

Madrasa Tajweedul Quran

Reception Class

Books / Resources to be used:

	Name of Book	Subject
1	Easy Steps to the Quran – Part 1, 2 & 3	Language
2	Arabic Alphabets Colouring book (Altaf & Sons)	Language (with colouring)
3	Children's stories from the Quran – Book 1. (Goodword)	Seerah (with colouring)
4	My Prophet's Prayers	-

Note: Please refer to the LTP to determine when each book will be covered.

1. Easy Steps to the Quran:

This class has a minimum age of 4 ½ years. Many children will be quite young. Thus, this class will go through “three phases”.

Phase 1:

There will be no “intensive learning”, and the aim and objective is to get children used to the Madrasa environment and to acquaint them with very basic things such as saying Salaam, Jazak-Allah, going to the toilet, shoe training etc. Dua memorisation must start from this phase. ***This will last for only 2 weeks.***

Phase 2:

After 2 weeks, the class will start the Arabic alphabet; capital and non-capital letters. The alphabet will be taught randomly using “Easy Steps to the Quran – Part 1”.

Teachers will note down the relevant page numbers of “Easy Steps to the Quran – Part 1” in the child’s diary. It is anticipated that phase 2 should take no longer than 15 weeks (refer to the L.T.P. and notes in “Easy Steps to the Quran – Part 1”). Lots of use will be made from resources such as the whiteboard, flash cards and games.

Phase 3:

After covering the alphabet and small letters, the class will commence the **six** concepts: Fatha, Kasra, Dhamma, Fathatayn, Kasratayn and Dhammatayn (in this order). This will be taught randomly using “Easy Steps to the Quran – Part 2 & 3”.

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The aim is to understand the concept thoroughly and not just recite a few words from a particular book or sheet.

The Arabic alphabet (capital and non-capital letters) and a further six concepts (Fatha, Kasra, Dhamma, Fathatayn, Kasratayn and Dhammatayn) using “Easy Steps to the Quran – Part 1, 2 & 3” will form the core syllabus for the Reception class.

Notes on Easy Steps to the Quran:

- a) The alphabet must be taught randomly as per the order in the Kitab.
- b) There must be revision each day of all letters covered previously. Refer to the L.T.P. for a breakdown.
- c) Once Fatha etc is started, the teacher must introduce the MTQ method of Hije. Please ask if you are unsure of this. **We expect to have one uniform method of Hije in Reception and Level 1.**

Important: Overstretching of Harakaat:

There must be no overstretching whatsoever on any Harakaat (Fatha, Kasra and Dhamma) when doing Hije and when reciting the entire word. This must be emphasised to the children.

Note: Please see management if you are unsure on this.

- a) The first part of the session *must* be devoted to the core syllabus items.
- b) The colouring books and “General Knowledge” items can be used to breakdown the teaching of the alphabet / concepts and act as a refresher for the pupils.
- c) ***In Term 3, colouring must be reduced to once or twice a week only.*** This is to ensure that the syllabus is completed and the class is ready for the mode of teaching in Level 1.
- d) The dates given in the LTP are guidelines. If an item is completed before this deadline, then teachers must start the next part of the syllabus.
- e) ***If you are a new teacher, please consult the headteacher before starting a new concept such as Fatha etc.***

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Learning Objectives for the above:

- Recognition of the different letters of the Arabic alphabet (capital and non-capital).
- Correct pronunciation of all letters.
- Recognition and correct pronunciation of the *full mouth* letters.
- Recognition and correct pronunciation of the *throat* letters.
- Ability to differentiate between Fatha, Dhamma and Kasra.
- Ability to differentiate between Fathatayn, Dhammatayn and Kasratayn.
- **No overstretching on any of the concepts.** This needs to be monitored closely. Ask if unsure.
- *Understanding of the MTQ method of Hije.*
- Enforcing C.L.S.T recitation: Reciting clearly, loudly, slowly and with Tajweed

2. Duas:

The following new Duas need to be covered in Reception:

	Name of Dua
1	Kalimah of Islam
2	Whilst Ascending
3	Whilst Descending
4	Before Eating
5	Before Entering the Toilet
6	After Leaving the Toilet
7	When Becoming Angry
8	Before Starting Something
9	Before Sleeping
10	After Seeing a Good Dream
11	Greeting a Muslim
12	Reply to a Muslim's Greeting
13	When Thanking Someone

Notes:

Refer to the "Notes on Duas" in "My Prophet's Prayers". The guidance mentioned is important and teachers are to implement these guidelines.

3. General Knowledge:

The following items also need to be covered:

Term 1:

- Enforcing good behaviour, respect and discipline.
- Sitting in a *formal* manner.
- Going to the toilet independently.
- Wearing shoes and coat independently.

Term 2:

- Personal hygiene.
- Informal Wudhu (washing hands, face and feet).

Term 3:

- Respect for all people and being good Muslims.
- Actions of Salaah.
- Names of the five Salaah.

5. Children's Stories from the Quran - Book 1

1. The above will be the second colouring / activity book for Reception after "Arabic Alphabets Colouring Book".
2. The book is designed in a manner where *three* stories of Prophets are relayed through colouring.
3. As the colouring is done, the teacher must tell the story to the children in a simplified manner. In this way the colouring will not only act as a refresher / break, but also become a *basic* Seerah lesson for the children.
4. *This must not be done everyday.* Rather, it should be covered as a treat one or two times a week.