

December 2020

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Al-Ansaar  
Welfare & Education  
*Madrasah Tajweedul Qur'an*

# Holiday Homework

Full name of child:

Level:

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# Introduction

December 2020

Assalamualaykum, Dear parent,

The 2-week holiday starts on Mon 21<sup>st</sup> December.

This booklet has been specially prepared so that there is structured revision over this long holiday. Our aim from this booklet is simply to maintain a link with what we have covered so far, so that after the holidays we can carry on from where we left off.

It is a holiday - ! Thus we want you and your child to enjoy this break. Thus, all you need to do is ensure your child revises a page each day for just 10-15 minutes (without any help or assistance), and thereafter you listen to the relevant page. If you really want to benefit from this booklet, then rather than rushing it over the last 3 to 4 days of the holiday, you need to ensure a bit is covered everyday.

We have also learnt many Du'ā's, and the best way to remember these Du'ā's is to practically implement them in everyday life.

Please sign off each page every day and return this booklet to the class teacher on the first day back. We will be using this to revise on the first one or two days.

We request your Duas for the Madrasa and all our pupils, parents, and teachers.

Wassalam

*Moulana Farook Kazi*

On behalf of the teachers

## Important Notes

- This booklet is important. Look after it.
- Remember: The aim is to understand the actual concept, **and not just recite a few words from a particular book or sheet**. Parents at times fail to acknowledge this, and this leads to “surprises” when we conduct periodical assessments on your child.
- You do not really need a book / Kitab to help your child. The best resource is a “pen and paper”. Write down random examples and test your child.
- Encourage the “think” strategy! If your child recites a letter, word or concepts incorrectly, **do not just correct!**

Rather, get your child to “work it out”. This will foster a sense of “thinking” and “problem solving”. Simply correcting the error will not be productive for your child in terms of progressing, as he or she will simply repeat the “correct version” without thinking or contemplating why this is correct.

- Ensure you stress the “think” strategy! We will be adopting this in the class.
- Another strategy that must be continuously adopted and implemented is “revision” of “everything everyday”. Thus, the alphabet, small letters, Fatha etc must be revised each day. This ensures there is no parrot fashion learning and that new concepts are differentiated from previous ones covered.
- Duas must be recited slowly, loudly and clearly.



## Day 1: Throat Letters

CLEAR  
LOUD  
SLOW  
TAJWID



1. Go over the following letters.
2. Ensure each letter is pronounced correctly.
3. Remember the principle of CLST.

*Get your child to think before answering!*

ض	س	د	ن
م	ك	ي	و
ش	ث	ذ	ز
بلا	كا	لا	ه
الى	فى	لاف	ذوا
الله	الالباب	دينى	يادم
يئفكون	اكامها	اعجمى	الاسلام

**ESTQ Part 3:** Revise Page 14

**Du'ā' to revise:** Ta'awwūḥ

My child has gone over this page and I have listened as well.

Signature of parent ..... Date.....

## Day 2: Full Mouth Letters

1. Go over the following words / concepts \_\_\_\_\_
2. Ensure each letter is pronounced correctly.
3. Remember the principle of CLST.

CLEAR  
LOUD  
SLOW  
TAJWID



وَلَدٌ	يَدَايَ	مَرَضٌ
قُدْرًا	بِيَدِكَ	رُؤْسُ
عُفْيَ	خَلَقَ	لَهُوَ
حَزَنَ	تَزِرُ	يَعِدُ
صُحُفٍ	لَيْسَ	يَضَعُ
أَعْظُ	حُبْلِكَ	سُئِلَ

ESTQ Part 3: Revise Page 15

Du‘ā’ to revise: Tasmiyyah

My child has gone over this page and I have listened as well.

Signature of parent ..... Date.....

