



Tarbiyah Class Year 1 | Quran, Tajweed, Surats & Fahmul Quran

1. Quran:

First and foremost:

- Complete revision of all Tajweed rules within the first few weeks of Madrasah. Refer to the LTP.
- Quran Sabaq can start from the first day, but at a slow pace, then increase in terms of number of lines. *The revision and understanding of Tajweed rules is essential.*

Then:

1. Four Siparas to be completed this year.
2. Starting from 19th Juz till the end of the 22nd Juz – 4 Juz.

Note: Due to the class merger, 4 Juz have been selected that have not been completed by either of the merged classes.

3. *Refer to the L.T.P. for the annual breakdown.*
4. *Quran and Tajweed theory will only be covered 4 days a week. The other one day will be devoted to Fahmul Quran.*

Notes:

1. Refer to the “Notes on Quran” section of the syllabus. The guidance mentioned is important and teachers are to implement these guidelines.
2. A lot of emphasis needs to be given to C.L.S.T; the recitation of all children must be clear, loud and slow with Tajweed. Pupils must be reciting fluently.
3. There must be a special focus on tune from the beginning of the year and **pupils should be moulded into reciting in one style and tune**. The teacher must be a role model for this.
4. At no point must the level of Tajweed and fluency “drop”. This usually occurs when teachers become “relaxed” and complacent. It is essential pupils are constantly asked questions relating to Tajweed and errors pointed out.
5. Pupils must recite *a minimum of one line* in one breath (according to the 13-line Quran).

Sajdah Tilaawah:

- It is the responsibility of the Quran teacher to revise this handout once again (as a follow up from Level 7) when Sajdah Tilawah appears.
- A handout of this is included in the Supplementary Booklet.

2. Tajweed:

1. No new Tajweed rules to be covered from this year.
2. Within the first few weeks, all the rules from Levels 1 to 4 need to be explained and revised. (Refer to the LTP).
3. Emphasis needs to be on practical implementation and pupils must be tested on Tajweed rules randomly and on a regular basis. There must be practical implementation of all Tajweed rules.

Pupils must also be able to confidently explain the various Tajweed rules as per the booklet “Explaining Tajweed Rules”. Ask for a copy if unsure.

4. Revision of the following also needs to take place:

- Understanding Makharij
- Mudood

Pupils must fully understand and be able to explain all the above as per the guidance mentioned in the booklet. This will form part of the oral assessments.

New Tajweed Topics:

The following topics need to be covered formally (refer to the LTP):

- Isti'azah & Basmalah
- Lahn (Khafi and Jali)

Note: All Tajweed theory, Makharij etc must be revised throughout the year.

3. Surats:

No new Surats to be memorised. Thorough revision must be done of all Surats covered.

Notes:

Refer to the “Notes on Surats” section of “Memorising & Understanding Short Surahs”. The guidance mentioned is important and teachers are to implement these guidelines.

Surah Yaseen:

Pupils are to be encouraged to memorise Surah Yaseen. The teacher will facilitate this and listen to pupils once a week who take up the task.

4. Fah-mul Quran:

To enrich and expand Quranic studies, two element of Fah-mul Quran is introduced in the syllabus.

Element 1:

Over the course of the year, the teacher should cover four places from the Quran syllabus where the following is done:

- 1) Brief Tafseer is covered with the pupils of a particular Sabaq they are covering. This can entail translation, background of the verse etc.
- 2) Pupils can be given an “extended learning” task to find out and do research about a particular verse.

The aim of this is to create a love of the message of the Quran in the hearts of our pupils.

Element 2 - Tafseer of Surahs:

After revising the Surahs covered previously, the teacher must cover the Tafseer of the following from *Memorising & Understanding Short Surahs*:

	Name of Surah
1	Qadr
2	Zilzal
3	'Adiyat
4	Qariah

1. Pupils must memorise the translation of each Surah
2. In addition to this, pupils must also be able to recall and explain the following:
 - ✓ Cause of revelation of the Surah – if applicable.
 - ✓ Link the key events of each Surah with the Surah.
 - ✓ The background of each Surah.
 - ✓ Explain the meaning of each verse as explained in the booklet. (This is different to the translation).
 - ✓ Answer any questions relating to the Surah according to the information given in the book.
 - ✓ List any lessons learned from the Surah.
3. Pupils will be assessed on this via a written test.
4. Please refer to the LTP for a breakdown of how to complete these Surahs.
5. *When this part of the syllabus commences, one day a week will need to be devoted for this. On this day, the teacher will only listen to Surahs.*
6. **Revision of Surahs covered already must continue with new Surahs.**
7. *Refer to further guidance in “Memorising & Understanding Short Surahs”.*

Advised Timetable:

- The following timetable is advised once all items have been completed.
- This will ensure all items mentioned in the class syllabus are completed.
- Surah and Tajweed revision is completed in 2 week cycles.
- The teacher may need to tweak the timetable as the year progresses.

