

April 2021

اَللّٰهُمَّ

جَعَلْ

خَلْقَ

مِ

نِ



Al-Ansaar
Welfare & Education
Madrasah Tajweedul Qur'an

Holiday Homework

Full name of child:

Level: **Reception**

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Introduction

April 2021

Assalamualaykum, Dear parent,

The 2-week holiday starts on Fri 2nd April.

This is a very long period with no Madrasah; hence it is essential you ensure your child has a link with their Madrasah work.

This booklet has been specially prepared so that there is structured revision over this long holiday. Our aim from this booklet is simply to maintain a link with what he have covered so far, so that after the holidays we can carry on from where we left off.

It is a holiday -! Thus, we want you and your child to enjoy this break. Thus, all you need to do is ensure your child revises a page each day for just 10-15 minutes (without any help or assistance), and thereafter you listen to the relevant page. If you really want to benefit from this booklet, then rather than rushing it over the last 3 to 4 days of the holiday, you need to ensure a bit is covered everyday. *The Reception class is now in their most important phase of the year, with the number of concepts increasing every 3-4 weeks.*

We have also learnt many Duas, and the best way to remember these Duas is to practically implement them in everyday life.

Please sign off each page every day and return this booklet to the class teacher on the first day back. We will be using this to revise on the first one or two days.

Concluding, this final term is very important, not only do we move onto short Quran verses; we also have the two final assessments. We request your Duas for the Madrasa and all our pupils, parents and teachers.

Wassalam

Moulana Mohammed Farook Kazi

On behalf of the teachers

Important Notes

- This booklet is important. Look after it.
- Remember: The aim is to understand the actual concept, **and not just recite a few words from a particular book or sheet**. Parents at times fail to acknowledge this, and this leads to “surprises” when we conduct periodical assessments on your child.
- You do not really need a book / Kitab to help your child. The best resource is a “pen and paper”. Write down random examples and test your child.
- Encourage the “think” strategy! If your child recites a letter, word or concepts incorrectly, **do not just correct!**

Rather, get your child to “work it out”. This will foster a sense of “thinking” and “problem solving”. Simply correcting the error will not be productive for your child in terms of progressing, as he or she will simply repeat the “correct version” without thinking or contemplating why this is correct.

- Ensure you stress the “think” strategy! We will be adopting this in the class.
- Another strategy that must be continuously adopted and implemented is “revision” of “everything everyday”. Thus, the alphabet, small letters, Fatha etc must be revised each day. This ensures there is no parrot fashion learning and that new concepts are differentiated from previous ones covered.
- Duas must be recited slowly, loudly and clearly.



Worksheet 1

Notes

1. The first objective is to be able to recognise and pronounce single letters correctly (thus these have been written first).
2. The second objective is to recognise and differentiate on single letters the three concepts covered so far.
3. You can use this sheet in two ways, a) go over each section, b) ask randomly from anywhere.
4. IMPORTANT! Before each Sabaq ensure Ta'awuḍh and Tasmiyah is correctly recited, with full CLST.
5. Ask your child to explain what a Fatḥah, Kasrah and Dammah is.



D	C	B	A	
بِ	بُ	بَ	ب	1
لِ	لُ	لَ	ل	2
جِ	جُ	جَ	ج	3
مِ	مُ	مَ	م	4
سِ	سُ	سَ	س	5

Two letter words with a mixture of concepts:

مِلِ	سُفِ	بِنِ	بِنِ	6
عِنِ	كِيِ	رُجِ	حِسِ	7

Du'ā's	Ascending / Descending (Emphasise ح)
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My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Worksheet 2

Notes

1. The aim is to recognise and differentiate on single letters the three concepts covered so far.
2. You can use this sheet in two ways, a) go over each section, b) ask randomly from anywhere.
3. IMPORTANT! Before each Sabaq ensure Ta'awwudh and Tasmiyah is correctly recited, with full CLST.



D	C	B	A	
نَ	نِ	نُ	ن	1
شِ	شَ	شُ	ش	2
زَ	زِ	زُ	ز	3
دَ	دِ	دُ	د	4

Two letter words with a mixture of concepts:

ظَمُ	نِقَ	هَضِ	6
جُمَعَ	سِيَّةِ	رَاجِلُ	7

Du'ā's	Ta'awwudh / Tasmiyah
--------	----------------------

My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Worksheet 3 | Throat Letters

Notes

1. The aim is to recognise and differentiate on single (throat) letters the three concepts covered so far.
2. You can use this sheet in two ways, a) go over each section, b) ask randomly from anywhere. **IMPORTANT!** Before each Sabaq ensure Ta'awwūḥ and Tasmiyah is correctly recited.
3. Ensure your child can recall the throat letters from memory.