## Day 3: Three Letter Words

CLEAR  
LOUD  
SLOW  
TAJWID



1. Continue with concepts:
2. The aim is to be able to recite three letter words containing any of the three concepts covered so far.
3. You can use this sheet in 2 ways
  - Go over each section bit by bit
  - Ask randomly from anywhere (after initially doing each section).

*Get your child to think before answering! Ensure there is no over stretching.*

D	C	B	A	
عُجِبِ	عُجِبَ	عَجِبَ	عجب	1
شُرِبِ	شُرِبَ	شَرِبَ	شرب	2
سُرِقِ	سَرِقُ	سُرِقَ	سرق	3
ضُرِبِ	ضُرِبَ	ضَرِبَ	ضرب	4
عَرَفِ	عَرَفَ	عُرِفَ	عرف	5
وَعَدَا	وُعِدَا	وَعَدَا	وعد	6

**ESTQ Part 3: Revise Page 16**

**Du'ā' to revise: Kalimah of Islam**

My child has gone over this page and I have listened as well.

Signature of parent .....Date.....

## Day 4: Three Letter Words

CLEAR  
LOUD  
SLOW  
TAJWID



1. Continue with concepts:
2. The aim is to be able to recite three letter words containing any of the three concepts covered so far.
3. You can use this sheet in 2 ways
  - Go over each section bit by bit
  - Ask randomly from anywhere (after initially doing each section).

*Get your child to think before answering!*

D	C	B	A	
نُفِخِ	نَفَخَ	نُفِخَ	نفخ	1
كِبِرَ	كَبَّرَ	كَبَّرَ	كبر	2
وَلَدَ	وَلِدِ	وُلِدَ	ولد	3
خُلِقِ	خَلِقَ	خَلِقَ	خلق	4
وَلِمَ	وَلَمَ	وَلِمَ	ولم	5
سَجَدَ	سُجِدِ	سُجِدَ	سجد	6

**ESTQ Part 3:** Revise Page 20

**Du‘ā’ to revise:** Greeting and reply to a muslim.

My child has gone over this page and I have listened as well.

Signature of parent .....Date.....

## Day 5: Three Letter Words

CLEAR  
LOUD  
SLOW  
TAJWID



1. Continue with concepts:
2. The aim is to be able to recite three letter words containing any of the three concepts covered so far.
3. You can use this sheet in 2 ways
  - Go over each section bit by bit
  - Ask randomly from anywhere (after initially doing each section).

D	C	B	A	
كَسَبِ	كَسَبَ	كُسِبَ	كسب	1
مَنَعِ	مُنِعَ	مَنَعَ	منع	2
خَجَلِ	خَجَلَ	خَجِلَ	خجل	3
جَعَلِ	جَعَلَ	جُعِلَ	جعل	4
حَرَمِ	حُرِمَ	حُرْمُ	حرم	5

**ESTQ Part 3:** Revise Page 21

**Du'ā' to revise:** Before eating (No.1 and No.2)

My child has gone over this page and I have listened as well.

Signature of parent .....Date.....

## Day 6: Focus

CLEAR  
LOUD  
SLOW  
TAJWĪD



Continue with concepts:  $\frac{\text{ـَ}}{\text{ـِ}}$

**Note:** The aim is to be able to clearly differentiate between similar sounding letters. These are from the throat letters, thus revise them and ask your child which part of the throat these letters originate from.

C	B	A	
ء	ه	فَتَحَ	1
د	س	عُقِلَ	2
هِي	لِي	كَثُرَ	3
لُبِسَ	دَقِيَ	خَبَ	4
ءِ	ءَ	أَنْتِ	5
أَمَّةِ	دُفَّةِ	هُوَ	6

**ESTQ Part 3:** Revise Page 22

**Du'ā' to revise:** Whilst ascending and descending.

My child has gone over this page and I have listened as well.

Signature of parent .....Date.....

