



Al-Ansaar  
Welfare & Education  
*Madrasah Tajweedul Quran*

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## Level 1

### Homework for holidays

This booklet belongs to:

.....

Look after this booklet.

If you go on holiday – take it with you!

# Introduction

April 2020

Assalamualaykum, Dear parent,

The holiday starts from Monday 06<sup>th</sup> April for 2 weeks. This is a very long period with no Madrasa; hence it is essential you ensure your child has a link with their Madrasa work.

This booklet has been specially prepared so that there is structured revision over this long holiday. Our aim from this booklet is simply to maintain a link with what he have covered so far, so that after the holidays we can carry on from where we left off.

It is a holiday - ! Thus we want you and your child to enjoy this break. Thus, all you need to do is ensure your child revises a page each day for just 10-15 minutes (without any help or assistance), and thereafter you listen to the relevant page. If you really want to benefit from this booklet, then rather than rushing it over the last 3 to 4 days of the holiday, you need to ensure a bit is covered everyday. You may want to cover the “easier” pages by doing 2 pages a day, and spending more time over other pages.

We have also learnt many Duas, and the best way to remember these Duas is to practically implement them in everyday life.

Please sign off each page everyday, and return this booklet to the class teacher on the first day back. We will be using this to revise on the first one or two days.

Concluding, this final term is very important, not only do we move onto short Quran verses; we also have the two final assessments. We request your Duas for the Madrasa and all our pupils, parents and teachers.

Wassalam

*Moulana Farook Kazi*

On behalf of the teachers

## Day one:

- ✓ Go over the following words.
- ✓ Ensure each letter is pronounced correctly.
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.

يَرُونَهَا	سَمِينًا	أَيْنَمَا
عَلِيمًا	إِيْلَافٍ	مِيعَادٍ
جَزِينًا	بَعِيدٍ	خَبِيرًا
أَخِذِينَ	هَدِينًا	أَمْرُونَ
أَثْرِيْدُ	مُنِيرًا	أَجْمَعِينَ

Dua to revise:

- Kalimah of Islam

My child has gone over this page and I have listened as well.

Signature of parent .....date.....

## Day Two: (Words containing Tashdeed)

- ✓ Go over each word carefully. These words all contain a Tashdeed and after Tashdeed there is either a Dhamma, Fatha or Kasra.
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.

3	2	1
أَعَذَّبُ	يُصَدِّقُونَ	نُحَرِّكُ
6	5	4
طَيَّبْتِ	تَتَفَكَّرُونَ	يُضُرُّهُمْ
9	8	7
مُتَعَجَّبَةٌ	مُبَدَّلٌ	مُتَحَرِّكًا

Dua to revise: Greeting a Muslim + Reply

My child has gone over this page and I have listened as well.

Signature of parent .....date.....

## Day Three:

- ✓ Go over each word carefully. These words all contain a Tashdeed and after Tashdeed there is a Saakin letter. Thus Pupils need to understand how to join such words.
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.

3	2	1
تَحَرَّكْتُمْ	تُحَدِّثُ	صَرَّفَ
6	5	4
الْقِيَوْمِ	عَلَّمْتَ	تُحَمِّلُنَا
9	8	7
يَتَفَكَّرْنَ	تَرَشَّحْنَ	تَكَلَّفْنَا

Dua to revise: Entering Toilet + Leaving Toilet

My child has gone over this page and I have listened as well.

Signature of parent .....date.....

## Day Four:

- ✓ Go over each word carefully. These words all contain a Tashdeed in no particular order.
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.

3	2	1
مَلَكُوا	أَسْوَى	صَلَّيْنَا

6	5	4
أُمُّ الْكِتَابِ	بِأَنْفُسِهِنَّ	يَذَكَّرُ

9	8	7
أَمَّا	خَلَيْتَمَا	سُمِّيَتْ

Reminder!

**Memorise** the full mouth letters with your child.

7	6	5	4	3	2	1
ظ	ق	ط	غ	ض	ص	خ

**Rule:** There will be Ghunna if Noon or Meem has a Tashdeed.

نْ	مّ
----	----

Dua to revise: Before eating

## Day Five

- ✓ Go over the following words (main focus is Ghunna of Noon and Meem when they contain a Tashdeed).
- ✓
- ✓ Ensure each letter is pronounced correctly.
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.

خَنَّاسٍ	مِمَّا	لَمَّا
أَمَّنَا	بِأَنَّهُمْ	تَمَّ
إِنَّمَا	أُمَّمَ	سَمَّيْتُمْ

**Memorise** the full mouth letters with your child.

7	6	5	4	3	2	1
ظ	ق	ط	غ	ض	ص	خ

**Rule:** There will be Ghunna if Noon or Meem has a Tashdeed.

نَّ	مَّ
-----	-----

Dua to revise: Ascending + Decending

My child has gone over this page and I have listened as well.

Signature of parent .....date.....

