



Level 6 – Islamic Studies & Duas

1. Kitabs:

	Name of Book	Subject
1	Safar Year 5 Islamic Studies – Workbook and textbook	Aqāid, Fiqh, Sīrah & Tahdhīb
2	Ilm 2 Amal – Level 4: <i>Book 1 only</i>	Mu'āsharāt & Mu'āmalāt
3	Understanding Saum	Fiqh
4	Memorising & Understanding Short Surahs – <i>Quran lesson only</i>	-
5	My Prophet's Prayers	-

Safar – Islamic Studies:

1. Refer to the “Notes on Islamic Studies” section of the syllabus.
2. The guidance mentioned is important and teachers are to implement these guidelines when covering this Kitab.
3. This book will be covered for 3 days a week.
4. Refer to the schemes of work for the Safar book. This must be incorporated into the teaching in a selective manner, where the teacher does not fall behind in the syllabus as per the guidance given in the LTP. Please see the deputy-head regarding this if unsure.
5. Exercises & Homework:

- Teachers are to cover only the “Standard” exercises from the workbook.

Refer to the “Islamic Studies Workbook – Policy & Guidelines” on the Madrasah website. This contains guidance on all matters related to the workbook and advanced exercises.

- If there is a lack of time in class to complete exercises, one exercise per week should be given as homework over the weekend.

Note:

The Safar Islamic Studies Year 5 book has more pages / lessons than some of the other Safar books. Thus, the teacher needs to ensure he / she is in line with the LTP from the *beginning of the year*.

Ilm 2 Amal:

1. The class teacher will need to familiarise him/herself with the content that has to be covered.
2. Only Book 1 will be covered. *This will be covered in the first half of the year for 2 days a week. Refer to the LTP.*
3. The lessons must be covered in an interactive manner where the teacher gives a verbal overview of the lesson objectives first.
4. The aim of the curriculum is to provide a platform for enrichment and learning via a more discussion-based approach.
5. Thus, teachers are not to adopt an “information learning” approach similar to that of other Islamic Studies curricula like Safar etc, as this defeats the objective of Ilm 2 Amal.
6. *There will not be an exam for these modules at mid and end of year.*
7. ***There may also be a training event organised by Ilm 2 Amal.***
8. If unsure on any matters, please see the Deputy-Head.

Refer to the L.T.P. for the teaching order of Kitabs.

Ilm 2 Amal – Enrichment Activity:

- ✓ This is the section of the syllabus where pupils will practically implement some of the lessons from the Ilm 2 Amal or Safar syllabus.
- ✓ The objective is to promote “Ilm2Amal”, where knowledge becomes a practical reality.
- ✓ One of the key elements of the Ilm 2 Amal syllabus is to organise and run practical lessons and enrichment activities.
- ✓ These practicals enrich the syllabus and also make the learning experience more enjoyable for children.
- ✓ They are also a great opportunity to portray the true teachings of Islam and to make Da’wah. Thus, teachers need to take these seriously.

The teacher will need to ponder and decide on at least one practical lesson for enrichment week. Please see the Deputy-head if unsure.

Understanding Saum:

1. This will be covered in the second half of the year once Ilm 2 Amal Book 1 has been completed.
2. It will be covered twice a week. Refer to the LTP.

2. Practical Salaah:

1. Revision of the complete Salaah syllabus including Wudhu must take place at least three times a year.
2. Salaah needs to be covered practically with a lot of emphasis on “concentration & devotion” and Ta’deel e Arkaan.
3. Pupils must be encouraged to perform Salaah at home and teachers must monitor pupils closely during Salaah times in Madrasa.

My Salah Diary:

1. From this year, all children in Level 4 and above will be given a Salah diary.
2. The Salah diary will operate a points score system depending on whether a child performs Salah or not etc.
3. The aim of this is to motivate the children to perform Salah.
4. Although parents will administer the diary from home, teachers are expected to motivate their pupils to take this initiative seriously. A reminder can be given to pupils every few weeks, with the teacher checking this diary every so often and giving a prize to those pupils who are performing their Salah.
5. More details are available in the actual My Salah Diary”. Please refer to the diary for this.

