

February 2021

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Al-Ansaar
Welfare & Education
Madrasah Tujwoodul Qur'an

Holiday Homework

Full name of child:

Level: **Reception**

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Important

- ✓ Look after this booklet- if you go on a holiday take it with you.
- ✓ Send this with your child when we re-open on:
Monday 22nd February 2021
- ✓ One lesson (both pages) to be covered every day.

Introduction

February 2021

Assalamualaykum, Dear parent,

The holiday starts this week, this is a long period with no Madrasah; hence it is essential you ensure your child has a link with their Madrasah work.

This booklet has been specially prepared so that there is structured revision over this long holiday. Our aim from this booklet is simply to maintain a link with what we have covered so far, so that after the holidays we can carry on from where we left off.

It is a holiday -! Thus, we want you and your child to enjoy this break. Thus, all you need to do is ensure your child revises a page each day for just 10-15 minutes (without any help or assistance), and thereafter you listen to the relevant page. If you really want to benefit from this booklet, then rather than rushing it over the last 3 to 4 days of the holiday, you need to ensure a bit is covered every day.

We have also learnt many Duas, and the best way to remember these Duas is to practically implement them in everyday life.

Please sign off each page every day and return this booklet to the class teacher on the first day back. We will be using this to revise on the first one or two days.

IMPORTANT! Doing a little bit each day will ensure your child benefits from this resource. Rushing it over the last 3-4 days will not be productive at all.

We request your Duas for the Madrasa and all our pupils, parents, and teachers.

Wassalam

Moulana Mohammed Farook Kazi

On behalf of the teachers

Reception

- ✓ Reception is the foundation towards reciting the Quran.
- ✓ Completing this booklet in the holidays is essential.
- ✓ If you want your child to progress and this resource to be productive, rather than rushing in the last 3-4 days, you **must do a little** everyday (one page).
- ✓ Devote a fixed time for this everyday – the best time is early in the morning.
- ✓ Revisit the same page in the evening – before your child’s bedtime.

Spreading the learning over two sessions every day is important.

- ✓ Every year, from all our Reception classes, 1 or 2 pupils must repeat the year. This is due to a lack of consistency in efforts.
- ✓ Consistency on a daily basis is essential – consistency allows “concepts” to slowly “sink in” and your child learns “organically”. You cannot “rush the learning” of a whole year in a matter of a few weeks.

Concluding, the headteacher personally assesses all foundation classes – it is to ensure everyone is on track. If you receive a letter/email regarding your child’s progress, it is important you take relevant action.

Lesson 1A



Notes

1. Go over the following letters.
2. Ensure each letter is pronounced with C.L.S.T.
3. The first objective is to be able to recognise and pronounce single letters correctly (thus these have been written first).

| E | D | C | B | A | |
|---|---|---|---|---|---|
| ر | ج | ل | م | ا | 1 |
| ن | ي | ض | د | ز | 2 |
| خ | و | ط | ص | ث | 3 |
| ش | ظ | ب | ت | غ | 4 |

| | |
|--------|---|
| Du'ā's | Ascending / Descending (Emphasise ح) |
|--------|---|

My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Lesson 1B

CLEAR
LOUD
SLOW
TAJWĪD



Notes

1. Go over the following letters.
2. Ensure each letter is pronounced with C.L.S.T.
3. Ask your child what Fathah is. Ensure each Letter is pronounced with the Fathah Sound.

| E | D | C | B | A | |
|---|----|---|---|---|---|
| ق | ح | ك | س | ف | 1 |
| ء | نا | ش | ظ | ه | 2 |
| م | ص | د | ج | ب | 3 |
| ي | و | ر | ث | ظ | 4 |

My child has gone over this page and I have listened as well.

