



Al-Ansaar
Welfare & Education
Madrasah Tajweedul Quran

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October Holiday Homework

Level 1

Full name of child:

.....

Bring this back when we re-open.

One lesson to be covered everyday.

Introduction

October 2020

Assalamualaykum, Dear parent,

The 1-week holiday starts on Mon 26th October.

This booklet has been specially prepared so that there is structured revision over this long holiday. Our aim from this booklet is simply to maintain a link with what he have covered so far, so that after the holidays we can carry on from where we left off.

It is a holiday - ! Thus we want you and your child to enjoy this break. Thus, all you need to do is ensure your child revises a page each day for just 10-15 minutes (without any help or assistance), and thereafter you listen to the relevant page. If you really want to benefit from this booklet, then rather than rushing it over the last 3 to 4 days of the holiday, you need to ensure a bit is covered everyday.

We have also learnt many Duas, and the best way to remember these Duas is to practically implement them in everyday life.

Please sign off each page everyday, and return this booklet to the class teacher on the first day back. We will be using this to revise on the first one or two days.

We request your Duas for the Madrasa and all our pupils, parents and teachers.

Wassalam

Moulana Farook Kazi

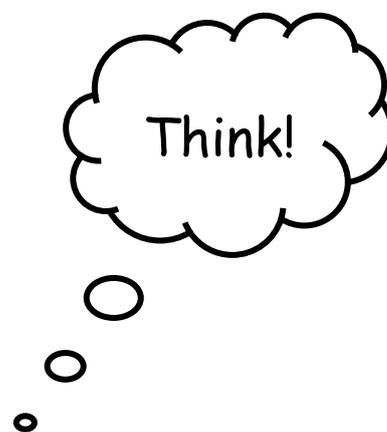
On behalf of the teachers

Important Notes

- This booklet is important. Look after it.
- Remember: The aim is to understand the actual concept, ***and not just recite a few words from a particular book or sheet***. Parents at times fail to acknowledge this, and this leads to “surprises” when we conduct periodical assessments on your child.
- You do not really need a book / Kitab to help your child. The best resource is a “pen and paper”. Write down random examples and test your child.
- Encourage the “think” strategy! If your child recites a letter, word or concepts incorrectly, **do not just correct!**

Rather, get your child to “work it out”. This will foster a sense of “thinking” and “problem solving”. Simply correcting the error will not be productive for your child in terms of progressing, as he or she will simply repeat the “correct version” without thinking or contemplating why this is correct.

- Ensure you stress the “think” strategy! We will be adopting this in the class.
- Another strategy that must be continuously adopted and implemented is “revision” of “everything everyday”. Thus, the alphabet, small letters, Fatha etc must be revised each day. This ensures there is no parrot fashion learning and that new concepts are differentiated from previous ones covered.
- Duas must be recited slowly, loudly and clearly.



Worksheet 1 - Throat letters

Notes:

1. The aim is to recognise and differentiate on single (throat) letters the three concepts covered so far.
2. You can use this sheet in two ways, a) go over each section, b) ask randomly from anywhere. **IMPORTANT!** Before each Sabaq ensure Ta'awudh and Tasmiyah is correctly recited.
3. Ensure your child can recall the throat letters from memory.

Get your child to think before answering!

3	2	1	Letter		Part of the throat
خ	خ	خ	خ	1	Top
غ	غ	غ	غ	2	
ح	ح	ح	ح	3	Middle
ع	ع	ع	ع	4	
هـ	هـ	هـ	هـ	5	Bottom
هـ	هـ	هـ	هـ	6	

Dua to revise: Whilst ascending / descending.

My child has gone over this page and I have listened as well.

Signature of parentDate.....

Worksheet 2 - Full Mouth Letters

Notes:

1. The aim is to recognise and differentiate on single (full mouth) letters the three concepts covered so far.
2. **IMPORTANT:** When reciting the four shaded letters, most of the tongue will rise towards the palate (roof of the mouth). Children generally struggle reciting these four letters when it contains a Kasra, Dhamma etc.
3. Ensure your child can recall the full mouth letters from memory.

D	C	B	A	
خ	خ	خ	خ	1
ص	ص	ص	ص	2
ض	ض	ض	ض	3
غ	غ	غ	غ	4
ط	ط	ط	ط	5
ق	ق	ق	ق	6
ظ	ظ	ظ	ظ	7

Dua to revise: Before eating.

My child has gone over this page and I have listened as well.

Signature of parentDate.....

Worksheet 3 – Two letter words

Notes:

1. The aim is to be able to recite two letter words containing any of the three concepts covered so far.
2. You can use this sheet in two ways:

- a) Go over each section bit by bit.
- b) Ask randomly from anywhere (after initially doing each section).

Get your child to think before answering! Ensure there is no over stretching.

D	C	B	A	
بُن	بَن	بِن	بن	1
أُس	أِس	أَس	اس	2
لَم	لَم	لِم	لم	3
تُق	تَق	تَق	تق	4
فُل	فِل	فِل	فل	5
حُش	حُش	حِش	حش	6

Dua to revise: After seeing a good dream.

My child has gone over this page and I have listened as well.

Signature of parentDate.....

Worksheet 4 – Revision

Note: The aim is to be able to recite single and two letter words containing any of the three concepts covered so far.

IMPORTANT! Before each Sabaq ensure Ta'awudh and Tasmiyah is correctly recited.

Get your child to think before answering!

فُ	غَلِ	ت	1
لِ	ق	عَنِ	2
أَمِ	جَلِكِ	يُ	3
نِ	سَخِ	ذُ	4
دَسُ	أ	وِ	6

Dua to revise: Thanking someone.

