



Level 3 – Quran, Tajweed & Surats

1. Quran:

First and Foremost:

- Complete revision of all Tajweed rules covered in Levels 1 and 2 within the first few weeks of Madrasah. (Refer to the LTP).
- Quran Sabaq can start from the first day, but at a slow pace. *The revision and understanding of Tajweed rules previously covered is essential.*

Then:

1. Two Siparas to be completed this year.
2. Starting from the 2nd Juz till the end of the 3rd Juz.
3. Refer to the L.T.P. showing how many lines of Sabaq to be covered daily throughout the year. This will steadily increase throughout the year.

Notes:

1. Refer to the “Notes on Quran” section of the syllabus. *The guidance mentioned is important and teachers are to implement these guidelines.*
2. A lot of emphasis needs to be given to C.L.S.T; the recitation of all children must be clear, loud and slow with Tajweed.
3. Tune: Depending on the level of the class, the teacher can encourage the introduction of tune.
4. The aim in Level 3 is that pupils recite one line in one breath (according to the 13 line Quran).

2. Tajweed:

First complete all the Tajweed rules from Levels 1 and 2 (this must be within a maximum of 8 weeks). Then the following must be covered:

1. ALL rules of the letter “Raa”. This includes:
 - ✓ The basic Raa rules (when to read full and empty mouth)
 - ✓ Raa Saakin rule
 - ✓ Raa Mushaddad rule
2. Ghunna of the letters: ن م و ي - Yoomin Ghunna.

Pupils must also be able to confidently explain the various Tajweed rules as per the booklet “Explaining Tajweed Rules”. Ask for a copy if unsure.

Areas of Focus:

1. ***Incorrect Qalqalah / Sakin-Mutaharrik:***
There must be a special focus on ensuring pupils do not do this both in Surahs and Quran. *This is a common error.* At times, this is done “slightly”. This must also be monitored and remedied.
2. ***Ghunnah (& Ikhfa) Duration:***
Pupils must lengthen Ghunnah (and Ikhfa in Surahs) to the duration of opening a closed finger slowly. Furthermore, there must be consistency in lengthening. *When applying, some pupils often only join (do Idhgham) without doing Ghunnah. The teacher must monitor this.*
3. ***Madd Duration:***
Pupils must lengthen all Madds to the duration of *two* fingers; opening a closed finger slowly and closing an open finger slowly. Furthermore, there must be consistency in lengthening.
4. ***Clarity of Qalqalah:***
It is important that Qalqalah is clear when carried out. However, when doing Qalqalah, care must also be taken to ensure there is no vowelising. This requires Mashq.

5. **ب and د**:

These must be pronounced “purely” and not like the pronunciation of letters B and D from the English alphabet.

Some examples:

| Letter | Correct Recitation | Incorrect Recitation | Notes |
|--------|--------------------|----------------------|---|
| ب | وَقَبٌ | وَقَبِهْ | When pronouncing these letters, a “H” sound is added, similar to the letters “B” and “D” in English. This is incorrect. |
| د | أَحَدٌ | أَحَدَهْ | |

Note: If unsure on any of the above, please see the deputy head.

NOTE:

- Many classes every year cover the Tajweed rules a few months before the end of the year. If the class is competent in the Tajweed rules of Level 3, the teacher can then introduce the class to the Ikhfaa of Noon Saakin and Tanween. This will help the class immensely and will also improve the overall recitation.
- However, this must only be covered if the teacher is confident that there is sufficient understanding and thoroughness of the Level 3 rules in the recitation of the pupils.

Pupils must also be able to confidently explain the various Tajweed rules as per the booklet “Explaining Tajweed Rules”. Ask for a copy if unsure.

3. Surats:

The following new Surats need to be covered in Level 3:

| | Name of Surah |
|---|---------------|
| 1 | Kauthar |
| 2 | Kaafiroon |
| 3 | Nasr |
| 4 | Lahab |
| 5 | Ayatul Kursi |

Notes:

Refer to the “Notes on Surats” section of “Memorising & Understanding Short Surahs”. The guidance mentioned is important and teachers are to implement these guidelines.

4. Fah-mul Quran:

To enrich and expand Quranic studies, an element of Fah-mul Quran is introduced in the syllabus.

