

Important

- ✓ Look after this booklet, if you go on a holiday take it with you.
- ✓ Bring this back when we re-open:
 Monday 22nd February 2021
- ✓ Ensure you child recites with C.L.S.T.



Introduction

February 2021

Assalamualaykum, Dear parent,

One week Holiday starts this week. This is a long period with no Madrasa; hence it is essential you ensure your child has a link with their Madrasah work.

This booklet has been specially prepared so that there is <u>structured</u> revision over this long holiday. Our aim from this booklet is simply to maintain a link with what we have covered so far, so that after the holidays we can carry on from where we left off.

It is a holiday -! Thus, we want you and your child to enjoy this break. Thus, all you need to do is ensure your child revises a page each day for just 10 minutes (without any help or assistance), and thereafter you listen to the relevant page. If you really want to benefit from this booklet, then rather than rushing it over the last 3 to 4 days of the holiday, you need to ensure a bit is covered every day. You may want to cover the "easier" pages by doing 2 pages a day and spending more time over other pages.

We have also learnt many Duas, and the best way to remember these Duas is to practically implement them in everyday life.

Please sign off each page every day and return this booklet to the class teacher on the first day back. We will be using this to revise on the first one or two days.

Concluding, this final term is very important, not only do we move onto short Quran verses; we also have the two final assessments. We request your Duas for the Madrasah and all our pupils, parents, and teachers.

Wassalam

Moulana Mohammed Farook Kazi

On behalf of the teachers

Day 1 (A) | Arabic Letters – Single / word form

Notes



- 1. Ensure each letter is pronounced with C.L.S.T.
- 2. Start off with Ta'awwudh and Tasmiyah.

F	E	D	C	В	A	
U	ض	ن	V	ر	ؾ	1
و	ن	ي	A	٦	ل	2
a	ខ ័	ط	غ	ز	ظ	3
نع	هم	عي	يا	کا	K	4

С	В	Α	
وفالا	بكملا	ظهرا	1
عين	تئمن	بكما	2
حيتانهم	يئثرون	شأن	3

Duʿāʾs

- 1) When it rains.
- 2) Making an intention.
- 3) When doing something wrong.

Λ/\/	child	hack	TONG	OVA	thic	naga	and	I have	listened	20	الصيير
iviy	CHILL	iias į	zone	Ovei	ums	page	anu	IIIave	listelled	as	wen.

Signature of Parent

Date:	
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Day 1 (B) | Fatḥah Alif & Sukūn

Notes

- 1. Ensure each letter is pronounced with C.L.S.T.
- 2. Start off with Ta'awwuḍh and Tasmiyah.



Fatḥah Alif

D	С	В	Α	
طرق	عَلَابُ	ئبَمَا	مَثَلا	1
لِعَادٍ	خِطَابٍ	غاسِقٍ	طعام	2
بِحِجَاءَةٍ	الآلة	مَغَانِمَ	قَرَارٌ	3

Sukūn – (Single pair of Sukūn)

D	С	В	A	
ٱحُ	ڗؚؚۘ	شق	آثِ	1
ځخ	حَقَ	قُمْر	ظِلُ	2

My child has gone over this page and I have lis	tened as well.
Signature of Parent	Date:

Day 2 (A) | Fatḥah

Notes

- 1. Ensure each letter is pronounced with C.L.S.T.
- 2. Start off with Ta'awwudh and Tasmiyah.



D	С	В	A	
عَنْت	فَسَوَ	صَلَق	عَظَمَ	1
هَزَمَ	بَعَت	فَصَلَ	ترك	2
حَجَرَكِ	فَبُصُرَ	وَجَعَلَ	سَفَعَ	3

Du'ā's

1) Before drinking water.
2) After drinking water. someone.

My child has gone over this page and I have listened as well.

Signature of Parent_____ Date:____

Day 2 (B) | Standing Fatḥah & Sukūn

Notes

- 1. Ensure each letter is pronounced with C.L.S.T.
- 2. Start off with Ta'awwudh and Tasmiyah.