My child has gone over this page and I have listened as well.

Signature of parentDate.....

Worksheet 5 – Focus

Note: The aim is to be able to clearly differentiate between similar sounding letters. These are from the throat letters, thus revise them and ask your child which part of the throat these letters originate from.

ع	ا
Differentiate between these two letters and ensure they are pronounced correctly.	

D	C	B	A	
ا	ا	ا	ا	1
ع	ع	ع	ع	2

Exercise:

ا	ا	ع	ا
ا	ع	ع	ع

4	3	2	1
أَنْ	عَنْ	أَنْ	عَنْ

Dua to revise: Ta'awwudh and Tasmiyah.

My child has gone over this page and I have listened as well.

Signature of parentDate.....

Worksheet 6 – Focus

Note: The aim is to be able to clearly differentiate between similar sounding letters. These are from the throat letters, thus revise them and ask your child which part of the throat these letters originate from.

ح	ه
Differentiate between these two letters and ensure they are pronounced correctly.	

D	C	B	A	
ه	ه	ه	ه	1
ح	ح	ح	ح	2

Exercise:

ه	ه	ه	ح
ح	ح	ه	ح

4	3	2	1
حُب	هُب	حَب	هَب

Dua to revise: Greeting a Muslim / replying to a Muslim.

My child has gone over this page and I have listened as well.

Signature of parentDate.....

Worksheet 7 – Three letter words

Notes:

1. The aim is to be able to recite two and three letter words containing any of the three concepts covered so far.
2. Get your child to point out throat and full mouth letters.
3. You can use this sheet in two ways:

- a) Go over each section bit by bit.
- b) Ask randomly from anywhere (after initially doing each section).



Ensure there is no unnecessary over stretching.

D	C	B	A	
عُجِبِ	عُجِبَ	عَجِبَ	عجب	1
شُرِبِ	شُرِبَ	شَرِبَ	شرب	2
سُرِقِ	سَرِقُ	سُرِقَ	سرق	3
ضَرَبِ	ضُهِبَ	ضَرَبَ	ضرب	4
عَرَفِ	عَرُفَ	عُرِفَ	عرف	5
وَعَدَا	وُعِدَا	وَعَدَا	وعد	6

Dua to revise: Entering and leaving toilet

My child has gone over this page and I have listened as well.

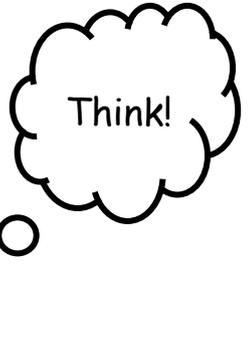
Signature of parentDate.....

Worksheet 8 – Three letter words

Notes:

1. The aim is to be able to recite two and three letter words containing any of the three concepts covered so far.
2. Get your child to point out throat and full mouth letters.
3. You can use this sheet in two ways:

- a) Go over each section bit by bit.
- b) Ask randomly from anywhere (after initially doing each section).



Ensure there is no unnecessary over stretching.

D	C	B	A	
نُفِخَ	نَفَخَ	نُفِخَ	نفخ	1
كِبْرَ	كَبَّرَ	كَبَّرَ	كبر	2
وَلَدَ	وَلَدِ	وُلِدَ	ولد	3
حُلِقَ	خَلِقَ	خَلِقَ	خلق	4 <small>Ensure the ح does Not sound like the letter ع.</small>
وَلَمَ	وَلَمَ	وَلِمَ	ولم	5
سَجَدَ	سُجِدَ	سُجِدَ	سجد	6

Dua to revise: Ascending & Descending.

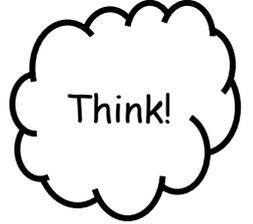
My child has gone over this page and I have listened as well.

Signature of parentDate.....

Worksheet 9 – Revision

Note: The aim is to be able to recite single, two and three letter words containing any of the three concepts covered so far.

Get your child to think before answering!



C	B	A	
ء	ه	فَتَحَ	1
د	س	عُقِلَ	2
هي	ل	كَثُرَ	3
لُبِسَ	دَقِ	خَبِ	4
ءِ	ء	أَنْتِ	5
أَمَةٌ	دُفَةٌ	هُوَ	6

Dua to revise: Before eating / before sleeping.

My child has gone over this page and I have listened as well.

Signature of parentDate.....

Worksheet 10 – Three letter words

Notes:

1. The aim is to be able to recite two and three letter words containing any of the three concepts covered so far.
2. You can use this sheet in two ways:

- a) Go over each section bit by bit.
- b) Ask randomly from anywhere (after initially doing each section).

Ensure there is no unnecessary over stretching.

D	C	B	A	
كَسَبٍ	كَسَبَ	كُسِبَ	كسب	1
مَنْعٍ	مُنِعَ	مَنَّعَ	منع	2
خَجَلًا	خَجَلَ	خَجِلَ	خجل	3
جَعَلٍ	جَعَلَ	جُعِلَ	جعل	4
حَرَمًا	حُرِمَ	حُرِّمَ	حرم	5

Dua to revise: After seeing a good dream / when thanking someone.

My child has gone over this page and I have listened as well.

Signature of parentDate.....

Comments from parents on any Sabaq related issues:

My child has revised this booklet over the holidays.

Name of parent

Signature

Date.....

Send this in with your child when we re-open.

Re-open date = Mon 2nd November 2020.



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"O you who believe, spend on that with which we have provided for you, before a day comes when there will be no bargaining, nor friendship, nor intercession." (Al Baqarah 2:254)