Day		Monday	Tuesday	Wednesday	Thursday	Friday
Surats ¹	Week 1	Level 6	Level 5	-	-	-
	Week 2	Level 4	Level 3	Level 2	-	-
Quran / Topic		Quran	Quran	Quran	Quran	Fahmul Quran
Tajweed Theory	Week 1	-	-	-	Makhaarij & General Tajweed	Lahn, Isti'azah, Basmalah
	Week 2	-	-	-	Mudood	-

5. Tarbiyah Topics:

- Every week, 15 minutes should be devoted to a Tarbiyah Topic or similar. The topic can range from current affairs to more spiritual matters. It can also take the form of a Q & A. The teacher may also refer to the book: *Tuhfah al-Shabaab*.
- These topics needs to be covered in an interactive manner, with discussion and participation from pupils.
- ***Please see the deputy head in relation to this.***

¹ A Surah revision cycle will be completed every two weeks.

Week Dates for L.T.P.

Week	Week Beginning	Notes
1	28.08.23	
2	04.09.23	
3	11.09.23	
4	18.09.23	
5	25.09.23	
6	02.10.23	
7	09.10.23	Salah Focus – Entire Madrasah
8	16.10.23	
9	30.10.23	Topic Test: Islamic Studies
10	06.11.23	
11	13.11.23	
12	20.11.23	
13	27.11.23	Workbook check: Islamic Studies
14	04.12.23	
15	11.12.23	
16	18.12.23	
17	08.01.24	Mid-Year Written Assessments
18	15.01.24	
19	22.01.24	
20	29.01.24	
21	05.02.24	
22	19.02.24	Salah Focus – Entire Madrasah
23	26.02.24	Workbook check: Islamic Studies
24	04.03.24	Quran Competition
25	Weekend 1 Ramadan	
26	Weekend 2 Ramadan	
27	Weekend 3 Ramadan	
28	01.04.24	
29	08.04.24	
30	15.04.24	Topic Test: Islamic Studies
31	22.04.24	
32	29.04.24	
33	06.05.24	
34	13.05.24	Workbook check: Islamic Studies
35	20.05.24	Enrichment Week
36	03.06.24	
37	10.06.24	
38	17.06.24	Exam Revision
39	24.06.24	Exam Revision
40	01.07.24	Exam Revision
41	08.07.24	End of Year Written Assessments
42	15.07.24	Trips / Prizes / Reports etc

Quran Lesson Long Term Plan – Tarbiyah Year 1

Week	Quran		Tajweed	Surats	Fahmul Quran	
	No of lines daily	Target				
1	6 lines	4 pages	Revision & Consolidation of all Tajweed rules from L1 to L4.	Revision of all Level 2 to 6 Surats. SRT must be in place.	<u>Revision:</u> All 15 Surahs covered previously. 1-2 Surahs per week	
2						
3	8 lines	5 pages	Revision of <i>Understanding Makharij</i>			
4						
5	10 lines	12 pages	Revision of <i>Mudood</i>			
6						
7						
8						
9	11 lines	98 pages	<i>New Topics:</i> Isti'azah & Basmalah			Qadr
10						
11			Lahn		Zilzal	
12						
13			Revision & Consolidation of ALL Tajweed		'Adiyat	
14						
15					Qari'ah	
16						
17						
18						
19	Exam Revision					
20	Exam Revision					
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33	Exam Revision					
34	Exam Revision					
35	Exam Revision					
36	Exam Revision					
37	Exam Revision					
38	Exam Revision					
39	Catch up week					
40	End of Year Written Assessments					
41	End of Year Written Assessments					
42	Trips / Prizes / Reports etc					

Note: The teacher may need to adjust accordingly due to mid-year exams, enrichment week etc.