## Day Six: Short Verses

- ✓ Go over each word carefully. Help your child join up all the words together. The aim is 100% recognition. To assist your child in concentrating, cover up all other words so that the focus is just on the one word.
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.

وَلَقَدْ أَرْسَلْنَا فِيهِمْ	1
وَلَقَدْ نَادَانَا نُوحٌ	2
فَقَالَ آتُوا كُلُونَ	3
يَغْفِرْ لَكُمْ ذُنُوبَكُمْ إِلَىٰ آجَلٍ	4
وَلَقَدْ سَبَقَتْ كَلِمَتُنَا لِعِبَادِنَا الْمُرْسَلِينَ	5
كَيْفَ كَانَ عَاقِبَةُ الْمُؤْمِنِينَ	6

Dua to revise: Ta'awwudh + Tasmiyyah

My child has gone over this page and I have listened as well.

Signature of parent .....date.....



## Day Seven: Tashdeed

- ✓ Ensure your child first attempts each word separately.
- ✓ Thereafter recite the whole verse.
- ✓ The aim is to recite with good fluency.

فَطَلِّقُوهُنَّ لِعَدَّتِهِنَّ	1
عَلَّامُ الْغُيُوبِ	2
الْمُطَوِّعِينَ	3
يَوْمِ الظُّلَّةِ	4
لَا يَسْمَعُونَ	5

## Day Seven (continued):

- ✓ Ensure your child first attempts each word separately.
- ✓ Thereafter recite the whole verse.
- ✓ The aim is to recite with good fluency.

رَبُّ السَّمَوَاتِ وَالْأَرْضِ	6
إِنَّا كُنَّا مِنْ قَبْلُ نَدْعُوهُ	7
إِنَّهُ هُوَ الْبَرُّ الرَّحِيمُ	8
إِلَّا الظَّنَّ	9
فِي آيِ الْآءِ رَبِّكُمَا تُكَذِّبِينَ	10

Dua to revise: Thanking Someone

My child has gone over this page and I have listened as well.

Signature of parent .....date.....

## Day Eight:

- ✓ Go over each word carefully. The aim is not to learn anything in a parrot fashion. Point out and emphasise full mouth letters and ensure Ghunna of Noon and Meem is taking place (see shaded letters)
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.

حَمَّالَةَ الْحَطَبِ	1
وَهُمْ فِي غَفْلَةٍ مُّعْرِضُونَ	2
فَأَمَّا مَنْ أُوتِيَ كِتَابَهُ	3
إِنَّهُ مِنْ عِبَادِنَا الْمُرْسَلِينَ	4
مَلِكِ النَّاسِ إِلَهِ النَّاسِ	5
وَقَالَ إِنِّي ذَاهِبٌ إِلَىٰ رَبِّي سَيَهْدِينِ	6

Dua to revise: After Committing a Sin

My child has gone over this page and I have listened as well.

Signature of parent .....date.....

## Day Nine:

- ✓ Ensure each word is read separately, clearly and audibly. Only then let your child attempt the entire sentence. Most sentences on this page contain words with Tashdeed, go over these carefully.
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.

أَفَلَا تَذَكَّرُونَ	1
وَتَوَلَّ عَنْهُمْ حَتَّىٰ حِينٍ	2
هَلْ أَنْتُمْ مُطَّلِعُونَ	3
وَبَشِّرْنَاهُ بِإِسْحَاقَ نَبِيًّا	4
نَعْلَمُ مَا يُسِرُّونَ وَمَا يُعْلِنُونَ	5
وَلَقَدْ أَضَلَّ مِنْكُمْ	6

Dua to revise: Making an Intention

My child has gone over this page and I have listened as well.

Signature of parent .....date.....

## Day Ten:

- ✓ At this stage your child should be confident in applying the Tashdeed concept. Most sentences on this page contain two or more words with Tashdeed.
- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.

فَعَّالٌ لِّمَا يُرِيدُ	1
وَ إِذَا مَرُّوا بِهِمْ	2
إِلَّا كُلٌّ مُّعْتَدٍ أَثِيمٍ	3
وَ أَذِنَتْ لِرَبِّهَا وَ حَقَّتْ	4
كَلَّابٌ لِّكُذِّبُونَ	5
إِنَّ كِتَابَ الْفُجَّارِ لَفِي سَجِّينٍ	6

Dua to revise: Before Sleeping + After Seeing a Good Dream

My child has gone over this page and I have listened as well.

Signature of parent .....date.....

## Day Eleven: Madd

- ✓ Ensure your child first attempts each word separately.
- ✓ Thereafter recite the whole verse.
- ✓ The aim is to recite with good fluency.

كَانُوا أَشَدَّ	1
أَوْلِيَاءُ بَعْضٍ	2
وَمَا نَقَمُوا إِلَّا أَنْ	3
وَأَوْحَيْنَا إِلَيْهِ	4
دُعَاءَ الرَّسُولِ	5

## Day Eleven (continued):

- ✓ Ensure your child first attempts each word separately.
- ✓ Thereafter recite the whole verse.
- ✓ The aim is to recite with good fluency.

