

## Reception

## **Homework Booklet**

This booklet belongs to:

Look after this booklet.

If you go on holiday – take it with you!

Support our "Wudhu Area Appeal".

See last pages.

## Introduction

December 2020

Assalamualaykum, Dear parent,

The holiday starts this week, this is a long period with no Madrasah; hence it is essential you ensure your child has a link with their Madrasa work.

This booklet has been specially prepared so that there is <u>structured</u> revision over this long holiday. Our aim from this booklet is simply to maintain a link with what he have covered so far, so that after the holidays we can carry on from where we left off.

It is a holiday -! Thus, we want you and your child to enjoy this break. Thus, all you need to do is ensure your child revises a page each day for just 10-15 minutes (without any help or assistance), and thereafter you listen to the relevant page. If you really want to benefit from this booklet, then rather than rushing it over the last 3 to 4 days of the holiday, you need to ensure a bit is covered every day.

We have also learnt many Duas, and the best way to remember these Duas is to practically implement them in everyday life.

Please sign off each page every day and return this booklet to the class teacher on the first day back. We will be using this to revise on the first one or two days.

#### **IMPORTANT!**

Doing a little bit each day will ensure your child benefits from this resource. Rushing it over the last 3-4 days will not be productive at all.

We request your Duas for the Madrasa and all our pupils, parents and teachers.

Wassalam

Moulana Farook Kazi
On behalf of the teachers

## Reception

- ✓ Reception is the foundation towards reciting the Quran.
- ✓ Completing this booklet in the holidays is essential.
- ✓ If you want your child to progress and this resource to be productive, rather than rushing in the last 3-4 days, you <u>must</u> <u>do a little</u> everyday (one page).
- ✓ Devote a fixed time for this everyday the best time is early in the morning.
- ✓ Revisit the same page in the evening before your child's bedtime.

Spreading the learning over two sessions every day is important.

- ✓ Every year, from all our Reception classes, 1 or 2 pupils must repeat the year. This is due to a lack of consistency in efforts.
- ✓ Consistency on a daily basis is essential consistency allows "concepts" to slowly "sink in" and your child learns "organically". You cannot "rush the learning" of a whole year in a matter of a few weeks.

Concluding, the headteacher personally assesses all foundation classes – it is to ensure everyone is on track. If you receive a letter regarding your child's progress, it is important you take relevant action.

## **Important!**

T & T

Every Sabaq must start with Ta'awwudh and Tasmiyah.

Both must be recited slowly and clearly.

C.L.S.T.

Every word must be read:

**C**learly

**L**oudly

**S**lowly

**T**ajweed

## Day one:

- ✓ Go over the following similar looking letters.
- ✓ Discuss the position of the dots this helps in recognition.
- ✓ Ensure each letter is pronounced correctly.
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.

ت		ب	ث
ح	7	<u> </u>	خ
	ż	د	
	j	V	
	ش	س	
	ض	ص	
	j	ط	
	غ	ع	

Dua to revise:	Ascending and Descending.	
	(emphasize <sub>⊂</sub> ) in descending.	

N A	, abild	haa	2000	01/0r	thin	0000	a	l hove	listened	~~	المبيد
IVIλ	' CHIIO	nas	aone	over	เกาเร	Daue	anu	ı nave	ustenea	as	well.

Signature of parent	Date
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## Day two:

- ✓ Go over the following similar sounding letters.
- ✓ Discuss which is full mouth/empty mouth this helps in recognition.
- ✓ Ensure each letter is pronounced correctly.
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.

ث	ت
س	ص
خ	غ
(ھ	ؾ
ش	س
خ	ظ
8	ح

My child has gone over this page and I have listened as well.

## Day three:

- ✓ Go over the following full mouth letters
- ✓ Discuss the position of the dots this helps in recognition.
- ✓ Ensure each letter is pronounced correctly.
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.
- ✓ Memorise these letters in the order given.

7	6	5	4	3	2	1
ظ	ق	ط	غ	ض	ص	خ

Dua to revise:	Before Eating	
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My child has gone over this page and I have listened as well.

## Day Four:

- ✓ Go over the following throat letters.
- ✓ Discuss the position of the dots this helps in recognition.
- ✓ Ensure each letter is pronounced correctly.
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.
- ✓ Start off with Taawwudh and Tasmiyah.
- ✓ Memorise these letters in the order given.

Six letters pronounced from the throat.

خ	غ	ح	ع	ర	۶
To	ор	Mic	ldle	Bot	tom

- ✓ Ask your child to recite these letters off by heart.
- ✓ Children need to be aware of these letters and pronounce each of them
  from the correct part of the throat.

Dua to revise:	Entering/Leaving the toilet.	
	(Emphasize È in leaving)	

My child has gone over this page and I have listened as well.

## Day five:

- ✓ Go over the following similar looking non-capital letters and capital letters.
- ✓ Discuss the position of the dots this helps in recognition.
- ✓ Ensure each letter is pronounced correctly.
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.
- ✓ Talk about how letter was made small and position of dots as well as the number of dots.
- ✓ Start off with Taawwudh and Tasmiyah.

