



Tarbiyah: Year 1 Boys | Quran, Fahmul Quran & Tarbiyah

1. Quran:

First and foremost:

- Complete revision of all Tajweed rules within the first few weeks of Madrasah. Refer to the LTP.
- Quran Sabaq can start from the first day, but at a slow pace, then increase in terms of number of lines. *The revision and understanding of Tajweed rules is essential.*

Then:

1. Three Juz to be completed this year.
2. Starting from Juz 22 till the end of Juz 24 – 3 Juz.
Note: Due to the class merger, 3 Juz have been selected that have not been completed by either of the merged classes.
3. Pupils will be given an average of 8 lines of Qur'an Sabaq daily. *Refer to the L.T.P. for the annual breakdown.*

Notes:

1. *Refer to the "Notes on Quran" section of the syllabus. The guidance mentioned is important and teachers are to implement these guidelines.*
2. The focus will be on consolidating Quran recitation and also improving the quality of recitation with a special focus on tune.
3. A lot of emphasis needs to be given to C.L.S.T; the recitation of all children must be clear, loud and slow with Tajweed. Pupils must be reciting fluently.
4. There must be a special focus on tune from the beginning of the year and **pupils should be moulded into reciting in one style and tune**. The teacher must be a role model for this.
5. Pupils must recite *a minimum of one line* in one breath (according to the 13-line Quran).

Sajdah Tilaawah:

- It is the responsibility of the Quran teacher to revise this handout once again (as a follow up from Level 7) when Sajdah Tilawah appears.
- A handout of this is included in the Supplementary Booklet.

2. Tajweed:

1. No new Tajweed rules to be covered this year.
2. Focus will be on revising:

- ☑ Basic Tajweed rules.
- ☑ Makhārij
- ☑ Mudūd

As per the progress of the class, the following to be covered:

- ☑ Isti'āzah & Basmalah
- ☑ Laḥn

Note: Due to the class merger, some Tajweed topics will be new for some pupils.

3. Emphasis must be on practical implementation and pupils must be tested on Tajweed rules randomly and on a regular basis. There must be practical implementation of all Tajweed rules.

Pupils must also be able to confidently explain the various Tajweed rules as per the booklet "Explaining Tajweed Rules". Ask for a copy if unsure.

3. Surats:

No new Surats to be memorised. Thorough revision must be done of all Surats covered from Level 2 to Level 6 (as per Short Sūrahs).

Notes:

Refer to the "Notes on Surats" section of "Memorising & Understanding Short Surahs". The guidance mentioned is important and teachers are to implement these guidelines.

Surah Yaseen:

Pupils are to be encouraged to memorise Surah Yaseen. The teacher will facilitate this and listen to pupils once a week who take up the task.

4. Fah-mul Quran:

To enrich and expand Quranic studies, two element of Fah-mul Quran is introduced in the syllabus.

Element 1:

Over the course of the year, the teacher should cover four places from the Quran syllabus where the following is done:

- 1) Brief Tafsīr is covered with the pupils of a particular Sabaq they are covering. This can entail translation, background of the verse etc.
- 2) Pupils can be given an “extended learning” task to find out and do research about a particular verse.

The aim of this is to create a love of the message of the Quran in the hearts of our pupils.

Element 2 - Tafsīr of Surahs:

Revision of the following Surahs covered previously will take place from *Memorising & Understanding Short Surahs*:

	Name of Surah
1	Fatihah
2	Ikhlas
3	Falaq
4	Naas
5	Ayatul Kursi
6	Maa’oon
7	Kawthar
8	Kaafiroon
9	Nasr
10	Lahab
11	Takāthur
12	Asr
13	Humazah
14	Feel
15	Quraysh

Note: Due to the class merger, certain Sūrahs will be new for some pupils.

Notes:

1. Pupils must memorise the translation of each Surah.
2. In addition to this, pupils must also be able to recall and explain the following:
 - ✓ Cause of revelation of the Surah – if applicable.
 - ✓ Link the key events of each Surah with the Surah.
 - ✓ The background of each Surah.
 - ✓ Explain the meaning of each verse as explained in the booklet. (This is different to the translation).
 - ✓ Answer any questions relating to the Surah according to the information given in the book.
 - ✓ List any lessons learned from the Surah.
3. Pupils will be assessed on this via written tests.
4. Please refer to the LTP for a breakdown of how to complete these Surahs.
5. *When this part of the syllabus commences, one day a week will need to be devoted for this. On this day, the teacher will only listen to Surahs.*
6. Any new Sūrah will only be covered once consolidation of the above has been completed.
7. *Refer to further guidance in “Memorising & Understanding Short Surahs”.*

5. Tarbiyah – Spiritual Development:

The following will make up the core of the Tarbiyah in the Quran lesson:

- There will be a regular emphasis on nurturing a love for the Quran in the pupils. This will be done via:
 - ✓ Time in class for daily individual recitation with the aim of achieving one completion of the Quran in the year. This requires 3.5 sides of recitation daily. Pupils will be rewarded after completing each Juz.
 - ✓ Discussions on the status and importance of the Quran.
 - ✓ Discussions on virtues of recitation etc.