## Day 7: Three Letter Words

CLEAR  
LOUD  
SLOW  
TAJWID



1. Continue with concepts:
2. The aim is to be able to recite three letter words containing any of the three concepts covered so far.
3. You can use this sheet in 2 ways
  - Go over each section bit by bit
  - Ask randomly from anywhere (after initially doing each section).

*Ensure there is no unnecessary over stretching.*

4	3	2	1
رَقَوِ	رُقَوِ	رِقُوِ	رِقُوْ
ضَهَكِ	ضَهَكِ	ضَهَكِ	ضَهَكِ
خُجَلُ	خَجَلِ	خُجَلِ	خَجَلِ
شَطَمِ	شِطَمَ	شِطَمِ	شَطَمِ

**ESTQ Part 3: Revise Page 23**

**Du‘ā’ to revise:** Thanking someone.

-----  
My child has gone over this page and I have listened as well.

Signature of parent .....Date.....

## Day 8: Three Letter Words

1. Go over the following words / concepts \_\_\_\_\_
2. Ensure each letter is pronounced correctly.
3. Remember the principle of CLST.

CLEAR  
LOUD  
SLOW  
TAJWID



*Get your child to think before answering!*

*Ensure there is no unnecessary over stretching.*

حَفِظَ	مَرَضَ	بُشِرَ
نَمَلَ	قَدِمَ	عِنَبَ
نَفَخَ	قَلَبَ	أُفْلِكَ
كَلِمَةً	شَجَرَةً	بِرَّةً
ظَلَّلَ	حَفَظَةَ	عُرْفًا

**ESTQ Part 3:** Revise Page 24

**Du'ā' to revise:** When becoming angry.

My child has gone over this page and I have listened as well.

Signature of parent .....Date.....

## Day 9: Three Letter Words

1. Go over the following words / concepts و
2. Ensure each letter is pronounced correctly. و
3. Remember the principle of CLST.



*Ensure there is no unnecessary over stretching.*

5	4	3	2	1	
قِشَّةٍ	قِشَّةٌ	قَشَةٍ	قَشَةٌ	قشة	1
فُطْنٍ	فُطِنٍ	فِطْنًا	فَطْنٍ	فطن	2
طَلِيًّا	ظِلِّي	طِلِّي	ظُلِّي	ظلي	3
رُزْنًا	رَازِنٍ	رَازِنًا	رَازِنٌ	رانط	4
كُتِفَ	كُتِفٍ	كِتَفَ	كِتَفًا	كتف	5

**ESTQ Part 3:** Revise Page 25

**Du‘ā’ to revise:** Before stating something.

-----  
My child has gone over this page and I have listened as well.

Signature of parent .....Date.....

## Day 10: Three Letter Words

1. Go over the following words / concepts \_\_\_\_\_
2. Ensure each letter is pronounced correctly.
3. Remember the principle of CLST.

CLEAR  
LOUD  
SLOW  
TAJWID



*Ensure there is no unnecessary over stretching.*

3	2	1	
أُقُوقِ	فَخِذًا	سُبُلًا	1
لِبَسًا	شَطَطًا	سُئِلَ	2
قَلَمًا	قَلَمِ	يَوْمًا	3
ظُلْمِ	طُرُقَ	طُرُقًا	4

**ESTQ Part 3: Revise Page 27**

**Du'ā' to revise:** After seeing a good dream.

My child has gone over this page and I have listened as well.

Signature of parent .....Date.....

## Day 11: Three Letter Words

1. Go over the following words / concepts \_\_\_\_\_
2. Ensure each letter is pronounced correctly.
3. Remember the principle of CLST.

CLEAR  
LOUD  
SLOW  
TAJWĪD



*Ensure there is no unnecessary over stretching.*

3	2	1	
سَقِمًا	وَقَفٍ	سَلَمٌ	1
قَمْرٌ	حَجْرًا	ظَلَلٌ	2
شَجَرَةٌ	عُرْفٌ	عَبْدٍ	3

**ESTQ Part 3:** Revise Page 32

**Du‘ā’ to revise:** Before entering toilet.

My child has gone over this page and I have listened as well.

