

April 2021

اَللّٰهُمَّ

جَعَلْ

خَلْقَ

م

بِ



Al-Ansaar
Welfare & Education
Madrasah Tujwoodul Qur'an

Holiday Homework

Full name of child:

Level: **1**

Session: **1**

140 - 142 Garstang Road, Preston PR2 8NA

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Important

- ✓ Look after this booklet.
- ✓ Bring this back when we re-open:
Wednesday 14th April 2021
- ✓ Ensure your child recites with C.L.S.T.



Introduction

April 2021

Assalamualaykum, Dear parent,

The holiday starts from Friday 2nd April (Thursday 01st April being the last day). This is a very long period with no Madrasah; hence it is essential you ensure your child has a link with their Madrasah work.

This booklet has been specially prepared so that there is structured revision over this long holiday. Our aim from this booklet is simply to maintain a link with what he have covered so far, so that after the holidays we can carry on from where we left off.

It is a holiday -! Thus, we want you and your child to enjoy this break. Thus, all you need to do is ensure your child revises a page each day for just 10-15 minutes (without any help or assistance), and thereafter you listen to the relevant page. If you really want to benefit from this booklet, then rather than rushing it over the last 3 to 4 days of the holiday, you need to ensure a bit is covered every day. You may want to cover the “easier” pages by doing 2 pages a day and spending more time over other pages.

We have also learnt many Du‘ā’s, and the best way to remember these Du‘ā’s is to practically implement them in everyday life.

Please sign off each page every day and return this booklet to the class teacher on the first day back. We will be using this to revise on the first one or two days.

Concluding, this final term is very important, not only do we move onto short Qur’ān verses; we also have the two final assessments. We request your Du‘ā’s for the Madrasah and all our pupils, parents, and teachers.

Wassalam

Moulana Mohammed Farook Kazi

On behalf of the teachers

Day 1

CLEAR
LOUD
SLOW
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Revision:

C	B	A	
وَقُضِيَ	زَرَعًا	عُرْفُ	1
أَبْوَابِ	عِنْدَهُ	أَصْحَابِ	2

Sentences: Remember to recite with C.L S.T.

وَلَسَوْفَ يَرْضَى	1
وَلَا يَخَافُ عُقْبَاهَا	2

Sukūn – Yā and Wāw Maddah (Practice of most recent concepts):

C	B	A	
جَمِيعًا	شَدِيدٌ	قِيَلًا	1
سَمُومٍ	عُرُورٍ	مَرَكُومٌ	2
عَمَلُوا	تَسْمَعُوا	جُلُودٌ	3

Du‘ā’s	1) Before drinking water. 2) After drinking water.
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My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Day 2

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Revision:

C	B	A	
يُجَادِلُ	فَاصِبِرْ	وَرَضُوا	1
وَمَا خَلَقَ	مَعَارِجَ	نِعْمَةٍ	2

Sentences: Remember to recite with C.L S.T.

فَدَمَدَمَ عَلَيْهِمْ	1
وَالْأَرْضِ وَمَا طَحَّهَا	2

Sukūn – Yā and Wāw Maddah (Practice of most recent concepts):

C	B	A	
إِنْجِيلِ	بَصِيرٌ	يَقِينِ	1
يَصِفُونَ	مَكْتُونِ	نُجُومِ	2
دُونِ	شُيُوخًا	يُوحَى	3

Du‘ā’s

- 1) After committing a sin / doing something wrong
- 2) When making an intention

My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Day 3

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Revision:

C	B	A	
لَمِيْلِدُ	مِقْدَارُهُ	لَنَعْلَمُ	1
لَيْسَ لَهُ	رُوحِنَا	لَاخِذْنَا	2

Sentences: Remember to recite with C.L S.T.

مَطْلَعِ الْفَجْرِ	1
وَتَوَاصَوْ بِالْمَرْحَمَةِ	2

Sukūn – Yā and Wāw Maddah (Practice of most recent concepts):

C	B	A	
عَلَمِيْنَ	تَنْزِيْلًا	قَرِيْبًا	1
مَنْصُوْدٍ	رَأُوْفٍ	خَلِيْدُوْنَ	2
لُغُوْبٍ	عَجُوْزًا	هَرُوْنَ	3

Du'ā's

- 1) When it rains
- 2) Increase in Knowledge

My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Day 4

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SLOW
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Revision:

C	B	A	
وَلَمْ يُؤَلَدْ	وَيُئْتُوا	بِيَدِهِ	1
سُلْطَانِيَهُ	أَلْفَ سَنَةٍ	لِيَعْبُدُوا	2

Sentences: Remember to recite with C.L S.T.

أَهْلَ الْكِتَابِ	1
وَالْقَمَرَ إِذَا تَلَّهَا	2

Sukūn – Yā and Wāw Maddah (Practice of most recent concepts):

C	B	A	
مُصِيبَةٍ	رَاحِمٌ	مِيقَاتِ	1
تَفْرَحُوا	مَعْرُوفٍ	تَقَوْمٌ	2
صُدُورِ	كُفُورِ	تَبُورِ	3

Du‘ā’s	1) When one forgets to recite the Du‘ā’ before eating.
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My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Day 5

CLEAR
LOUD
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TAJWĪD



Revision:

C	B	A	
اِثْنَيْنِ	فَاصْبِحُوا	يَقَوْمٍ	1
قُلْ اَعُوذُ	كُفُوءًا اَحَدٌ	اَخْرَجَتْ	2

Sentences: Remember to recite with C.L S.T.

