

Madrasa Tajweedul Quran

Level 2 – Islamic Studies & Duas

1. Kitabs:

	Name of Book	Subject
1	Safar Year 1 Islamic Studies – Workbook and textbook	Aqāid, Fiqh, Sīrah & Tahdhīb
2	Easy Steps To The Quran – Part 6 Quran lesson only	Language
3	Memorising & Understanding Short Surahs – Quran lesson only	-
4	My Prophet’s Prayers	-

Notes:

1. Refer to the “Notes on Islamic Studies” section of the syllabus. The guidance mentioned is important and teachers are to implement these guidelines.
2. At the start of the year, determine the reading abilities of the class. Pupils in Level 2 are very likely to have limited reading skills due to their age. This is very important to bear in mind.
3. To counter the fact that the reading ability may be very limited, the whiteboard etc needs to be used to its full potential. *However, formal learning – covering of the Kitab - must take place at all times.*
4. Refer to the LTP to determine the number of days the Kitab has to be covered etc.
5. *The teacher must refer to the schemes of work for the Safar book. This must be incorporated into the teaching in a selective manner, where the teacher does not fall behind in the syllabus as per the guidance given in the LTP. Please see the deputy-head regarding this if unsure.*

2. Practical Salaah:

Wudhu:

1. Emphasise Wudhu in a manner that children understand it is obligatory (a) before touching the Quran and (b) before performing Salaah.
2. Pupils must be confident with the method of Wudhu – Refer to pages 56 & 57 of Safar Year 1 Islamic Studies.

Salah:

1. Pupils must learn the names of the 5 daily Salah.
3. Pupils must be confident with the actions of a *two Rak'ah Salah*; Standing, sitting and doing Ruku / Sajdah correctly need to be emphasised.
4. Pupils must use the relevant Takbeeratul Intiqaal at the correct times.
5. Pupils must be confident with recalling the Arabic names of the different postures of Salah. For example, Sajdah, Qawmah etc. – Refer to pages 60 to 63 of Safar Year 1 Islamic Studies.
2. Have role plays of children performing Salaah.
3. Emphasis on not rushing Salah and ensuring “**Ta'deelul Arkaan**” takes place, especially in Ruku', Qawmah, Sajdah and Jalsah.
4. Emphasis on reciting the Duas of all postures slowly, to assist Ta'deelul Arkaan.

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3. Duas:

First revise the Duas from Reception and Level 1 as per the LTP.

The following new Duas need to be covered in Level 2:

	Name of Dua
1	Entering the Toilet
2	Leaving the Toilet
3	Before Starting Wudhu
4	During Wudhu
5	After Wudhu
6	Takbeer of Salah
7	Tasbeeh of Ruku
8	When Standing up from Ruku
9	Dua of Qawmah
10	Tasbeeh of Sajdah
11	Dua of Jalsah
12	Salam to End Salah
13	Kalimah Tamjeed

Notes:

Refer to the “Notes on Duas” section at the front of “My Prophet’s Prayers”. The guidance mentioned is important and teachers are to implement these guidelines.

4. Practical Lesson:

This is the section of the syllabus where pupils will practically implement one of the lessons from the personal development section of the book or anything else that may have been covered in class. The objective is to promote “Ilm2Amal”, where knowledge is brought to practice.

Some practical lessons that the teacher can carry out are:

	Campaign	Lesson in Safar	Notes
1	Saying Salam	Saying Salam	Set a task for the children to make Salam to 5 Muslims everyday.
2	Tidy Classroom	Classroom Rules	Set a task for all children to tidy their classroom. This can be made a weekly task.
3	Tidy the Bedroom	Classroom Rules	The above can also be extended to tidying up the bedroom.
4	Sadaqah	Zakah & Sadaqah	Children carry out any one or more of the acts of Sadaqah mentioned.

The teacher may decide to do another practical lesson. Please check with the deputy-head first.

The teacher must carry out one practical lesson in the year.