Signature of Parent: _____

Date: _____

Lesson 2A



Notes

1. The aim is to differentiate on non-capital (baby) letters.
2. Ensure each letter is pronounced with C.L.S.T.
3. If your child struggles with a letter, do not simply give them the answer. Guide them through it. I.E (shape, position of dots etc).

| F | E | D | C | B | A | |
|---|----|---|---|---|---|---|
| ه | ئي | س | ق | ف | ب | 1 |
| ز | ك | ت | ح | ج | ح | 2 |
| ص | ع | خ | ش | غ | ث | 3 |
| ل | ة | ء | غ | ت | ي | 4 |

Du'ā's

Entering / Leaving Toilet

My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Lesson 2B



Notes

1. The aim is to differentiate on non-capital (baby) letters with Fathah.
2. Ensure each letter is pronounced with C.L.S.T.
3. If your child struggles with a letter, do not simply give them the answer. Guide them through it. I.E (shape, position of dots etc).

| F | E | D | C | B | A | |
|----|----|----|----|----|----|---|
| سَ | فَ | غَ | تَ | طَ | بَ | 1 |
| هَ | بَ | وَ | ذَ | ظَ | كَ | 2 |
| يَ | لَ | هَ | قَ | حَ | عَ | 3 |
| هَ | هَ | ةَ | ثَ | جَ | خَ | 4 |

My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Lesson 3A | Full Mouth & Throat Letters

Notes

1. The aim is to be able to pronounce Full Mouth and Throat Letters correctly.
2. Practice numerous times to ensure the pronunciation is done correctly.
3. Similar empty mouth letters have been added. Ask your child which is the stronger letter.
4. Ensure each letter is pronounced with C.L.S.T.

Throat Letters:

| Top | | Middle | | Bottom | |
|-----|---|--------|---|--------|---|
| خ | غ | ح | ع | هـ | ء |

Full Mouth Letters:

| | | | | | | |
|---|---|---|---|---|---|---|
| ظ | ق | ط | غ | ض | ص | خ |
|---|---|---|---|---|---|---|

Similar Empty Mouth Letters:

| | | | | | | |
|---|---|---|---|---|---|---|
| ذ | ك | ت | x | د | س | x |
|---|---|---|---|---|---|---|

Du'ā's

Before Sleeping

My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Lesson 3B | Full Mouth & Throat Letters with Fathah

Notes

1. The aim is to be able to pronounce Full Mouth and Throat Letters correctly.
2. Practice numerous times to ensure the pronunciation is done correctly.
3. Similar empty mouth letters have been added. Ask your child which is the stronger letter.
4. Ensure each letter is pronounced with C.L.S.T.

Throat Letters:

| Top | | Middle | | Bottom | |
|-----|---|--------|---|--------|---|
| خ | غ | ح | ع | هـ | ء |

Full Mouth Letters:

| | | | | | | |
|---|---|---|---|---|---|---|
| ظ | ق | ط | غ | ض | ص | خ |
|---|---|---|---|---|---|---|

Similar Empty Mouth Letters:

| | | | | | | |
|---|-----|---|---|---|---|---|
| ذ | لَق | ت | x | د | س | x |
|---|-----|---|---|---|---|---|

Du'ā's

Revision of Du'ā's on previous worksheets

My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Lesson 4A | Two Letter Words

Notes

1. Go over the following 2 letter words.
2. Ensure each letter is pronounced with C.L.S.T.
3. The aim is to recognise letters when they are joined together.

CLEAR
LOUD
SLOW
TAJWĪD



| C | B | A | |
|------|------|-----|---|
| جَا | فَت | نَص | 1 |
| ثَكْ | شَقْ | حَل | 2 |
| ظِي | هَف | مَط | 3 |
| جَخ | قَع | غَز | 4 |

Du‘ā’s

Before Eating

My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Lesson 4B | Two Letter Words with Fathah

Notes

1. Ensure each letter is pronounced with C.L.S.T.
2. The aim is to recognise letters when they are joined together with Fathah.



| C | B | A | |
|------|------|--------|---|
| ضَنَ | شَقَ | حَلَ | 1 |
| شَطَ | هَدَ | تَوَ | 2 |
| عَيَ | حَثَ | ضَبَجَ | 3 |
| طَهَ | كَتَ | يَسَ | 4 |

My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Lesson 5A | Three Letter Words