فَاسْرِ بِعِبَادِ	1
وَلَا يُوثِقُ وَثَاقَهُ اَحَدٌ	2

Sukūn – Yā and Wāw Maddah (Practice of most recent concepts):

C	B	A	
بَعِيدًا	عَزِيزٍ	مُهَيِّنٌ	1
يُنْصَرُوا	تَفَرَّحُوا	يَكْتُبُونَ	2
قُبُورِ	سُودٌ	شَكُورٌ	3

Du'ā's

- 1) Kalimah of Islām
- 2) Ascending & Descending

My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Day 6

CLEAR
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Revision:

C	B	A	
يَقُولُ	الْقَدِيرِ	أَهْلَكْتُ	1
أَحْسَنُ عَمَلًا	جَزَاؤُهُمْ	لِتَذْكَرَهُ	2

Sentences: Remember to recite with C.L S.T.

وَنَمَارِقُ مَصْفُوفَةً	1
وَمَا هُوَ بِقَوْلِ شَاعِرٍ	2

Sukūn – Yā and Wāw Maddah (Practice of most recent concepts):

C	B	A	
الْيَمِ	جَمِيلًا	قَتِيلَيْنِ	1
مَرْفُوعَةٍ	تَحْزَنُونَ	مُتَبَرِّمُونَ	2
بُيُوتَ	حَرُورٍ	نُورٍ	3

Du'ā's	1) Before Eating 2) After Eating
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My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Day 7

CLEAR
LOUD
SLOW
TAJWĪD



Revision:

C	B	A	
قَاطِعَةً	زَلْزَلَةً	فَسْئَلُوا	1
الْحَمْدُ	نُخْرِجُكُمْ	أَذْنُتُكُمْ	2

Sentences: Remember to recite with C.L S.T.

وَمَا أَدْرَاكَ مَا الْحُطَمَةُ	1
وَلَمْ أَدْرِ مَا حِسَابِيهِ	2

Sukūn – Yā and Wāw Maddah (Practice of most recent concepts):

C	B	A	
خَمْسِينَ	عَظِيمٍ	وَتَيْنِ	1
دَاخِرُونَ	قُلُوبِهِمْ	تَرْجُونَ	2
رَسُولِ	مَوْلَى	ظُنُونًا	3

Du‘ā’s	1) Before entering the toilet. 2) After leaving the toilet.
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My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Day 8

CLEAR
LOUD
SLOW
TAJWĪD



Revision:

C	B	A	
مَرَّجُهُمْ	يَرْجِعُ	وَكَذَلِكَ	1
وَالْقَمَرَ	وَيُولِجُ	مُخْتَالٍ	2

Sentences: Remember to recite with C.L S.T.

فَأَثَرُنَ بِهِ نَقْعًا	1
هَلْ تَرَى مِنْ فُطُورٍ	2

Sukūn – Yā and Wāw Maddah (Practice of most recent concepts):

C	B	A	
أَمِينٌ	أَقَاوِيلَ	صَدِيقَيْنِ	1
مَقْطُوعَةٍ	وُجُوهٌ	يُنْصَرُونَ	2
يُوحَى	زَارِعُونَ	يَعُودُ	3

Du‘ā’s	1) When becoming angry. 2) Before starting something.
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My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Day 9

CLEAR
LOUD
SLOW
TAJWĪD



Revision:

C	B	A	
وَلْيَدْعُ	نَظْرَةً	أَغْرَقْنَا	1
وَاسْتَغْفِرْ	مُسْرِفٌ	فَصَعِقَ	2

Sentences: Remember to recite with C.L S.T.

وَطُورِ سَيْنِينَ	1
فَلَا أُقْسِمُ بِمَا تُبْصِرُونَ	2

Sukūn – Yā and Wāw Maddah (Practice of most recent concepts):

C	B	A	
لِعَبِينِ	نَعِيمِ	كَفَرِينَ	1
قُعُودٌ	مَبْثُوثَةٌ	جُوعٍ	2
أَتُوبُ	قُدُورٍ	تَقُومُ	3

Du‘ā’s

- 1) Before sleeping.
- 2) After Seeing a good dream.

My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Day 10

CLEAR
LOUD
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Revision:

C	B	A	
وَفِضْلُهُ	وَأَصْلِحْ	جَزَاءًا	1
بِأَعْيُنِنَا	سَتُدْعُونَ	نَتَجَاوَزُ	2

Sentences: Remember to recite with C.L S.T.

وَرَفَعْنَا لَكَ ذِكْرَكَ	1
أَرَأَيْتَ إِنْ كَانَ عَلَى الْهُدَى	2

Sukūn – Yā and Wāw Maddah (Practice of most recent concepts):

C	B	A	
مُتْرَفِينَ	أَجْمَعِينَ	بِالْيَمِينِ	1
جُنُودَ	تُبُورًا	وَقُودٍ	2
مَعْكُوفًا	تَكْتُمُونَ	كِرْهُونَ	3

Du‘ā’s	1) Greeting a Muslim. 2) Reply to a Muslim’s greeting.
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My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Comments from parents on any Sabaq issues:

Name of parent

Signature of parent

Date

Send this in with your child when we re-open.

Wednesday 14th April



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"O you who believe, spend from that which we have provided for you, before a day comes when there will be no