## Level 4 - Islamic Studies & Duas

## 1. Kitabs:

	Name of Book	Subject
1	Safar Year 3 Islamic Studies – Workbook and Textbook	Aqāid, Fiqh, Sīrah & Tahdhīb
2	Ilm 2 Amal – Level 2	Mu'āsharāt & Mu'āmalāt
3	Memorising & Understanding Short Surahs – <i>Quran lesson only</i>	-
4	My Prophet's Prayers	-

#### Notes:

- 1. Refer to the "Notes on Islamic Studies" section of the syllabus. The guidance mentioned is important and teachers are to implement these guidelines.
- 2. Refer to the L.T.P. for the teaching order of Kitabs.
- The teacher must refer to the schemes of work for the Safar book. This
  must be incorporated into the teaching in a selective manner, where the
  teacher does not fall behind in the syllabus as per the guidance given in the
  LTP.

## Ilm 2 Amal:

- 1. The class teacher will need to familiarise him/herself with the content that has to be covered.
- There are two books to cover. The lessons must be covered in an interactive manner where the teacher gives a verbal overview of the lesson objectives.
- 3. There will be an exam for these modules at mid and end of year.
- 4. There may also be a training event organised by 1<sup>st</sup> ethical in September 2017 for course tutors. More details to follow.
- 5. If unsure on any matters, please see the Deputy-Head.

Syllabus – Academic Year: 2017/2018

#### 2. Practical Salaah:

1. One of the key objectives of Level 4 is to build upon the aspects of Salaah that were covered in Levels 2 & 3. Hence, as revision, the class must first revise how to perform the Fardh Rakaats of all five prayers *individually*.

#### 2. The target for Level 4 is as follows:

- a) To learn how to perform the Fardh Rak'aat of all five prayers behind the Imam, including the differing roles of the Imam and congregation.
- b) Pupils must clearly understand when to recite and when to remain silent behind the Imam.
- c) Girls also need to understand the importance of learning this, as it is required when performing behind the Imam on occasions such as Hajj and Umrah.
- d) The correct method and importance of standing in a straight row in the Saff (row) of Salaah.

#### My Salah Diary:

- 1. From this year, all children in Level 4 and above will be given a Salah diary.
- 2. The Salah diary will operate a points score system depending on whether a child performs Salah or not etc.
- 3. The aim of this is to motivate the children to perform Salah.
- 4. Although parents will administer the diary from home, teachers are expected to motivate their pupils to take this initiative seriously. A reminder can be given to pupils every few weeks, with the teacher checking this diary every so often and giving a prize to those pupils who are performing their Salah.
- 5. More details are available in the actual My Salah Diary". Please refer to the diary for this.

Syllabus – Academic Year: 2017/2018

#### 3. Duas:

First revise the Duas from Reception to Level 3 as per the LTP.

The following new Duas need to be covered in Level 3:

	Name of Dua	
1	Adhan	
2	Reply to Adhan	
3	Iqamah	
4	After Adhan	
5	Qunut of Witr	
6	Entering the Masjid	
7	Leaving the Masjid	
8	At the Time of Breaking One's Fast	
9	When Looking in the Mirror	

#### Notes:

Refer to the "Notes on Duas" section at the front of "My Prophet's Prayers". The guidance mentioned is important and teachers are to implement these guidelines.

Syllabus – Academic Year: 2017/2018

## 4. Ilm 2 Amal Practicals:

- ✓ This is the section of the syllabus where pupils will practically implement some of the lessons from the Ilm 2 Amal syllabus.
- ✓ The objective is to promote "Ilm2Amal", where knowledge becomes a practical reality.
- ✓ One of the key elements of the Ilm 2 Amal syllabus is to organise and run practicals.
- ✓ These practicals enrich the syllabus and also make the learning experience more enjoyable for children.
- ✓ These practicals are also a great opportunity to portray the true teachings
  of Islam and to make Da'wah. Thus teachers need to take these seriously.

The teacher will need to ponder on and decide on atleast one practical lesson covered in the IIm 2 Amal syllabus.

Please see the Deputy-head if unsure.