أَنْ أَسْرِ بِعِبَادِي	6
هَؤُلَاءِ	7
تَبَرَّأْنَا إِلَيْكَ	8
لَا يَتَسَاءَلُونَ	9
وَالصَّفَاتِ صَفًّا	10

Dua to revise: Before sleeping

My child has gone over this page and I have listened as well.

Signature of parent .....date.....

## Day Twelve:

- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ	1
خَتَمَ اللَّهُ عَلَى قُلُوبِهِمْ	2
إِنَّ اللَّهَ عَلَى كُلِّ شَيْءٍ قَدِيرٌ	3
أَعَدَّتْ لِلْكَافِرِينَ	4
وَبَشِّرِ الَّذِينَ آمَنُوا وَعَمِلُوا الصَّالِحَاتِ	5
وَمَا يُضِلُّ بِهِ إِلَّا الْفَاسِقِينَ	6

Dua to revise: Before + After Drinking Water

My child has gone over this page and I have listened as well.

Signature of parent .....date.....



## Day Thirteen: Small Meem

- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.
- ✓ Light touch of the lips and light sound from the nose.

لَنْسَفَعًا بِالنَّاسِيَةِ	1
مِنْ بَعْدِ مَا أَصَابَهُمْ	2
إِيْمَانٌ بَعْدَ إِيْمَانِهِمْ	3
إِنَّ اللَّهَ عَلِيمٌ بِذَاتِ الصُّدُورِ	4
آيَاتٍ بَيِّنَاتٍ مَّقَامِ إِبْرَاهِيمَ	5

Dua to revise: Upon Waking Up

My child has gone over this page and I have listened as well.

Signature of parent .....date.....

## Day Fourteen: Small Noon

- ✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.

بِزِينَةٍ ۖ الْكَوَاقِبِ	1
خَيْرًا ۖ الْوَصِيَّةُ لِلْوَالِدَيْنِ	2
أَعْمَالَهُمْ كَرَمَادٍ ۖ اشْتَدَّتْ	3
قَرِيَّةٍ ۖ اسْتَطْعَمَا	4
وَأَمْوَالٍ ۖ اقْتَرَفْتُمُوهَا	5

Dua to revise: After Eating

My child has gone over this page and I have listened as well.

Signature of parent .....date.....

## Day Fifteen: Short Quran Verses

✓ Remember the principle of CLST: Clear, Loud, Slow and with Tajweed.

وَنَحْنُ نُسَبِّحُ بِحَمْدِكَ وَنُقَدِّسُ لَكَ	1
إِنَّكَ أَنْتَ الْعَلِيمُ الْحَكِيمُ	2
قُلْنَا اهْبِطُوا مِنْهَا جَمِيعًا	3
وَإِيَّايَ فَارْهَبُونَ	4
وَلَا خَوْفٌ عَلَيْهِمْ وَلَا هُمْ يَحْزَنُونَ	5
لَهُ فِيهَا مِنْ كُلِّ الثَّمَرَاتِ	6

Dua to revise: When it Rains + After Drinking Milk

My child has gone over this page and I have listened as well.

Signature of parent .....date.....

## Day Sixteen: Short Quran Verses

- ✓ Ensure your child first attempts each word separately.
- ✓ Thereafter recite the whole verse.
- ✓ The aim is to recite with good fluency.

يَهْدِي مَنْ يَشَاءُ	1
أَفَمَنْ وَعَدْنَاهُ وَعَدًّا	2
وَإِنْ مَسَّهُ الشَّرُّ	3
وَلَئِنْ رُجِعْتَ	4
إِنْ يَشَاءُ يُسْكِنِ الرِّيحَ	5

Dua to revise: When one Forgets to Recite the Eating Dua

My child has gone over this page and I have listened as well.

Signature of parent .....date.....

Comments from parents on any Sabaq issues:

Name of parent .....

Date .....

# Level 1

- ✓ Level 1 is the foundation towards reciting the Quran.
- ✓ Completing this booklet in the holidays is essential.
- ✓ If you want your child to progress and this resource to be productive, rather than rushing in the last 3-4 days, you **must do a little** everyday (one page).
- ✓ Devote a fixed time for this everyday – the best time is early in the morning.
- ✓ Revisit the same page in the evening – before your child's bedtime.

*Spreading the learning over two sessions everyday is important.*

- ✓ Every year, from all of our Level 1 classes, 1 or 2 pupils have to repeat the same class. This is due to a lack of consistency in efforts.
- ✓ Consistency on a daily basis is essential – consistency allows “concepts” to slowly “sink in” and your child learns “organically”. You cannot “rush the learning” of a whole year in a matter of a few weeks.

Concluding, the headteacher personally assesses all Foundation classes – it is to ensure everyone is on track. If you receive a letter regarding your child's progress, it is important you take relevant action.

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