

February 2021

أَلِفٌ

جَمَلٌ

خَلْقٌ

دَمٌ

ذِي



Al-Ansaar  
Welfare & Education  
*Madrasah Tujwoodul Qur'an*

# Holiday Homework

Full name of child:

Level: **1**

Session: **1**

140 - 142 Garstang Road, Preston PR2 8NA

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## Important

- ✓ Look after this booklet, if you go on a holiday take it with you.
- ✓ Bring this back when we re-open:  
Monday 22<sup>nd</sup> February 2021
- ✓ Ensure you child recites with C.L.S.T.



# Introduction

February 2021

Assalamualaykum, Dear parent,

One week Holiday starts this week. This is a long period with no Madrasa; hence it is essential you ensure your child has a link with their Madrasah work.

This booklet has been specially prepared so that there is structured revision over this long holiday. Our aim from this booklet is simply to maintain a link with what we have covered so far, so that after the holidays we can carry on from where we left off.

It is a holiday -! Thus, we want you and your child to enjoy this break. Thus, all you need to do is ensure your child revises a page each day for just 10 minutes (without any help or assistance), and thereafter you listen to the relevant page. If you really want to benefit from this booklet, then rather than rushing it over the last 3 to 4 days of the holiday, you need to ensure a bit is covered every day. You may want to cover the “easier” pages by doing 2 pages a day and spending more time over other pages.

We have also learnt many Duas, and the best way to remember these Duas is to practically implement them in everyday life.

Please sign off each page every day and return this booklet to the class teacher on the first day back. We will be using this to revise on the first one or two days.

Concluding, this final term is very important, not only do we move onto short Quran verses; we also have the two final assessments. We request your Duas for the Madrasah and all our pupils, parents, and teachers.

Wassalam

*Moulana Mohammed Farook Kazi*

On behalf of the teachers

# Day 1 (A) | Arabic Letters – Single / word form

## Notes

1. Ensure each letter is pronounced with C.L.S.T.
2. Start off with Ta'awwudh and Tasmiyah.

CLEAR  
LOUD  
SLOW  
TAJWĪD



F	E	D	C	B	A	
ل	ض	ف	ص	د	ق	1
و	ن	ي	م	ح	ك	2
ه	ة	ط	غ	ز	ظ	3
نع	هم	عي	يا	لا	كا	4

C	B	A	
وفالا	بكملا	ظهرا	1
عين	تئمن	بكما	2
حيثانهم	يئثرون	شان	3

Du'ā's

- 1) When it rains.
- 2) Making an intention.

- 3) When doing something wrong.

My child has gone over this page and I have listened as well.

Signature of Parent \_\_\_\_\_

Date: \_\_\_\_\_

## Day 1 (B) | Fathah Alif & Sukūn

### Notes

1. Ensure each letter is pronounced with C.L.S.T.
2. Start off with Ta'awwūḥ and Tasmiyah.

CLEAR  
LOUD  
SLOW  
TAJWĪD



### Fathah Alif

D	C	B	A	
طَرِيقُ	عَذَابُ	رُبَّمَا	مَثَلًا	1
لِعَادِ	خِطَابِ	غَاسِقِ	طَعَامِ	2
بِحِجَارَةٍ	الآلِه	مَغَانِمَ	قَرَارٍ	3

### Sukūn – (Single pair of Sukūn)

D	C	B	A	
أُح	تِب	سُق	أَب	1
حَج	حَق	قُم	ظِل	2

My child has gone over this page and I have listened as well.

Signature of Parent \_\_\_\_\_

Date: \_\_\_\_\_

## Day 2 (A) | Fathah

### Notes

1. Ensure each letter is pronounced with C.L.S.T.
2. Start off with Ta'awwudh and Tasmiyah.



D	C	B	A	
عَنْتَ	فَسَوَ	صَدَقَ	عَظَمَ	1
هَزَمَ	بَعَتَ	فَصَلَ	تَرَكَ	2
حَجَرَكَ	فَبَصَرَ	وَجَعَلَ	رَفَعَ	3

Du'ā's

- 1) Before drinking water.
- 2) After drinking water.

- 3) When thanking someone.

My child has gone over this page and I have listened as well.

Signature of Parent \_\_\_\_\_

Date: \_\_\_\_\_



## Day 2 (B) | Standing Fathah & Sukūn

### Notes

1. Ensure each letter is pronounced with C.L.S.T.
2. Start off with Ta'awwūḥ and Tasmiyah.

CLEAR  
LOUD  
SLOW  
TAJWĪD



### Standing Fathah

D	C	B	A	
فَهْدَى	أَمِنُ	مَرَعَى	أَتَكَ	1
صَلِحَتْ	بَسِقَتْ	كَذَلِكَ	أَيْتَنَا	2
بَلَّؤُ	بِأَبِينَا	يُضِلُّهُ	قِيَمَةٌ	3

### Sukūn – (Single pair of Sukūn)

D	C	B	A	
ثَع	ضُب	عَف	خُل	1
كَل	أَد	نُم	زَي	2

My child has gone over this page and I have listened as well.

