



Class Test

November 2019

Alimiyyah Year 1

Name of Subject:

علم النحو

Full Name of Pupil:

.....

Session:

- Recite Tasmiyah & Şalawāt Upon the Prophet before you begin your paper.
- Write your name and session clearly on this sheet.
- Answer all the questions.
- Do not use a red pen or a pencil.
- Write neatly and clearly.
- If you make a mistake, cross it out. Do not use Tippex.
- The mark for each question is shown next to the question.
- After you finish, check your answers carefully.

Mark achieved:

Out of 100

Section A

1. Multiple Choice. Circle the correct answer:

(6)

The Arabic word for Subject is:

- a) مبتدأ
- b) خبر
- c) إسم

The English word for مفعول به is:

- a) Doer
- b) Object
- c) Predicate

A sentence starting with a verb will be:

- a) A nominal sentence
- b) An incomplete sentence
- c) A verbal sentence

A Definite Noun is mostly the:

- a) Subject
- b) Predicate
- c) The adjectival compound

A معرب Noun:

- a) Physically can accept a vowel point
- b) Has a specific vowel point
- c) Physically can not accept a vowel point

مبني in English is called:

- a) A Declinable Noun
- b) An Indefinite Noun
- c) An Indeclinable Noun

2. Tick True or False:

(10)

| | Statement | True | False |
|----|---|------|-------|
| 1 | The Possessed has a fixed Harakah. | | |
| 2 | The مجرور will always have a Kasrah. | | |
| 3 | The Subject and Predicate are always the same in gender and number co-ordination. | | |
| 4 | The Possessive Compound forms a complete sentence. | | |
| 5 | حرف الجر and مجرور form a complete sentence. | | |
| 6 | When the definite article is placed before the Sun Letter, the Sun Letter is then pronounced twice. | | |
| 7 | All words containing a ة are masculine. | | |
| 8 | All body parts are classed as feminine. | | |
| 9 | إسم المفعول is made by adding a م and و to the root letters of a word. | | |
| 10 | ضَرَبَ زَيْدٌ - Zaid is the إسم الفاعل | | |

3. Complete the table below regarding the signs of a Definite Noun.

(6)

| Example | Arabic | Type of Definite Noun |
|-----------|------------------|-----------------------|
| | | All personal pronouns |
| | الأسماء الموصولة | |
| كتاب زيدٍ | | |

Section B

1. Translate the following words into English.

(10)

| English | Arabic |
|---------|-----------------------|
| | مهندس |
| | وَمَق |
| | لَذِيذ |
| | جالس |
| | نَظِيف |
| | مَوْقِف السَّيَّارَات |
| | بَرْد |
| | دَرَّاجَة |
| | مُدِير |
| | مَطْبِخ |

2. Translate the following words into Arabic.

(10)

| English | Arabic |
|----------------|--------|
| Petrol Station | |
| Fire | |
| Ugly | |
| Ambassador | |
| Market | |
| Table | |
| Absent | |
| Fat | |
| Blacksmith | |
| Fish | |

Section C

1. Complete the ***shaded areas*** in the table below.

(8)

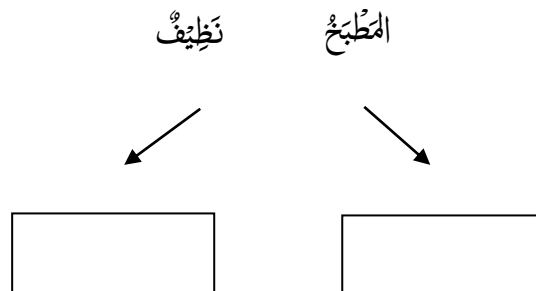
| Dual | Sentence with كان | Sentence with إِنَّ | Translation | |
|-------|-------------------|---------------------|-------------|---------------|
| إِنَّ | | | | المروحة كبيرة |
| | | | | الطالب مجتهد |
| كان | | | | الكرسي مكسور |

2. Place the correct vowel point on the highlighted letters.

(3)

3. Analyse the following sentence:

(1)



Section D

1. Fill in the tables below and place the correct vowel points on the highlighted letters: (23)

| | |
|-------------|---|
| Sentence | ط طَبَّأَخ الرَّجُل شَكَرَ |
| Analysis | |
| Translation | |

| | |
|-------------|---|
| Sentence | م مَوْز وَ ب بُرْتُقَال يَاكُلْنَ |
| Analysis | |
| Translation | |

| | |
|-------------|--|
| Sentence | |
| Analysis | |
| Translation | The blacksmith is drinking / will drink the juice. |

| | |
|-------------|----------------------|
| Sentence | |
| Analysis | |
| Translation | She heard a trumpet. |

Section E

1. Match the box on the right to the correct box on the left.

(3)

| | | |
|------------------------|--|---------|
| إبتداء الغاية | | حتى |
| Ending of an objective | | كان (ك) |
| تشبيهه | | من |

2. Translate the following sentences and place the correct vowel points on the highlighted letters.

(8)

| | |
|-------------|------------------------------|
| Sentence | المسَطَّرُ عَلَى المَائِدَةِ |
| Translation | |

| | |
|-------------|-----------------------|
| Sentence | أَسْطَرُّ فِي كِتَابٍ |
| Translation | |

| | |
|-------------|---------------------------------------|
| Sentence | |
| Translation | The knife belongs to the two butchers |

| | |
|-------------|---|
| Sentence | |
| Translation | The two female teachers entered in the school |

Section F

إِنَّ مَلْعَبَ الْمُدْرَسَةِ وَاسِعٌ

1. Place the correct vowel point on the highlighted letters. (2)
2. Analyse the above sentence. (2)
3. Translate the above sentence. (1)

كَانَ تَاجِرٌ السُّوقِ نَائِمًا

1. Place the correct vowel point on the highlighted letters. (2)
2. Analyse the above sentence. (2)
3. Translate the above sentence. (1)

4. Write the following sentence in Arabic: (1)

The nurse's present is beautiful.

5. Write the following sentence in Arabic: (1)

The river's water is cold.

End of Test