Standing Fathah

D	С	В	Α	
فَهَالٰی	امِن	مَرَعٰی	<u>اَتْلَ</u>	1
طلِحٰتِ	بسِقٰتٍ	كَنْلِكَ	ايٰتِنا	2
بلۇ	بِالْبِئِنَا	يطلِهُ	قيمة	3

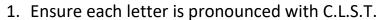
Sukūn – (Single pair of Sukūn)

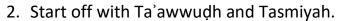
D	С	В	A	
ثَعُ	ڞ۠ڣ	عِف	جُعُلُ	1
كُلُ	3	ع گھر	زئي	2

My child has gone over this page and I have listened as well.		
Signature of Parent	Date:	

Day 3 (A) | Kasrah

Notes







D	С	В	A	
نحسر	خَشِي	شِمَالِ	ناصِرِ	1
عَلِمَ	شرِب	مخطِق	عَمِلَ	2
صَعِنَ	صَعِلَ	وَجِعَ	حَفِظ	3

Du'ā's

1) Before Sleeping.
2) Greeting a Muslim.
3) Reply to a Muslim Greeting.

My child has gone over this page and I have listened as well.

Signature of Parent_____ Date:____

Day 3 (B) | Standing Kasrah & Sukūn

Notes

- 1. Ensure each letter is pronounced with C.L.S.T.
- 2. Start off with Ta'awwuḍh and Tasmiyah.

CLEAR LOUD SLOW TAJWID

Standing Kasrah

D	С	В	Α	
ا	يَسِرًا	فَرِقًا	عَلْمٍ	1
حَفظا	إمَانُ	وَقِلَ	حَكِمًا	2
لِيَغِظ	ظلِمِنَ	الفِه	عَلِظًا	3

Sukūn – (Single pair of Sukūn)

D	С	В	A	
غُغُ	ٱڿٛ	صُحُ	ځځ	1
ظُخُ	یغ	ځه	جَغْ	2

My child has gone over this page and I have listened as well.		
Signature of Parent	Date:	

Day 4 (A) | Dammah

Notes

- 1. Ensure each letter is pronounced with C.L.S.T.
- 2. Start off with Ta'awwudh and Tasmiyah.



D	С	В	Α	
كْتِب	شنرجي	وُقِفَ	مجلق	1
محظمة	أمَمِ	قُارُسِ	قُرِض	2
كَانَ كَبْرَ	وقضي	فُقْتِلَ	دَى جُنِي	3

Du'ā's

- 1) After seeing a good dream. 3) Before Starting
- 2) When becoming angry.
- 3) Before Starting Something.

My child has gone over this page and I have listened as well.

Signature of Parent_____

Date:_____

Day 4 (B) | Upside Down Dammah & Sukūn

Notes

- 1. Ensure each letter is pronounced with C.L.S.T.
- 2. Start off with Ta'awwudh and Tasmiyah.



Upside Down Dammah

D	С	В	Α	
مَعَكُ	فَسِحُ	خائن	ڔؚڔ۫ڂ	1
دَائِمْهُ	فَأْزَىَهُ	زادة	álúv	2
يُظَاهِرُ	وَجْهَلْ	فَيَقْلُ	لايجان	3

Sukūn – (Single pair of Sukūn in a word)

Before reciting the words below, you MUST remember to:

- 1) Circle the 'Sukūn Pairs' in your word before reading.
- 2) Count how many 'parts' are in your word (Remembering a 'Sukūn Pair' is 1 part).
- 3) Then recite your word CLEARLY 2 times, first time 'in parts', second time 'joint up'.

D	С	В	A	
اَوْسَ	عَلَيْ	مَنْمُ	تَحُكُ	1
ٱنْحَالًا	كَيْفَ	ٱجُرًا	ثْنِذُ	2

My child has gone o	over this page and I hav	e listened as well.		
Signature of Parent			Date [.]	

Day 5 (A) | Fatḥahtayn

Notes

- 1. Ensure each letter is pronounced with C.L.S.T.
- 2. Start off with Ta'awwuḍh and Tasmiyah.



D	С	В	Α	
ضَعِفًا	مُبِنًا	قِيمًا	عَنَابًا	1
صَالِحًا	مَلِگا	مُهِنًا	ثَمَنًا	2
تِجَاءَةً	ظُلَمًا	وقعٰدًا	مَاءِدَةً	3

	Đuʻā's	 Before entering the toilet. After leaving the toilet. 	3) When doing something wrong.	
Мус	hild has gone ove	r this page and I have listened as we	ell.	
Signa	iture of Parent		Date:	

Day 5 (B) | Mixture of all concepts to date

Notes

- 1. Ensure each letter is pronounced with C.L.S.T.
- 2. Start off with Ta'awwudh and Tasmiyah.