3. Duas:

First revise the Duas from Reception to Level 5 as per the LTP. The

following new Duas need to be covered in Level 6:

	Name of Dua
1	Visiting a Sick Person
2	Upon Seeing an Afflicted Person
3	Entering the Cemetery
4	Janazah for Adult – Male & Female
5	Janazah for Young Boy
6	Janazah for Young Girl
7	Dua for Parents

Notes:

Refer to the “Notes on Duas” section at the front of “My Prophet’s Prayers”. The guidance mentioned is important and teachers are to implement these guidelines.

Teachers must also refer and listen to the relevant webinars on My Prophet’s Prayers, available on the Madrasah website.

Week Dates for L.T.P.

Week	Week Beginning	Notes
1	26.08.24	
2	02.09.24	
3	09.09.24	
4	16.09.24	
5	23.09.24	Salah Focus – Entire Madrasah
6	30.09.24	
7	07.10.24	
8	14.10.24	
9	28.10.24	Topic Test: Islamic Studies
10	04.11.24	
11	11.11.24	
12	18.11.24	
13	25.11.24	Workbook check: Islamic Studies
14	02.12.24	
15	09.12.24	
16	16.12.24	
17	06.01.25	
18	13.01.25	
19	20.01.25	
20	27.01.25	Mid-Year Written Assessments
21	03.02.25	
22	10.02.25	Quran Competition
	17.02.25	
23	24.02.25	Workbook check: Islamic Studies
24	Weekend 1 Ramadan	
25	Weekend 2 Ramadan	
26	Weekend 3 Ramadan	
27	Weekend 4 Ramadan	
28	31.03.25	
29	21.04.25	Topic Test: Islamic Studies
30	28.04.25	
31	05.05.25	
32	12.05.25	
33	19.05.25	Enrichment Week
34	02.06.25	
35	09.06.25	Workbook check: Islamic Studies
36	16.06.25	Exam Revision
37	23.06.25	Exam Revision
38	30.06.25	Exam Revision
39	07.07.25	End of Year Written Assessments
40	14.07.25	Trips / Prizes / Reports etc

Islamic Studies Long Term Plan – Level 6

Week	Book 1	Book 2	Duas	
1	<p style="text-align: center;">Safar Year 5 Islamic Studies Inc. workbook</p> <p style="text-align: center;">3 days a week</p> <p style="text-align: center;">Page 18 to 93</p> <p style="text-align: center;">One lesson per week</p>	<p style="text-align: center;">Ilm 2 Amal – Level 4</p> <p style="text-align: center;">2 days a week Book</p> <p style="text-align: center;">1: Module 1 to 3 One lesson per week</p>	Revision of Reception & L1 Duas	
2			Revision of L2 Duas	
3			Revision of L3 Duas	
4			Revision of L4 Duas	
5			Revision of L5 Duas	
6			Level 6 Duas start: Visiting a sick	
7				Afflicted person
8				Entering Cemetery
9				Janazah for adult
10				Janazah for Young Boy
11				Janazah for Young Girl
12			Dua for parents	
13			Revision	
14				
15				
16				
17				
18				
19				
20	<p style="text-align: center;">Safar Year 5 Islamic Studies Inc. workbook</p> <p style="text-align: center;">3 days a week</p> <p style="text-align: center;">Page 94 to 169</p> <p style="text-align: center;">One lesson per week</p>	<p style="text-align: center;">Understanding Saum</p> <p style="text-align: center;">2 days a week</p> <p style="text-align: center;">1 lesson per week</p>	Revision of L5 Duas	
21			Level 6 Duas start: Visiting a sick	
22			Afflicted person	
23			Entering Cemetery	
24			Janazah for adult	
25			Janazah for Young Boy	
26			Janazah for Young Girl	
27			Dua for parents	
28			Revision	
29			Revision	
30			Revision	
31			Revision	
32	Exam Revision			
33	Exam Revision			
34	Exam Revision			
35	Exam Revision			
36	Exam Revision			
37	Exam Revision			
38	Exam Revision			
39	End of Year Assessments			
40	Trips / Prizes / Reports etc.			

Note: The teacher may need to adjust accordingly due to mid-year exams, enrichment week etc.