

Level 2 – Quran, Tajweed & Surats

1. Quran:

First and Foremost:

Before starting the Quran:

- ✓ Complete revision of all the concepts covered in Easy Steps to the Quran – Part 1 to 5 - with full Hije (joining up).
- ✓ Tajweed rules from Level 1 *must* be implemented in the revision of the concepts covered in Easy Steps to the Quran.
- ✓ Complete Easy Steps to the Quran – Part 6.

Then:

1. The Quran will commence from the 1st Juz (Alif Laam Meem).
2. One Sipara to be covered this year.
3. Refer to the L.T.P. showing how many lines of Sabaq is to be covered daily throughout the year. This will steadily increase throughout the year.
4. “Virtues of the Quran” – This booklet is to be covered after completing the Quran syllabus. It is not necessary to complete it, rather the teacher will emphasise and elaborate on one virtue every day.

Notes on the Quran:

1. The Quran Sabaq must initially start with Hije, with the Sabaq written on the board.
2. Pupils must be asked randomly to read the word, letter by letter.
3. The Sabaq must not be given in a “whole chunk” in the early stages of the year.
4. The aim is to ensure no child is learning the Sabaq in parrot fashion.
5. A lot of emphasis needs to be given to C.L.S.T; the recitation of all children must be clear, loud and slow with Tajweed.
6. The key targets of this year are:
 - a) Excellent pronunciation of all letters,
 - b) Reciting as many words as possible in one breath (up to a maximum of 1 line), and
 - c) Implementing Level 1 and 2 Tajweed rules.

Madrasa Tajweedul Quran

2. Tajweed:

First complete all the Tajweed rules from Level 1. This must be incorporated with the revision of the concepts covered in Easy Steps to the Quran.

The rules listed below are then to be covered via the Easy Steps to the Quran – Book 6. Please refer to the LTP.

1. Throat letters – Children *must*:

- ✓ Know these letters off by heart.
- ✓ Be able to recognise the letters.
- ✓ Be able to pronounce the letters correctly.

2. Full Mouth Letters – Children *must*:

- ✓ Know these letters off by heart.
- ✓ Be able to recognise the letters.
- ✓ Be able to pronounce the letters correctly.

3. Rule of Allah – Pupils must fully understand the rule, apply it competently *and* be able to explain the rule.

4. Qalqalah – Children *must*:

- ✓ Know the letters off by heart.
- ✓ Be able to recognise the letters.
- ✓ Be able to pronounce the letters correctly.

5. Waqf – To cover all the rules of Waqf as and when they appear in the *Sabaq*. Hence, rules are not to be covered in one or two lessons as a topic in itself.

6. Explanation of the difference between the long (4 Alifs) and short Madd (3 Alifs). ***Pupils must use their fingers when doing Madd. This will ensure Mudood are lengthened sufficiently.***

7. Correct letter pronunciation must be a focus and target for this year.

8. Pupils must not recite in a *Majhool* manner. Please ask if unsure.

Pupils must also be able to confidently explain the various Tajweed rules as per the booklet “Explaining Tajweed Rules”. Ask for a copy if unsure.

Madrasa Tajweedul Quran

3. Surats:

The following new Surats need to be covered in Level 2:

	Name of Surah
1	Fatihah
2	Ikhlaas
3	Falaq
4	Naas

Notes:

Refer to the “Notes on Surats” section in “Memorising & Understanding Short Surahs”. The guidance mentioned is important and teachers are to implement these guidelines.