ن		ي	(	ث		ت		ب
ذ		ڍ		t z			ب	
C	<del>j</del> ė		ص	m		<u>ش</u>		س
۰	<b>;</b>		ش ص		ش		ــــ	
į			ع		ن			ؾ
Ė	غ	ء	2	ذ ع				ق
	خ		(	7			<del>ر</del>	
	خ		>					ج

Dua to revise:	Ascending / Descending	
	(descending emphasize the $\sigma$ )	

Μy	/ child has	gone over this	page and	l have	listened	as well.
,		0	1 0			

Signature of parent	Date
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## Day six:

- ✓ Consolidation page capital and non-capital letters.
- ✓ Ensure each letter is pronounced correctly.
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.
- ✓ Talk about how letter was made small and position of dots as well as the number of dots.

غ	w	ند	خ	J	5	ä
-&-	ف	÷	ځ	<u>ئ</u>	ڎ	ص
خ	1	<i>ب</i>	٠.	ع	ن	د
ش	A	ظ	ح	ت	غ	(ھ
ä	ح	ض	ؿ	V	4	ن
ھ	ؾ	ذ	j	a	2	م

D 4	After seeing a good droom	
Dua to revise:	After seeing a good dream.	
2 00 10 11501		
	(emphasize ح)	
	(GITIPHASIZE ( )	

My child has gone over this page and	I have listened as well.
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## Day seven:

- ✓ Revision of capital/non-capital letter words.
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.
- ✓ No rushing. Think before pronouncing each letter.

sp.	ش	س	V	<i>ج</i>	<b>T</b>
7	ذ	<b>4</b>	ت	خ	ض
خ	<b>S</b>	ظ	ب	ف	ä
۶	ز	Ь	2	د	هـ
ä	ز	ż	و	4	لھ

Dua to revise:	Before Eating	

My child has gone over this page and I have listened as well.

## Day eight:

- ✓ Go over the following full mouth letters
- ✓ Discuss the position of the dots this helps in recognition.
- ✓ Ensure each letter is pronounced correctly.
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.
- ✓ Go over the following throat letters.
- ✓ Discuss the position of the dots this helps in recognition.
- ✓ Ensure each letter is pronounced correctly.
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.

#### **Throat Letters:**

خ	غ	7	ع	ర	۶
Тор		Mic	ldle	Bot	tom

#### Full Mouth Letters:

7	6	5	4	3	2	1
ظ	ؾ	ط	ن	ض	ص	خ

Dua to revise:	Ascending/Descending	
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My child has gone over this page and I have listened as well.

## Day nine:

- ✓ Mixture of capital and non-capital letters.
- ✓ Ensure each letter is pronounced correctly.
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed

ؾ	ن	ż	نم	<u> </u>	ي	ؿ
ی	ض	١	ب	غ	J	خ
ت	خ	ع	و	\$	5	4
台	ش	ح	A	2	<u>ج</u>	1

	Dua to revise:	After seeing a good dream	
•			_

My child has gone over this page and I have listened as well.

## Day ten:

- ✓ Go over the following letters (this is revision exercise).
- ✓ Ensure each letter is pronounced correctly.
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed

ä	a	ض		ء		ؾ
ع	3	4		خ		Ė
سن	ני	غ		ح		بر
ثقل	رط	ي ف		سل		بغ
تسرقون				۷ون	تن	يع

	Dua to revise:	Before Eating	
_			

My child has gone over this page and I have listened as well.

## Day Eleven:

- ✓ Go over the following full mouth letters
- ✓ Discuss the position of the dots this helps in recognition.
- ✓ Ensure each letter is pronounced correctly.
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.

7	6	5	4	3	2	1
ظ	ق	ط	غ	ض	ص	خ

۲	ن	<u></u>	یر
خ	>	<u>ج</u>	>
تحشرون		حضين	المد

Dua to revise:	Entering /Leaving the toilet	

My child has	gone over this	page and I ha	ave listened a	ıs well.
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Signature of parent	Date
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## Day Twelve:

- ✓ Go over the following throat letters.
- ✓ Discuss the position of the dots this helps in recognition.
- ✓ Ensure each letter is pronounced correctly.
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.

Six letters pronounced from the throat.

خ	غ	7	ع	ర	۶
To	р	Middle		Bot	tom

- ✓ Ask your child to recite these letters off by heart.
- ✓ Children need to be aware of these letters and pronounce each of them
  from the correct part of the throat.

ئ	ض	u	<i>(</i>	ل	支
خ	4	۶		ä	<u>ه</u>
فسيعلمون				خالطهم	ت

$\checkmark$	Go	over/	' revise	any	two	Duas.
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N 4			1	
iviy child has	s gone over this	page and I	nave liste	ened as well.

## Day Thirteen:

- ✓ Go over the following letters.
- ✓ Ensure each letter is pronounced correctly.
   ✓ Remember the principle of CLST: <u>Clear, Loud, Slow</u> and with <u>Tajweed</u>.

خرج	حلم	صدق
حني	ورع	فعل

٤	مد	ز	エ	A	ن	ڔ
٩	١	4		ىق	5	*
ع	ڍ	س	خ	ض	خ	ë

My child has gone over this page and	d I have listened as well.
Signature of parent	Date

Comments from parents on any Sabaq issues:			
Name of parent			
Signature of parentdatedate			
Date			



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# Standing Order Appeal

See reverse.

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