Signature of Parent \_\_\_\_\_

Date: \_\_\_\_\_

## Day 3 (A) | Kasrah

### Notes

1. Ensure each letter is pronounced with C.L.S.T.
2. Start off with Ta'awwudh and Tasmiyah.

CLEAR  
LOUD  
SLOW  
TAJWĪD



D	C	B	A	
خَسِرَ	خَشِيَ	شِمَالِ	نَاصِرِ	1
عَلِمَ	شَرِبَ	خُلِقَ	عَمِلَ	2
صَعِقَ	صَعِدَ	وَجِعَ	حَفِظَ	3

Du'ā's

- 1) Before Sleeping.
- 2) Greeting a Muslim.

- 3) Reply to a Muslim Greeting.

My child has gone over this page and I have listened as well.

Signature of Parent \_\_\_\_\_

Date: \_\_\_\_\_

## Day 3 (B) | Standing Kasrah & Sukūn

### Notes

1. Ensure each letter is pronounced with C.L.S.T.
2. Start off with Ta'awwūḥ and Tasmiyah.



### Standing Kasrah

D	C	B	A	
وَكَلَا	يَسْرًا	فَرَقًا	عَلِمِ	1
حَفْظًا	إِمَانٌ	وَقَلْ	حَكَمًا	2
لِيَغْظَ	ظَلِمْنَ	إِلَيْهِ	غَلْظًا	3

### Sukūn – (Single pair of Sukūn)

D	C	B	A	
غَعْ	أَخْ	صُحْ	خِهْ	1
ظُخْ	يَعْ	مِهْ	جُغْ	2

My child has gone over this page and I have listened as well.

Signature of Parent \_\_\_\_\_

Date: \_\_\_\_\_

## Day 4 (A) | Ḍammah

### Notes

1. Ensure each letter is pronounced with C.L.S.T.
2. Start off with Ta'awwūḥ and Tasmiyah.



D	C	B	A	
كُتِبَ	سُنِنُ	وُقِفَ	خُلِقَ	1
حُطِمَتِ	أُمِمِ	قُدُسِ	قُرِضَ	2
كَانَ كَبُرَ	وَقُضِيَ	فُقِتِلَ	دَرَجَتُ	3

Du'ā's

- 1) After seeing a good dream.
- 2) When becoming angry.

- 3) Before Starting Something.

My child has gone over this page and I have listened as well.

Signature of Parent \_\_\_\_\_

Date: \_\_\_\_\_

## Day 4 (B) | Upside Down Ḍammah & Sukūn

### Notes

1. Ensure each letter is pronounced with C.L.S.T.
2. Start off with Ta'awwūḥ and Tasmiyah.

CLEAR  
LOUD  
SLOW  
TAJWĪD



### Upside Down Ḍammah

D	C	B	A	
مَعَهُ	فَسِحْ	عُدْنَ	بِرِحِ	1
دَائِمُهُ	فَازِرَهُ	زَادَهُ	رَاسَلَهُ	2
يُظَاهِرُ	وَجْهَهُ	فَيَقْلُ	لَا يَجِدْنَ	3

### Sukūn – (Single pair of Sukūn in a word)

Before reciting the words below, you MUST remember to:

- 1) Circle the 'Sukūn Pairs' in your word before reading.
- 2) Count how many 'parts' are in your word (Remembering a 'Sukūn Pair' is 1 part).
- 3) Then recite your word CLEARLY 2 times, first time 'in parts', second time 'joint up'.

D	C	B	A	
أَوْسَ	عَلِيَّ	مَدْمُ	تَحْكُ	1
أَخَذًا	كَيْفَ	أَجْرًا	نُبْدُ	2

My child has gone over this page and I have listened as well.

Signature of Parent \_\_\_\_\_

Date: \_\_\_\_\_

## Day 5 (A) | Fathāhtayn

### Notes

1. Ensure each letter is pronounced with C.L.S.T.
2. Start off with Ta'awwūḥ and Tasmiyah.



D	C	B	A	
ضَعْفًا	مُبِنًا	قِيَمًا	عَذَابًا	1
صَالِحًا	مَلِكًا	مُهِنًا	ثَمَنًا	2
تِجَارَةً	ظُلْمًا	وَقْعَدًا	مَاءِدَةً	3

Du'ā's	1) Before entering the toilet. 2) After leaving the toilet.	3) When doing something wrong.
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My child has gone over this page and I have listened as well.