Notes

1. Ensure each letter is pronounced with C.L.S.T.
2. The aim is to be able to recite three letter words Joined together.



| C | B | A | |
|-----|-----|-----|---|
| شكل | شعب | جتم | 1 |
| جاي | سلم | غفن | 2 |
| ضعف | سهق | فذث | 3 |
| حسن | فوة | نلة | 4 |

Du'ā's

When thanking someone

My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Lesson 5B | Three Letter Words with Fathah

Notes

1. Ensure each letter is pronounced with C.L.S.T.
2. The aim is to be able to recite three letter words Joined together with Fathah.

| C | B | A | |
|--------|---------|--------|---|
| وَلَدَ | كَبَرَ | نَفَخَ | 1 |
| سَجَدَ | وَلِمَ | خَلَقَ | 2 |
| حَفِظَ | رَاصَبَ | ثَقَلَ | 3 |

CLEAR
LOUD
SLOW
TAJWID



My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Lesson 6A | Revision

Notes

1. Ensure each letter is pronounced with C.L.S.T.
2. Recognise capital and non-capital letters with or without Fathāh.



Mixture of capital and non-capital letters with or without Fathāh

| F | E | D | C | B | A | |
|----|----|----|----|----|----|---|
| فَ | ل | فَ | ظَ | بَ | بَ | 1 |
| فَ | لَ | اَ | ظَ | مَ | ظَ | 2 |
| يَ | ظَ | ظَ | عَ | ذَ | شَ | 3 |

Du'ā's

Any three Du'ā's

My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Lesson 6B | Revision

Notes

1. Ensure each letter is pronounced with C.L.S.T.
2. Recognise capital and non-capital letters with or without Fathāh.



Mixture of capital and non-capital letters with or without Fathāh

| B | A |
|--------------|----------------|
| فَانبِجْسَةَ | اَتَمَمْنَاهَا |

| B | A | |
|-------|-------|---|
| سِق | نَلَّ | 1 |
| حَسَّ | فَذ | 2 |

| B | A | |
|---------|--------|---|
| سَكَّنَ | جَعَلَ | 1 |
| عَجَسَ | صَفَرَ | 2 |

My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Lesson 7A | Revision



Notes

1. Ensure each letter is pronounced with C.L.S.T.
2. Recognise capital and non-capital letters with or without Fatḥāh.

Mixture of capital and non-capital letters with or without Fatḥāh

| D | C | B | A | |
|---|---|---|---|---|
| و | ه | ل | ء | 1 |
| ن | ذ | ظ | ش | 2 |
| ا | س | ح | ث | 3 |
| ط | ص | ي | ن | 4 |
| س | ف | غ | ة | 5 |
| ظ | ش | ة | ه | 6 |

Du'ā's

Any three Du'ā's

My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Lesson 7B | Revision

Notes

1. Ensure each letter is pronounced with C.L.S.T.
2. Recognise capital and non-capital letters with or without Fatḥāh.



Mixture of capital and non-capital letters with or without Fatḥāh

| B | A |
|----------------|----------------|
| تَجَالِطُوهُمْ | الْمَجْرَمُونَ |

| B | A | |
|-------|-------|---|
| تَح | حَب | 1 |
| مَلَّ | كَطَّ | 2 |

| B | A | |
|---------|---------|---|
| كَتَبَ | غَسَلَ | 1 |
| عَلَّمَ | تَعَدَّ | 2 |

My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Lesson 8 | FOCUS

Notes

1. Ensure each letter is pronounced with C.L.S.T.
2. The aim is to be able to recognise the letters, in all their forms.



Get your child to think before answering!

| B | A | |
|---------|-----------|---|
| يرملون | يرمل | 1 |
| اعبدوا | عقلوا | 2 |
| فعل ربك | فسوف | 3 |
| درجات | لن تنالوا | 4 |
| لنحشرون | شكرتم | 5 |
| شتاء | قريش | 6 |

Du‘ā’s

Any three Du‘ā’s

My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Comments from parents on any Sabaq issues:

Name of parent

Signature of parent

Date

Send this in with your child when we re-open.

22nd February 2021



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"O you who believe, spend from that which we have provided for you, before a day comes when there will be no bargaining, nor friendship, nor intercession." (Al Baqarah 2:254)