Signature of parent .....Date.....

## Day 12: Three Letter Words

1. Go over the following words / concepts \_\_\_\_\_
2. Ensure each letter is pronounced correctly.
3. Remember the principle of CLST.

CLEAR  
LOUD  
SLOW  
TAJWĪD



*Ensure there is no unnecessary over stretching.*

3	2	1	
حَفِظُ	أَحَدًا	كَذِبُ	1
شُعْلٍ	جُدُّ	رَجُلٌ	2
حُقْبًا	حَسَنَةً	شَهْدٌ	3

**ESTQ Part 3:** Revise Page 33

**Du‘ā’ to revise:** After leaving toilet.

My child has gone over this page and I have listened as well.

Signature of parent .....Date.....

## Day 13: Alif Fathah Concept

1. Go over the following words / concepts اَ
2. Ensure each letter is pronounced correctly.
3. Remember the principle of CLST.



*Ensure there is no unnecessary over stretching.*

4	3	2	1	
كَا	رَا	دَا	وَا	1
يَا	مَا	طَا	لَا	2
نَا	هَا	عَا	ئَا	3
قَا	ظَا	فَا	خَا	4

**ESTQ Part 3:** Revise Page 34

**Du‘ā’ to revise:** Before drinking water.

My child has gone over this page and I have listened as well.

Signature of parent .....Date.....

## Day 14: Alif Fathah Concept

1. Go over the following words / concepts اَ
2. Ensure each letter is pronounced correctly.
3. Remember the principle of CLST.



*Ensure there is no unnecessary over stretching.*

4	3	2	1	
أَنَا	كَانَ	جَمَا	أَلَا	1
هُمَا	جَاءَ	وَمَا	قَالَ	2
صَالِحًا	لِسَانٍ	تَرَاءَ	بِغَا	3

**ESTQ Part 3:** Revise Page 35

**Du'ā' to revise:** After drinking water.

-----  
My child has gone over this page and I have listened as well.

Signature of parent .....Date.....

## Day 15: Alif Fathah Concept and Full Mouth letters

1. Ensure each letter is pronounced correctly.
2. Remember the principle of CLST.

CLEAR  
LOUD  
SLOW  
TAJWID



*Ensure there is no unnecessary over stretching.*

4	3	2	1	
ضَاهٍ	طَابَ	خَاتَ	ضَاهٍ	1
خَاشِعَةٌ	صَالِحًا	ظَالِمٌ	خَاشِعَةٌ	2
خَاوِيَةٍ	رَهَقًا	رَادِفٌ	خَاوِيَةٍ	3
صَادِقًا	قَاتِلٌ	خَالِدًا	صَادِقًا	4

ESTQ Part 3: Revise Pages 36-40

## Day 16: Mixture of all concepts

4	3	2	1	
عَذَابٍ	مَقَامَ	شَيْعًا	عِبَادٍ	1
أَسَاوِرَ	حَسَنًا	خَالِقٌ	جِبَالٌ	2
عَاجِلَةٌ	بِخَافِلٍ	جَامِدَةٌ	وَالِدُهَا	3
دَانِيَةٍ	كَاشِفَةٌ	نَاشِئَةٌ	جَارِيَةٌ	4

**ESTQ Part 3: Revise Page 41**

**Du‘ā’ to revise:** New Du‘ā’ (After doing something wrong/sin).

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My child has gone over this page and I have listened as well.

Signature of parent .....Date.....

Comments from parents on any Sabaq related issues:

My child has revised this booklet over the holidays.

Name of parent .....

Signature .....

Date.....

Send this in with your child when we re-open.

Re-open date = Mon 4<sup>th</sup> January 2021.



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"O you who believe, spend from that which we have provided for you, before a day comes when there will be no bargaining, nor friendship, nor intercession." (Al Baqarah 2:254)