

## Level 3 – Quran, Tajweed & Surats

### 1. Quran:

#### First and Foremost:

- Complete revision of all Tajweed rules covered in Levels 1 and 2 within the first few weeks of Madrasa. (Refer to the LTP).
- Quran Sabaq can start from the first day, but at a slow pace. *The revision and understanding of Tajweed rules previously covered is essential.*

#### Then:

1. Two Siparas to be completed this year.
2. Starting from the 2<sup>nd</sup> Juz till the end of the 3<sup>rd</sup> Juz.
3. Refer to the L.T.P. showing how many lines of Sabaq to be covered daily throughout the year. This will steadily increase throughout the year.
4. “Virtues of the Quran” – This booklet is to be covered after completing the Quran syllabus. It is not necessary to complete it, rather the teacher will emphasise and elaborate on one virtue every day.

#### Notes:

1. *Refer to the “Notes on Quran” section of the syllabus. The guidance mentioned is important and teachers are to implement these guidelines.*
2. A lot of emphasis needs to be given to C.L.S.T; the recitation of all children must be clear, loud and slow with Tajweed.
3. Tune: Depending on the level of the class, the teacher can encourage the introduction of tune.

## 2. Tajweed:

First complete all the Tajweed rules from Levels 1 and 2 (this must be within a maximum of 8 weeks). Then the following must be covered:

1. ALL rules of the letter “Raa”. This includes:
  - ✓ The basic Raa rules (when to read full and empty mouth)
  - ✓ Raa Saakin rule
  - ✓ Raa Mushaddad rule
2. Ghunna of the letters: ي و م ن - Yoomin Ghunna.
3. A special focus on ensuring that pupils do not recite Saakin as *Mutaharrik*. Please ask if unsure.

***Pupils must also be able to confidently explain the various Tajweed rules as per the booklet “Explaining Tajweed Rules”. Ask for a copy if unsure.***

### NOTE:

- Many classes every year cover the Tajweed rules a few months before the end of the year. If the class is competent in the Tajweed rules of Level 3, the teacher can then introduce the class to the Ikhfaa of Noon Saakin and Tanween. This will help the class immensely and will also improve the overall recitation.
- However, this must only be covered if the teacher is confident that there is sufficient understanding and thoroughness of the Level 3 rules in the recitation of the pupils.

***Pupils must also be able to confidently explain the various Tajweed rules as per the booklet “Explaining Tajweed Rules”. Ask for a copy if unsure.***

### 3. Surats:

The following new Surats need to be covered in Level 3:

	Name of Surah
1	Kauthar
2	Kaafiroon
3	Nasr
4	Lahab
5	Ayatul Kursi

### Notes:

*Refer to the “Notes on Surats” section of “Memorising & Understanding Short Surahs”. The guidance mentioned is important and teachers are to implement these guidelines.*

### 4. Fah-mul Quran:

To enrich and expand Quranic studies, an element of Fah-mul Quran is introduced in the syllabus.

Over the course of the year, the teacher should cover two places from the Quran syllabus where the following is done:

- 1) Brief Tafseer is covered with the pupils of a particular Sabaq they are covering. This can entail translation, background of the verse etc.
- 2) Pupils can be given an “extended learning” task to find out and do research about a particular verse.

The aim of this is to create a love of the message of the Quran in the hearts of our pupils.