

Sanatayn Year 2 GIRLS – Quran & Surats

1. Quran:

First and foremost:

- Complete revision of all Tajweed rules within the first few weeks of Madrasa. Refer to the LTP.
- Quran Sabaq can start from the first day, but at a slow pace. *The revision and understanding of Tajweed rules is essential.*

Then:

1. Four Siparas to be completed this year.
2. Starting from the 27th Juz till the end of the 30th Juz.
3. *Refer to the L.T.P. for the annual breakdown.* This will steadily increase throughout the year.
4. Quran will only be covered 3 days a week. Quran will only be covered 3 days a week. The other two days will be devoted to Tajweed Theory and Fahmul Quran.
5. “Virtues of the Quran” – This booklet is to be covered after completing the Quran syllabus. It is not necessary to complete it, rather the teacher will emphasise and elaborate on one virtue every day.

Sajdah Tilaawah:

- It is the responsibility of the Quran teacher to revise this handout once again (as a follow up from Sanatayn Year 1) when Sajdah Tilawah appears.
- A handout has already been prepared. Please email the Madrasa when you need this printing for your class.

Madrasa Tajweedul Quran

Notes:

1. Refer to the “Notes on Quran” section of the syllabus. The guidance mentioned is important and teachers are to implement these guidelines.
2. A lot of emphasis needs to be given to C.L.S.T; the recitation of all children must be clear, loud and slow with Tajweed. Pupils must be reciting fluently.
3. There must be a special focus on tune from the beginning of the year and **pupils should be moulded into reciting in one style and tune**. The teacher must be a role model for this.
4. At no point must the level of Tajweed and fluency “drop”. This usually occurs when teachers become “relaxed” and complacent. It is essential pupils are constantly asked questions relating to Tajweed and errors pointed out.
5. **Quran will be covered 3 days a week, one day will be devoted for Tajweed theory and Tafseer of Surahs from the new Surah book.**
The teacher may adjust this if necessary.

The following is advised:

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Surats	Level 6	Level 5	Level 4	Level 3	Level 2
Quran / Kitab	Quran	Fahmul Quran	Quran	Quran	Fahmul Quran
Makharij	Makhaarij 1 - 11	Makhaarij 12 - 17	Mudood	Al Huruf ul Muqatta’at	Isti’azhah & Basmalah & Lahn

The teacher needs to be flexible and may need to tweak the timetable as the year progresses.

Madrassa Tajweedul Quran

2. Tajweed:

1. No new Tajweed rules to be covered from this year.
2. Within the first few weeks, all the rules from Levels 1 to 4 needs to explained and revised. (Refer to the LTP).
3. Emphasis needs to be on practical implementation and pupils must be tested on Tajweed rules randomly and on a regular basis. There must be practical implementation of all Tajweed rules.

Pupils must also be able to confidently explain the various Tajweed rules as per the booklet “Explaining Tajweed Rules”. Ask for a copy if unsure.

Makharij & Mudood:

1. Revision of the following also needs to take place:
 - Understanding Makharij
 - “Mudood”
 - Isti’azah & Basmalah
 - Lahn (Khafi and Jali)
2. Pupils must fully understand and be able to explain all the above. This will form part of the oral assessments.
3. There must be a timetable in place for this revision.

3. Surats:

No new Surats to be memorised. Thorough revision must be done of all Surats covered.

Notes:

Refer to the “Notes on Surats” section of “Memorising & Understanding Short Surahs”. The guidance mentioned is important and teachers are to implement these guidelines.

4. Fah-mul Quran:

To enrich and expand Quranic studies, two element of Fah-mul Quran is introduced in the syllabus.

Element 1:

Over the course of the year, the teacher should cover four places from the Quran syllabus where the following is done:

- 1) Brief Tafseer is covered with the pupils of a particular Sabaq they are covering. This can entail translation, background of the verse etc.
- 2) Pupils can be given an “extended learning” task to find out and do research about a particular verse.

The aim of this is to create a love of the message of the Quran in the hearts of our pupils.

Element 2 - Tafseer of Surahs:

After revising the Surahs covered previously, the teacher must cover the Tafseer of the following from *Memorising & Understanding Short Surahs*:

	Name of Surah		Name of Surah
1	Ayatul Kursi	5	Kawthar
2	Feel	6	Kaafiroon
3	Quraysh	7	Nasr
4	Maa'oon	8	Lahab

1. Pupils must memorise the translation of each Surah
2. In addition to this, pupils must also be able to recall and explain the following:
 - ✓ Cause of revelation of the Surah – if applicable.
 - ✓ Link the key events of each Surah with the Surah.
 - ✓ The background of each Surah.
 - ✓ Explain the meaning of each verse as explained in the booklet. (This is different to the translation).
 - ✓ Answer any questions relating to the Surah according to the information given in the book.
 - ✓ List any lessons learned from the Surah.
3. Pupils will be assessed on this via a written test.
4. Please refer to the LTP for a breakdown of how to complete these Surahs.
5. *When this part of the syllabus commences, one day a week will need to be devoted for this. On this day, the teacher will only listen to Surahs.*
6. **Revision of Surahs covered already must continue with new Surahs.**
7. *Refer to further guidance in “Memorising & Understanding Short Surahs”*