С	В	Α	
مَنَاصٍ	شِقَاتٍ	عُجَابٌ	1
بَاطِلًا	ضَلالٍ	لاية	2
يُجَادِلْنَكَ	سَمَاءَ مَاءًا	إذَا ذُكِرَ	3

Sukūn – (Single pair of Sukūn in a word)

Before reciting the words below, you MUST remember to:

- 1) Circle the 'Sukūn Pairs' in your word before reading.
- 2) Count how many 'parts' are in your word (Remembering a 'Sukūn Pair' is 1 part).
- 3) Then recite your word CLEARLY 2 times, first time 'in parts', second time 'joint up'.

D	С	В	Α	
هَجُرًا	كَانَتُ	نِصُفُ	تَنَهُ	1
يَبُعَثُ	نَسْمَعُ	قُلْث	بَعُض	2

My child has gone over this page and I have listened as well.	
Signature of Parent	Date:

Day 6 (A) | Kasratayn

Notes

- 1. Ensure each letter is pronounced with C.L.S.T.
- 2. Start off with Ta'awwudh and Tasmiyah.



D	С	В	Α	
الله الله الله الله الله الله الله الله	هُرب	طئر	دَافِقٍ	1
بِسَخطٍ	ثَلثَةٍ	فَوَاقٍ	ظِلَالِ	2
بِجَهَالَةٍ	بِگلِمٰتٍ	لِثَمْوِ	بِنَبَا	3

Du'ā's

1) Kalimah of Islam.
2) Before eating (1 & 2).

My child has gone over this page and I have listened as well.

Signature of Parent_____ Date:____

Day 6 (B) | Mixture of all concepts to date

Notes

- 3. Ensure each letter is pronounced with C.L.S.T.
- 4. Start off with Ta'awwudh and Tasmiyah.



С	В	Α	
شتن	طَاقَة	والِدًا	1
فَبَصَرُكَ	فَذَٰلِكَ	تَخَاصَمُ	2
مِائَةٌ صَابِرَةٌ	هَاجَزُ وَ لِحْهَانُ	نَصَرُ أُولِئِكَ	3

Sukūn – (Single pair of Sukūn in a word)

Before reciting the words below, you MUST remember to:

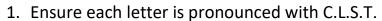
- 1) Circle the 'Sukūn Pairs' in your word before reading.
- 2) Count how many 'parts' are in your word (Remembering a 'Sukūn Pair' is 1 part).
- 3) Then recite your word CLEARLY 2 times, first time 'in parts', second time 'joint up'.

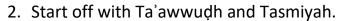
C	В	A	
قُرُانِ	ۺؿٷ	يَوْمَ	1
يَضُرِب	يَعُلَمُ	جيا	2

My child has gone over this page and I have list	ened as well.
Signature of Parent	Date:

Day 7 (A | Dammatayn

Notes







D	С	В	A	
حَيْونَا	مِ جَالٌ	ایة	فَاسِقُ	1
نَصِثِ	شَهَادَةٌ	سَئَلُ	وَقَفْ	2
لقادِرُ	قنِتْ	خفظت	اخِرَة	3

Day 7 (B) | Mixture of all concepts to date

Notes

- 1. Ensure each letter is pronounced with C.L.S.T.
- 2. Start off with Ta'awwudh and Tasmiyah.



С	В	Α	
وَإِذَاعَمِلَ	هٰنَا هُنًى	عَلَى صِرَاطٍ	1
هٰنَا بَصَائِرُ	وَ عَلَى وَالِدَتِكَ	شَهَادَتَهُ	2
عَمَلًاصَالِحًا	وَ اٰمَنَ وَعَمِلَ	فِدُلِكَ لَا يَةً	3

Sukūn – Challenging words.

These may contain more than 1 pair of Sukūn.

C	В	A	
ٱسْتَغْفِرُ	عَلَيْكُمُ	آئىسَلْنَا	1
ٱسۡقَيۡنَكُمۡ	وَاعْتَدُنَا	تَنْ كِرَهُ	2

My child has gone over this page and I have listened as well.	
Signature of Parent	Date:

Comments from parents on any Sabaq issues:
Name of parent
Signature of parentdate
Date

Send this in with your child when we re-open.

22nd February 2021



THE SUFFAH INSTITUTE

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