

Level 5 – Islamic Studies & Duas

1. Kitabs:

	Name of Book	Subject
1	Safar Year 4 Islamic Studies – Workbook and textbook	Aqāid, Fiqh, Sīrah & Tahdhīb
2	Ilm 2 Amal – Level 3	Mu’āsharāt & Mu’āmalāt
3	Memorising & Understanding Short Surahs – <b>Quran lesson only</b>	-
4	My Prophet’s Prayers	-

Notes:

1. Refer to the “Notes on Islamic Studies” section of the syllabus. The guidance mentioned is important and teachers are to implement these guidelines.
2. Refer to the L.T.P. for the teaching order of Kitabs.

Ilm 2 Amal:

1. The class teacher will need to familiarise him/herself with the content that has to be covered.
2. There are two books to cover. The lessons must be covered in an interactive manner where the teacher gives a verbal overview of the lesson objectives.
3. There will be an exam for these modules at mid and end of year.
4. **There may also be a training event organised by 1<sup>st</sup> ethical in September 2017 for course tutors. More details to follow.**
5. If unsure on any matters, please see the Deputy-Head.

2. Practical Salaah:

1. The class must *first revise* all Level 2, 3 and 4 Salaah related items.
2. **The target for Level 5 is:**
  - a) To be aware of the Sunnah & Nafl Rak'aat of all the different Salaah. This is covered in Tasheelul Fiqh 4.
  - b) To be able to perform the Witr Salaah.
  - c) To give Adhaan and Iqamah in tune, including the difference between the Adhaan of Fajr and the rest of the Salaah.
  - d) Making up missed Rak'aat - Confident understanding of the concept and rules of the Masbooq.
  - e) Children must confidently understand the main difference between the method of Fardh and Sunnah prayers; the recitation of additional Surah in 3rd & 4th Rak'aat of Sunnah prayers.

My Salah Diary:

1. From this year, all children in Level 4 and above will be given a Salah diary.
2. The Salah diary will operate a points score system depending on whether a child performs Salah or not etc.
3. The aim of this is to motivate the children to perform Salah.
4. Although parents will administer the diary from home, teachers are expected to motivate their pupils to take this initiative seriously. A reminder can be given to pupils every few weeks, with the teacher checking this diary every so often and giving a prize to those pupils who are performing their Salah.
5. More details are available in the actual My Salah Diary". Please refer to the diary for this.

## *Madrasa Tajweedul Quran*

### 3. Duas:

First revise the Duas from Reception to Level 4 as per the LTP.

The following new Duas need to be covered in Level 3:

	Name of Dua
1	To Treat Aches and Pains
2	Leaving a Gathering
3	After Wearing Clothes
4	After Wearing New Clothes
5	When Entering the House
6	When Leaving the House
7	Boarding a Car or Other Vehicle
8	Going on a Journey
9	Returning From a Journey

### Notes:

*Refer to the “Notes on Duas” section at the front of “My Prophet’s Prayers”. The guidance mentioned is important and teachers are to implement these guidelines.*

**4. Ilm 2 Amal Practicals:**

- ✓ This is the section of the syllabus where pupils will practically implement some of the lessons from the Ilm 2 Amal syllabus.
- ✓ The objective is to promote “Ilm2Amal”, where knowledge becomes a practical reality.
- ✓ One of the key elements of the Ilm 2 Amal syllabus is to organise and run practicals.
- ✓ These practicals enrich the syllabus and also make the learning experience more enjoyable for children.
- ✓ These practicals are also a great opportunity to portray the true teachings of Islam and to make Da’wah. Thus teachers need to take these seriously.

***The teacher will need to ponder on and decide on at least one practical lesson covered in the Ilm 2 Amal syllabus.***

Please see the Deputy-head if unsure.