D	C	B	Letter	Part of the throat	
ح	خ	ح	خ	Top	1
ع	غ	ع	غ		2
ج	ج	ج	ج	Middle	3
ع	ع	ع	ع		4
ح	ح	ح	ح	Bottom	5
ع	ع	ع	ع		6

Du'ā's	<p>1. Entering / Leaving the toilet</p> <p>2. After seeing a good dream</p>
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My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Worksheet 4 | Full Mouth Letters

Notes

1. The aim is to recognise and differentiate on single (full mouth) letters the three concepts covered so far.
2. IMPORTANT: When reciting the four shaded letters, most of the tongue will rise towards the palate (roof of the mouth). Children generally struggle reciting these four letters when it contains a Kasrah, Ḍammah etc.
3. Ensure your child can recall the full mouth letters from memory.



D	C	B	Letter	
خ	خ	خ	خ	1
ص	ص	ص	ص	2
ض	ض	ض	ض	3
غ	غ	غ	غ	4
ط	ط	ط	ط	5
ق	ق	ق	ق	6
ظ	ظ	ظ	ظ	7

Du'ā's	Before Sleeping / Before Eating
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My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Worksheet 5 | Two Letter Words

Notes

1. The aim is to be able to recite two letter words containing any of the three concepts covered so far.
2. You can use this sheet in two ways:
 - a) Go over each section bit by bit.
 - b) Ask randomly from anywhere (after initially doing each section).



Get your child to think before answering! Ensure there is no over stretching.

D	C	B	A	
بُن	بَن	بِن	بن	1
أُس	أِس	أَس	اس	2
لَم	لُم	لِم	لم	3
تُق	تِق	تَق	تق	4
فُل	فِل	فَل	فل	5
حُش	حِش	حَش	حش	6

Du'ā'	Thanking someone.
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My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Worksheet 6 | Revision

Note: The aim is to be able to recite single and two letter words containing any of the three concepts covered so far.

IMPORTANT! Before each Sabaq ensure Ta'awudh and Tasmiyah is correctly recited.



Get your child to think before answering!

C	B	A	
فُ	غَلِي	ت	1
لِ	ق	عَنْ	2
أَمِ	جَلِي	مِي	3
نُ	سَخِ	ذُ	4
دَسُ	أُ	وِ	5

Du'ā'	Any 3 random Du'ā's from the last few pages
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My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Worksheet 7 | Focus

Note: The aim is to be able to clearly differentiate between similar sounding letters. These are from the throat letters, thus revise them and ask your child which part of the throat these letters originate from.

ع	ا
Differentiate between these two letters and ensure they are pronounced correctly.	

D	C	B	A	
ا	ا	ا	ا	1
ع	ع	ع	ع	2
ا	ا	ع	ا	3
ا	ع	ع	ع	4

Two letter words:

اُنْ	عُنْ	اِنْ	عِنْ	6
------	------	------	------	---

Three letter words:

اِرِيْلْ	عُرِفَتْ	قَاشِشْ	بَعَشِشْ	7
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Du'ā's	Any 3 random Du'ā's from the last few pages
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My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Worksheet 8 | Focus

Note: The aim is to be able to clearly differentiate between similar sounding letters. These are from the throat letters, thus revise them and ask your child which part of the throat these letters originate from.

ح	هـ
Differentiate between these two letters and ensure they are pronounced correctly.	

D	C	B	A	
هـ	هـ	هـ	هـ	1
ح	ح	ح	ح	2
هـ	هـ	هـ	ح	3
ح	ح	هـ	ح	4

Two letter words:

حُب	هُب	حَب	هَب	6
-----	-----	-----	-----	---

Three letter words:

هَزُضِ	حَيْنَ	فْتِيَهْ	كَلِيحِ	7
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Du'ā's	Ascending / Descending
--------	------------------------

My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Worksheet 9 | Three Letter Words

Notes

1. The aim is to be able to recite two and three letter words containing any of the three concepts covered so far.
2. Get your child to point out throat and full mouth letters.
3. You can use this sheet in two ways:
 - a) Go over each section bit by bit.
 - b) Ask randomly from anywhere (after initially doing each section).



Ensure there is no over stretching.

D	C	B	A	
عُجِبَ	عُجِبَ	عَجِبَ	عجب	1
شُرِبَ	شُرِبَ	شَرِبَ	شرب	2
سُرِقَ	سَرِقُ	سُرِقَ	سرق	3
ضَرَبَ	ضَرِبَ	ضَرَبَ	ضرب	4
عَرَفَ	عَرَفَ	عُرِفَ	عرف	5
وَعَدَ	وُعِدَ	وَعَدَ	وعد	6

Du'ā's	Ta'awwuzh / Tasmiyah
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My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Worksheet 10 | Three Letter Words

Notes

- The aim is to be able to recite two and three letter words containing any of the three concepts covered so far.
- Get your child to point out throat and full mouth letters.
- You can use this sheet in two ways:
 - Go over each section bit by bit.
 - Ask randomly from anywhere (after initially doing each section).