Signature of Parent \_\_\_\_\_

Date: \_\_\_\_\_

## Day 5 (B) | Mixture of all concepts to date

### Notes

1. Ensure each letter is pronounced with C.L.S.T.
2. Start off with Ta'awwūḥ and Tasmiyah.



C	B	A	
مَنَاصِرٍ	شِقَاقٍ	عُجَابٌ	1
بَاطِلًا	ضَلَالٍ	لَايَةً	2
يُجَادِلُنكَ	سَمَاءَ مَاءًا	إِذَا ذُكِرَ	3

### Sukūn – (Single pair of Sukūn in a word)

Before reciting the words below, you MUST remember to:

- 1) Circle the 'Sukūn Pairs' in your word before reading.
- 2) Count how many 'parts' are in your word (Remembering a 'Sukūn Pair' is 1 part).
- 3) Then recite your word CLEARLY 2 times, first time 'in parts', second time 'joint up'.

D	C	B	A	
هَجْرًا	كَانَتْ	نِصْفُ	تَذَرُ	1
يَبْعَثُ	نَسْمَعُ	قُلْتُ	بَعْضُ	2

My child has gone over this page and I have listened as well.

Signature of Parent \_\_\_\_\_

Date: \_\_\_\_\_

## Day 6 (A) | Kasratayn

### Notes

1. Ensure each letter is pronounced with C.L.S.T.
2. Start off with Ta'awwudh and Tasmiyah.



D	C	B	A	
رُسُلٍ	مُرِبٍ	طَيْرٍ	دَافِقٍ	1
بِسَخَطٍ	ثَلَاثَةٍ	فَوَاقٍ	ظِلَالٍ	2
بِجَهَالَةٍ	بِكَلِمَةٍ	لِشْمَدٍ	بِنَبَأٍ	3

Du'ā's

- 1) Kalimah of Islam.
- 2) Before eating (1 & 2) .

- 3) Making an intention.

My child has gone over this page and I have listened as well.

Signature of Parent \_\_\_\_\_

Date: \_\_\_\_\_



## Day 6 (B) | Mixture of all concepts to date

### Notes

3. Ensure each letter is pronounced with C.L.S.T.
4. Start off with Ta'awwūḥ and Tasmiyah.

CLEAR  
LOUD  
SLOW  
TAJWĪD



C	B	A	
سُنُنٌ	طَاقَةٌ	وَالِدًا	1
فَبَصْرُكَ	فَذَلِكَ	تَخَاصُمٌ	2
مِائَةٌ صَابِرَةٌ	هَاجِرٌ وَجَهْدٌ	نَصْرٌ أَوْلِيَاكَ	3

### Sukūn – (Single pair of Sukūn in a word)

Before reciting the words below, you MUST remember to:

- 1) Circle the 'Sukūn Pairs' in your word before reading.
- 2) Count how many 'parts' are in your word (Remembering a 'Sukūn Pair' is 1 part).
- 3) Then recite your word CLEARLY 2 times, first time 'in parts', second time 'joint up'.

C	B	A	
قُرْآنٍ	شَيْئٍ	يَوْمَ	1
يَضْرِبُ	يَعْلَمُ	إِلَيْهِ	2

My child has gone over this page and I have listened as well.

Signature of Parent \_\_\_\_\_

Date: \_\_\_\_\_

## Day 7 (A | Ḍammatayn

### Notes

1. Ensure each letter is pronounced with C.L.S.T.
2. Start off with Ta'awwūḥ and Tasmiyah.



D	C	B	A	
حَيَوَةٌ	رِجَالٌ	آيَةٌ	فَاسِقٌ	1
نَصَبٌ	شَهَادَةٌ	سَأَلٌ	وَقَفٌ	2
لِقَادِرٌ	قِنْتُتٌ	حَفِظْتُ	أَخِرَةٌ	3

Du'ā's

- 1) Whilst ascending.
- 2) Whilst descending.

3) When it rains.

My child has gone over this page and I have listened as well.

Signature of Parent \_\_\_\_\_

Date: \_\_\_\_\_

## Day 7 (B) | Mixture of all concepts to date

### Notes

1. Ensure each letter is pronounced with C.L.S.T.
2. Start off with Ta'awwudh and Tasmiyah.



C	B	A	
وَإِذَا عَمِلَ	هَذَا هُدًى	عَلَى صِرَاطٍ	1
هَذَا بَصَائِرُ	وَ عَلَى وَالِدَتِكَ	شَهَادَتُهُ	2
عَمَلًا صَالِحًا	وَ آمَنَ وَ عَمِلَ	فَذَلِكَ لآيَةً	3

### Sukūn – Challenging words.

These may contain more than 1 pair of Sukūn.

C	B	A	
أَسْتَغْفِرُ	عَلَيْكُمْ	أَرْسَلْنَا	1
أَسْقَيْنَكُمْ	وَاعْتَدْنَا	تَذَكْرَهُ	2

My child has gone over this page and I have listened as well.

Signature of Parent \_\_\_\_\_

Date: \_\_\_\_\_

Comments from parents on any Sabaq issues:

Name of parent .....

Signature of parent .....date.....

Date .....

Send this in with your child when we re-open.

22<sup>nd</sup> February 2021









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"O you who believe, spend from that which we have provided for you, before a day comes when there will be no bargaining, nor friendship, nor intercession." (Al Baqarah 2:254)