- There will be a special focus on daily performance of Salah.
 - ✓ Every pupil will be given a Salah Diary.
 - ✓ The teacher will check Salah diaries regularly.
 - ✓ Pupils will be rewarded upon every 4 weeks for performing Salah daily. The reward will be determined with the class.

- Dhikr & Discussions:
 - ✓ Each Thursday, pupils will do collective Dhikr for 5 to 10 minutes. This Dhikr will be teacher-led, with pupils performing their own Dhikr.
 - ✓ A class discussion on a pre-agreed topic. This discussion will be pupil-led. Pupils will be informed of the topic a week in advance to allow for preparation.
 - ✓ A pupil will be selected to lead the talk. By the end of the year, every pupil will have delivered a topic.

Daily Timetable:

- The following is the proposed timetable.

- The teacher may need to tweak the timetable as the year progresses.

	Monday	Tuesday	Wednesday	Thursday	Friday
Surahs	To be covered daily (10 mins). The teacher will divide the class into two groups, listening to Group 1 on one day and Group 2 the next.				
Subject / Topic	Quran & Tajwīd (25 mins) Individual Qur'an Recitation (10-15 mins)	Quran & Tajwīd (25 mins) Individual Qur'an Recitation (10-15 mins)	Quran & Tajwīd (25 mins) Individual Qur'an Recitation (10-15 mins)	Tarbiyah / Spiritual development (30 mins)	Fahmul Quran - Short Sūrah (30 mins)

Week Dates for L.T.P.

Week	Week Beginning	Notes
1	18.08.25	
2	25.08.25	
3	01.09.25	
4	08.09.25	
5	15.09.25	
6	22.09.25	Salah Focus – Entire Madrasah
7	29.09.25	
8	06.10.25	
9	13.10.25	
10	20.10.25	
11	03.11.25	Topic Test: Islamic Studies
12	10.11.25	
13	17.11.25	Workbook check: Islamic Studies
14	24.11.25	
15	01.12.25	
16	08.12.25	
17	15.12.25	
18	05.01.26	
19	12.01.26	
20	19.01.26	
21	26.01.26	Mid-Year Written Assessments
22	02.02.26	
23	09.02.26	Workbook check: Islamic Studies
24	Weekend 1 Ramadan	
25	Weekend 2 Ramadan	
26	Weekend 3 Ramadan	
27	Weekend 4 Ramadan	
28	23.03.26	
29	13.04.26	
30	20.04.26	Topic Test: Islamic Studies
31	27.04.26	
32	04.05.26	
33	11.05.26	
34	18.05.26	Enrichment Week
35	01.06.26	
36	08.06.26	Workbook check: Islamic Studies
37	15.06.26	Exam Revision
38	22.06.26	Exam Revision
39	29.06.26	Exam Revision
40	06.07.26	End of Year Written Assessments
41	13.07.26	Trips / Prizes / Reports etc

Quran Lesson Long Term Plan – Tarbiyah Year 1 Boys

Week	Quran		Tajweed	Surats	Fahmul Quran	
	No of lines daily	Target				
1	8 lines	3 Juz	Revision of <i>Basic Tajweed rules</i>	Revision of Level 2 to 6 Surahs. <i>SRT must be in place.</i>	<i>Fātiḥah to Lahab</i>	
2						
3						
4						
5			Revision of <i>Understanding Makharij</i>			
6						
7						
8						
9			Revision of <i>Mudood</i>			
10						
11						
12						
13						
14						
15						
16						
17						
18			New: <i>Isti'āzah & Basmalah Laḥn</i>		<i>Takāthur to Quraysh</i>	
19						
20			Revision & Consolidation of <u>all</u> Tajweed.			
21						
22						
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36						
37						
38						
39	End of Year Written Assessments					
40	Trips / Prizes / Reports etc					

Note: The teacher may need to adjust accordingly due to mid-year exams, enrichment week etc.