Over the course of the year, the teacher should cover two places from the Quran syllabus where the following is done:

- 1) Brief Tafseer is covered with the pupils of a particular Sabaq they are covering. This can entail translation, background of the verse etc.
- 2) Pupils can be given an “extended learning” task to find out and do research about a particular verse.

The aim of this is to create a love of the message of the Quran in the hearts of our pupils.

Week Dates for L.T.P.

| Week | Week Beginning | Notes |
|------|-------------------|--------------------------------------|
| 1 | 26.08.24 | |
| 2 | 02.09.24 | |
| 3 | 09.09.24 | |
| 4 | 16.09.24 | |
| 5 | 23.09.24 | Salah Focus – Entire Madrasah |
| 6 | 30.09.24 | |
| 7 | 07.10.24 | |
| 8 | 14.10.24 | |
| 9 | 28.10.24 | Topic Test: Islamic Studies |
| 10 | 04.11.24 | |
| 11 | 11.11.24 | |
| 12 | 18.11.24 | |
| 13 | 25.11.24 | Workbook check: Islamic Studies |
| 14 | 02.12.24 | |
| 15 | 09.12.24 | |
| 16 | 16.12.24 | |
| 17 | 06.01.25 | |
| 18 | 13.01.25 | |
| 19 | 20.01.25 | |
| 20 | 27.01.25 | Mid-Year Written Assessments |
| 21 | 03.02.25 | |
| 22 | 10.02.25 | Quran Competition |
| | 17.02.25 | |
| 23 | 24.02.25 | Workbook check: Islamic Studies |
| 24 | Weekend 1 Ramadan | |
| 25 | Weekend 2 Ramadan | |
| 26 | Weekend 3 Ramadan | |
| 27 | Weekend 4 Ramadan | |
| 28 | 31.03.25 | |
| 29 | 21.04.25 | Topic Test: Islamic Studies |
| 30 | 28.04.25 | |
| 31 | 05.05.25 | |
| 32 | 12.05.25 | |
| 33 | 19.05.25 | Enrichment Week |
| 34 | 02.06.25 | |
| 35 | 09.06.25 | Workbook check: Islamic Studies |
| 36 | 16.06.25 | Exam Revision |
| 37 | 23.06.25 | Exam Revision |
| 38 | 30.06.25 | Exam Revision |
| 39 | 07.07.25 | End of Year Written Assessments |
| 40 | 14.07.25 | Trips / Prizes / Reports etc |

Quran Lesson Long Term Plan – Level 3

| Week | Quran | | Tajweed | Surats | |
|------|---------------------------------|------------|--|---|----------------|
| | No of lines per day | Target | | | |
| 1 | 2 lines | 2 pages | Revision of Level 1 & 2 Tajweed rules. | Revision of Level 2 Surats. | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | 3 lines | 7 pages | | | |
| 5 | | | | | |
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | 4 lines | 4.5 pages | | | Basic RAA rule |
| 10 | | | | | |
| 11 | | | | | |
| 12 | 4 lines | 6 pages | RAA Saakin rule | Level 3 Surahs start: Kawthar | |
| 13 | | | | | |
| 14 | | | | | |
| 15 | | | | | |
| 16 | 5 lines | 4 pages | RAA Mushaddad rule | Kaafiroon | |
| 17 | | | | | |
| 18 | | | | | |
| 19 | 6 lines | 11.5 pages | Waqf on Raa Saakin with Yaa Saakin before it. | Nasr | |
| 20 | | | | | |
| 21 | | | | | |
| 22 | | | | | |
| 23 | | | | | |
| 24 | 6 lines | 27 pages | Yoomin Ghunnah | Ayatul Kursi | |
| 25 | | | | | |
| 26 | | | Consolidation of all Level 2 & 3 Tajweed rules. (If the class is progressing well then the teacher may cover the Noon Saakin Ikhfaa and / or the Meem Saakin Ikhfaa rules). | Revision of Level 2 & 3 Surats. | |
| 27 | | | | | |
| 28 | | | | | |
| 29 | | | | | |
| 30 | | | | | |
| 31 | | | | | |
| 32 | | | | | |
| 33 | | | | | |
| 34 | | | | | |
| 35 | | | | | |
| 36 | | | | | |
| 37 | | | | | |
| 38 | | | | | |
| 39 | End of Year Written Assessments | | | | |
| 40 | Trips / Prizes / Reports etc | | | | |

Note: The teacher may need to adjust accordingly due to mid-year exams, enrichment week etc.