permissible and also write the method of Tayammum. (4)

a. ....

b. ....

c. ....

Method:.....

.....  
.....

24. If someone has broken their hand and they have a plaster/bandage which cannot be removed, how will Wudhu/Ghusl be done? (1)

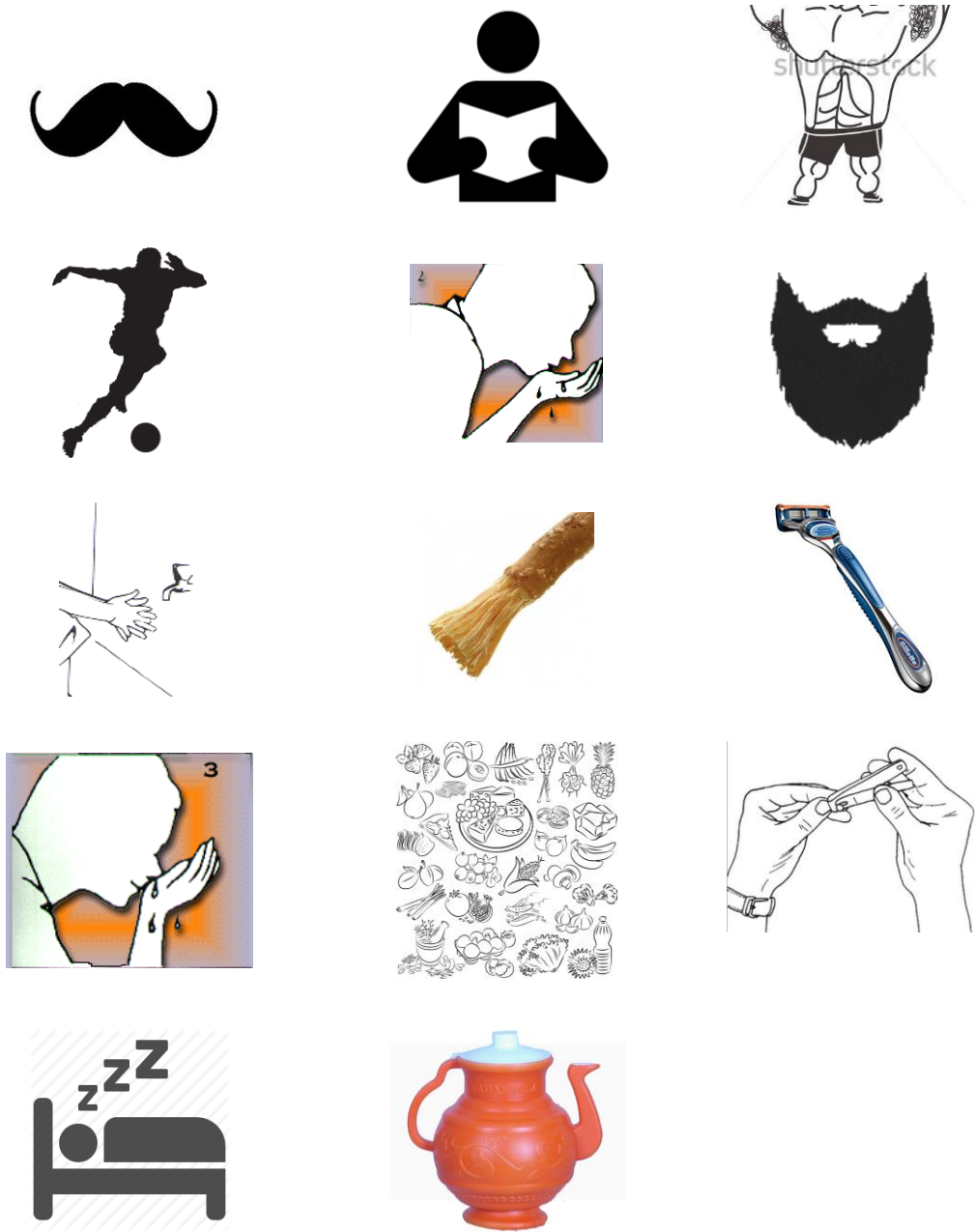
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25. What is the duration of Masah on Khuffain and when does the duration commence? (5)

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26. Nabee ﷺ said 10 things are from Fitrah. Circle the correct ones. (10)

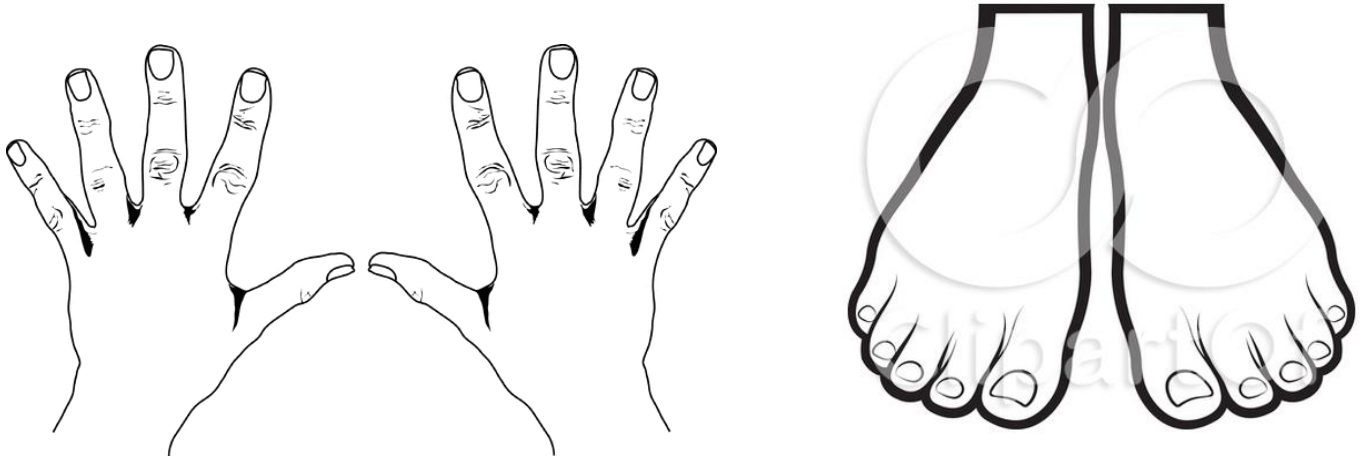


27. How can we be different from the Mushrikeen? (2)

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28. Number the fingers and toes according to the advised cutting method. (4)



29. Zaid is about to start doing Wudhu in a river. He sees an animal doing stool into the river. Is he allowed to do Wudhu there or not? Give a reason for your answer. (2)

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30. Explain the difference between flowing and stagnant water in which some impurity falls. (2)

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31. Who is a Mahram? (2)

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End of Examination