Ensure the ق does
Not sound like the
letter ع.

Ensure there is no over stretching.

D	C	B	A	
نُفِخِ	نَفَخَ	نُفِخَ	نَفِخَ	1
كِبِرَ	كَبَرَ	كِبِرَ	كَبِرَ	2
وَلَدَ	وَلِدِ	وُلِدَ	وَلِدَ	3
خُلِقَ	خَلِقَ	خُلِقَ	خَلِقَ	4
وَلِمَ	وَلَمَ	وَلِمَ	وَلَمَ	5
سَجَدَ	سُجِدَ	سُجِدَ	سَجِدَ	6

Du'ā's

- Entering / Leaving Toilet
- Seeing a good Dream

My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Worksheet 11 | Revision

Note: The aim is to be able to recite single and two letter words containing any of the three concepts covered so far.

IMPORTANT! Before each Sabaq ensure Ta'awudh and Tasmiyah is correctly recited.



Get your child to think before answering!

C	B	A	
ء	ه	فَتَحَ	1
د	س	عُقِلَ	2
هي	لِ	كَثُرَ	3
لُبِسَ	دَقِ	حَبِ	4
ءِ	ء	أَنْتِ	5
أَمَّة	دُفَّة	هُوَ	6

Du'ā's	Before Eating / Before Sleeping
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My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Worksheet 12 | Three Letter Words

Notes

1. The aim is to be able to recite two letter words containing any of the three concepts covered so far.
2. You can use this sheet in two ways:
 - a) Go over each section bit by bit.
 - b) Ask randomly from anywhere (after initially doing each section).



Get your child to think before answering! Ensure there is no over stretching.

D	C	B	A	
كَسَبِ	كَسَبَ	كُسِبَ	كسب	1
مَنَعَ	مُنِعَ	مَنَعَ	منع	2
خَجَلَ	خَجَلَ	خَجَلَ	خجل	3
جَعَلَ	جَعَلَ	جُعِلَ	جعل	4
حَرَمَ	حَرِمَ	حُرِمَ	حرم	5
كَسَبِ	كَسَبَ	كُسِبَ	كسب	6

Du'ā's	1. After seeing a good dream 2. when thanking someone.
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My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Worksheet 13 | Focus

Note: The aim is to be able to clearly differentiate between similar sounding letters.

ط	ت
Differentiate between these two letters and ensure they are pronounced correctly.	

D	C	B	A	
تْ	تِ	تَ	ت	1
طْ	طِ	طَ	ط	2
تِ	تْ	طِ	تَ	3
طْ	ت	ط	ط	4

Two letter words:

تُب	طُب	تَفِ	طَفِ	6
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Three letter words:

خَاتِ	رِاقُطِ	بِتِصِ	هَطِئِ	7
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Du'ā's	Any 3 random Du'ā's
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My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Worksheet 14 | Focus

Note: The aim is to be able to clearly differentiate between similar sounding letters.

Get your child to think before answering!

B	A	
ك	ق	1
ت	ط	2
ه	ح	3
ج	خ	4
ص	س	5
ث	ف	6

On a piece of paper, add a Fathāh, Kasrah or Ḍammah to the above letters and test your child.

Du‘ā’s	Any 3 random Du‘ā’s
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My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Worksheet 15 | Focus

Note: The aim is to be able to recognise the letters, in all their forms.

Get your child to think before answering!

B	A	
يرملون	يرمل	1
اعبدوا	عقلوا	2
فعل ربك	فسوف	3
درجات	لن تنالوا	4
لنحشرن	شكرتم	5
شاء	قريش	6

At this stage your child must be to:

- Recognise and correctly pronounce all letters of the alphabet in all their forms.
- Recognise, recite and be able to differentiate between Fatha, Kasra and Dhamma on any letter or word.

Du‘ā’s	Any 3 random Du‘ā’s
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My child has gone over this page and I have listened as well.

Signature of Parent _____

Date: _____

Comments from parents on any Sabaq issues:

Name of parent

Signature of parent

Date

Send this in with your child when we re-open.

Wednesday 14th April 2021

Support our new premises in Deepdale.

Refer to the back cover.



THE SUFFAH INSTITUTE

— 388 St. Georges Road | Preston | PR1 6SL | UK —
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"O you who believe, spend from that which we have provided for you, before a day comes when there will be no bargaining, nor friendship, nor intercession." (Al Baqarah 2:254)