



## Level 5 – Islamic Studies & Duas

### 1. Kitabs:

	Name of Book	Subject
1	Safar Year 4 Islamic Studies – Workbook and textbook	Aqāid, Fiqh, Sīrah & Tahdhīb
2	Ilm 2 Amal: Level 3 - Book 1 and 2	Mu'āsharāt & Mu'āmalāt
3	Memorising & Understanding Short Surahs – <b>Quran lesson only</b>	-
4	My Prophet's Prayers	-

### Safar – Islamic Studies:

1. Refer to the “Notes on Islamic Studies” section of the syllabus.
2. The guidance mentioned is important and teachers are to implement these guidelines when covering this Kitab.
3. This book will be covered for 3 days a week.
4. Refer to the schemes of work for the Safar book. This must be incorporated into the teaching in a selective manner, where the teacher does not fall behind in the syllabus as per the guidance given in the LTP. Please see the deputy-head regarding this if unsure.
5. Exercises & Homework:

- Teachers are to cover only the “Standard” exercises from the workbook.

*Refer to the “Islamic Studies Workbook – Policy & Guidelines” on the Madrasah website. This contains guidance on all matters related to the workbook and advanced exercises.*

- If there is a lack of time in class to complete exercises, one exercise per week should be given as homework over the weekend.

### **Note:**

The Safar Islamic Studies Year 4 book has more pages / lessons than some of the other Safar books. Thus, the teacher needs to ensure he / she is in line with the LTP from the beginning of the year.

## Ilm 2 Amal:

1. The class teacher will need to familiarise him/herself with the content that has to be covered.
2. There are two books to cover; Book 1 and Book 2.
3. The lessons must be covered in an interactive manner where the teacher gives a verbal overview of the lesson objectives first.
4. The aim of the curriculum is to provide a platform for enrichment and learning via a more discussion-based approach.
5. Thus, teachers are not to adopt an “information learning” approach similar to that of other Islamic Studies curricula like Safar etc, as this defeats the objective of Ilm 2 Amal.
6. *There will not be an exam for these modules at mid and end of year.*
7. ***There may also be a training event organised by Ilm 2 Amal.***
8. If unsure on any matters, please see the Deputy-Head.

***Refer to the L.T.P. for the teaching order of Kitabs.***

## Ilm 2 Amal – Enrichment Activity:

- ✓ This is the section of the syllabus where pupils will practically implement some of the lessons from the Ilm 2 Amal or Safar syllabus.
- ✓ The objective is to promote “Ilm2Amal”, where knowledge becomes a practical reality.
- ✓ One of the key elements of the Ilm 2 Amal syllabus is to organise and run practical lessons and enrichment activities.
- ✓ These practicals enrich the syllabus and also make the learning experience more enjoyable for children.
- ✓ They are also a great opportunity to portray the true teachings of Islam and to make Da’wah. Thus, teachers need to take these seriously.

***The teacher will need to ponder and decide on at least one practical lesson for enrichment week.*** Please see the Deputy-head if unsure.

## 2. Practical Salaah:

1. The class must *first revise* all Level 2, 3 and 4 Salaah related items.
2. **The target for Level 5 is:**
  - a) To be aware of the Sunnah & Nafil Rak'aat of all the different Salaah. This is covered in Tasheelul Fiqh 4.
  - b) To be able to perform the Witr Salaah.
  - c) To give Adhaan and Iqamah in tune, including the difference between the Adhaan of Fajr and the rest of the Salaah.
  - d) Making up missed Rak'aat - Confident understanding of the concept and rules of the Masbooq.
  - e) Children must confidently understand the main difference between the method of Fardh and Sunnah prayers; the recitation of additional Surah in 3rd & 4th Rak'aat of Sunnah prayers.

## My Salah Diary:

1. From this year, all children in Level 4 and above will be given a Salah diary.
2. The Salah diary will operate a points score system depending on whether a child performs Salah or not etc.
3. The aim of this is to motivate the children to perform Salah.
4. Although parents will administer the diary from home, teachers are expected to motivate their pupils to take this initiative seriously. A reminder can be given to pupils every few weeks, with the teacher checking this diary every so often and giving a prize to those pupils who are performing their Salah.
5. More details are available in the actual My Salah Diary". Please refer to the diary for this.

