

Level 4 – Quran, Tajweed & Surats

1. Quran:

First and foremost:

- Complete revision of all previously covered Tajweed rules within the first few weeks of Madrasa. (Refer to the LTP).
- Quran Sabaq can start from the first day, but at a slow pace. *The revision and understanding of Tajweed rules is essential.*

Then:

1. Three Siparas to be completed this year.
2. Starting from the 4th Juz till the end of the 6th Juz.
3. *Refer to the L.T.P. for the annual breakdown.* This will steadily increase throughout the year.
4. “Virtues of the Quran” – This booklet is to be covered after completing the Quran syllabus. It is not necessary to complete it, rather the teacher will emphasise and elaborate on one virtue every day.

Notes:

1. *Refer to the “Notes on Quran” section of the syllabus. The guidance mentioned is important and teachers are to implement these guidelines.*
2. A lot of emphasis needs to be given to C.L.S.T; the recitation of all children must be clear, loud and slow with Tajweed.
3. TUNE: Within the first term, the pupils must be reciting in tune and **pupils should be moulded into reciting in one style and tune.** The teacher must be a role model for this.

Madrasa Tajweedul Quran

2. Tajweed:

First complete all the Tajweed rules from Levels 1, 2 and 3 (this must be within a maximum of 8 weeks). Then the following must be covered:

1. Ikhfaa of Noon Saakin and Tanween.
2. Ikhfaa of Meem Saakin.
3. Waqf: emphasise that Waqf is only correct where there is a lapse of the breath. Children must be making Waqf in this manner, and not just merely stopping without breaking their breath.
4. واي rule; Madd e Leen & Aaridh: Lengthening to 3 Alifs.

Pupils must also be able to confidently explain the various Tajweed rules as per the booklet “Explaining Tajweed Rules”. Ask for a copy if unsure.

3. Surats:

The following new Surats need to be covered in Level 4:

	Name of Surah
1	Wal Asr
2	Humazah
3	Feel
4	Quraysh
5	Maa'oon

Notes:

Refer to the “Notes on Surats” section in “Memorising & Understanding Short Surahs”. The guidance mentioned is important and teachers are to implement these guidelines.

Madrasa Tajweedul Quran

4. Fah-mul Quran:

To enrich and expand Quranic studies, an element of Fah-mul Quran is introduced in the syllabus.

Over the course of the year, the teacher should cover three places from the Quran syllabus where the following is done:

- 1) Brief Tafseer is covered with the pupils of a particular Sabaq they are covering. This can entail translation, background of the verse etc.
- 2) Pupils can be given an “extended learning” task to find out and do research about a particular verse.

The aim of this is to create a love of the message of the Quran in the hearts of our pupils.