

Madrasa Tajweedul Quran

Level 1

Books / Resources to be used:

	Name of Book	Subject
1	Easy Steps to the Quran – Parts 3, 4 & 5	Language
2	My Big Colouring Book (ACORN)	Misc. colouring
3	My Prophet's Prayers	-

1. Easy Steps to the Quran:

This class will go through “two phases”.

Phase 1:

The aims and objectives of this phase are as follows:

1. To get the children used to the Madrasa environment once again and to acquaint them with very basic things such as saying Salaam, Jazak... etc.
2. Complete revision of the Reception Class syllabus. This includes the Alphabet (big and small letters) and the six concepts; Fatha, Dhamma and Kasra, Fathatayn, Dhammatayn and Kasratayn. Please refer to the LTP to help you complete this.

Phase 2:

The class will now begin the other concepts (starting with Alif Maddah). This phase will last until the end of the year.

Important Notes:

- From 2013 / 14, Ahsanul Qawaid will no longer be taught and will be fully replaced by Easy Steps to the Quran.
- If the teacher deems it necessary, further sheets can be made and given out, but this must be typed up. No hand written sheets must be given. The aim is to provide plenty of examples relating to a particular concept to help the pupils fully understand and be confident with the concept
- Teachers must ensure there is no “parrot fashion” learning.
- The Sabaq must be clearly noted in the homework diary. The homework diary is a very important method of communication.
- Teachers must send out a regular update letter to parents (ask for a sample). This helps parents, and also helps the teacher.

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- It is extremely important to carry out revision of the **actual “Easy Steps to the Quran” formally**. A revision timetable is crucial for this. Please ask for a sample to be emailed to you. This is to ensure that the required level of fluency is achieved.
- The general knowledge topics and Duas will run parallel with the core teaching of the concepts. They can be used to “break up the learning”.
- **If you are a new teacher, please consult the headteacher before starting a new concept such as Sukoon etc.**

Tajweed Rules:

- Recognition & **correct** pronunciation of all the letters.
- Correct pronunciation of Full Mouth Letters.
- Correct pronunciation of Throat Letters.
- Correct pronunciation of Ta’awwudh and Tasmiyah.
- Ghunna (Noon Mushaddad, Meem Mushaddad and small Meem).
- Madd – Simply explain that one is stretched **longer** than the other.
- Huroof-e-Maddah (pupils *must* be able to differentiate between long and short vowel points). Please ask if you are unsure about this.

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2. Duas:

First revise the Duas from Reception as per the LTP.

The following new Duas need to be covered in Level 1:

	Name of Dua
1	Before Drinking Water
2	After Drinking Water
3	After Committing a Sin or Doing Something Wrong
4	When Making an Intention
5	When it Rains
6	After Eating
7	When One Forgets to Recite the Eating Dua
8	Upon Waking Up
9	After Drinking Milk
10	Upon Mention of the Prophet's Name
11	Kalimah Shahadah
12	Upon Sneezing
13	To Increase One's Knowledge

Notes:

Refer to the "Notes on Duas" in "My Prophet's Prayers". The guidance mentioned is important and teachers are to implement these guidelines.

3. General Knowledge

The following can be taught through stories and motivation:

Firstly, revise the Reception class general knowledge syllabus. Thereafter:

1. To do Salaam upon **entering** and **leaving** the class / home etc.
2. Cleanliness – Method of going to toilet. To be explained in the first week and every so often.
3. Cleanliness – Informal Wudhu (Hands, face & feet)
4. To respect elders.
5. Name of Our Prophet (S.A.W).
6. When covering the first & second Kalimah, elaborate on aspects of Tawheed, awareness of Allah and the importance in Islam of Tawheed (oneness of Allah).

Notes on General Knowledge:

1. Each item in this list needs to be taught over the year (so that topics are evenly distributed). There must also be continuous revision.
2. Finish off all the items once, and then start again. This will reduce boredom.
3. If you make a handout on these topics. Please ensure you forward a copy of all handouts to the headteacher. This will help others in the future.

4. My Big Colouring Book

1. The above will be the only colouring / activity book for Level 1.
2. The book covers many different themes.
3. As the colouring is done, the teacher must explain briefly what the colouring refers to. In this way the colouring will not only act as a refresher / break, but also a learning tool
4. This must not be done everyday. Rather, it should be covered as a treat / refresher one or two times a week.