### 3. Duas:

First revise the Duas from Reception to Level 4 as per the LTP.

The following new Duas need to be covered in Level 5:

	Name of Dua
1	To Treat Aches and Pains
2	Leaving a Gathering
3	After Wearing Clothes
4	After Wearing New Clothes
5	When Entering the House
6	When Leaving the House
7	Boarding a Car or Other Vehicle
8	Going on a Journey
9	Returning From a Journey

### Notes:

*Refer to the “Notes on Duas” section at the front of “My Prophet’s Prayers”. The guidance mentioned is important and teachers are to implement these guidelines.*

*Teachers must also refer and listen to the relevant webinars on My Prophet’s Prayers, available on the Madrasah website.*

## Week Dates for L.T.P.

Week	Week Beginning	Notes
1	26.08.24	
2	02.09.24	
3	09.09.24	
4	16.09.24	
5	23.09.24	<b>Salah Focus – Entire Madrasah</b>
6	30.09.24	
7	07.10.24	
8	14.10.24	
9	28.10.24	Topic Test: Islamic Studies
10	04.11.24	
11	11.11.24	
12	18.11.24	
13	25.11.24	Workbook check: Islamic Studies
14	02.12.24	
15	09.12.24	
16	16.12.24	
17	06.01.25	
18	13.01.25	
19	20.01.25	
20	27.01.25	Mid-Year Written Assessments
21	03.02.25	
22	10.02.25	Quran Competition
	17.02.25	
23	24.02.25	Workbook check: Islamic Studies
24	Weekend 1 Ramadan	
25	Weekend 2 Ramadan	
26	Weekend 3 Ramadan	
27	Weekend 4 Ramadan	
28	31.03.25	
29	21.04.25	Topic Test: Islamic Studies
30	28.04.25	
31	05.05.25	
32	12.05.25	
33	19.05.25	<b>Enrichment Week</b>
34	02.06.25	
35	09.06.25	Workbook check: Islamic Studies
36	16.06.25	Exam Revision
37	23.06.25	Exam Revision
38	30.06.25	Exam Revision
39	07.07.25	End of Year Written Assessments
40	14.07.25	Trips / Prizes / Reports etc

## Islamic Studies Long Term Plan – Level 5

Week	Book 1	Book 2	Duas		
1	<p><b>Safar Year 4 Islamic Studies Inc. workbook</b></p> <p>3 days a week</p> <p>Page 18 to 99</p> <p>One lesson per week</p>	<p><b>Ilm 2 Amal – Level 3</b></p> <p>2 days a week</p> <p><b>Book 1:</b> Module 1 to 3 Lesson 1 to 13</p> <p>One lesson per week</p>	Revision of Reception & L1 Duas		
2			Revision of L2 Duas		
3			Revision of L3 Duas		
4			Revision of L4 Duas		
5			<p><b>Level 5 Duas starts:</b> Aches and pains</p>	Leaving a gathering	
6				After wearing clothes	
7				After wearing new clothes	
8				Entering House	
9				Leaving house	
10				Boarding a car etc	
11				Going on a journey	
12				Returning from journey	
13				<b>Revision</b>	
14					
15			<p><b>Safar Year 4 Islamic Studies Inc. workbook</b></p> <p>3 days a week</p> <p>Page 100 to 189</p> <p>One lesson per week</p>	<p><b>Ilm 2 Amal – Level 3</b></p> <p>2 days a week</p> <p><b>Book 2:</b> Module 4 to 6 Lesson 14 to 26</p> <p>One lesson per week</p>	Exam Revision
16					Exam Revision
17					Exam Revision
18					Exam Revision
19	Exam Revision				
20	Exam Revision				
21	Exam Revision				
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35	Exam Revision				
36	Exam Revision				
37	Exam Revision				
38	Exam Revision				
39	Exam Revision				
40	Exam Revision				
	End of Year Written Assessments				
	Trips / Prizes / Reports etc				

Note: The teacher may need to adjust accordingly due to mid-year exams, enrichment week etc.