



Sanatayn: Year 1 Girls | Quran, Fahmul Quran & Tarbiyah

1. Quran:

First and foremost:

- Complete revision of all Tajweed rules within the first few weeks of Madrasah. Refer to the LTP.
- Quran Sabaq can start from the first day, but at a slow pace, then increase in terms of number of lines. *The revision and understanding of Tajweed rules is essential.*

Then:

1. Four Juz to be completed this year.
2. Starting from Juz 19 till the end of Juz 22 – 4 Juz.
Note: Due to the class merger, 4 Juz have been selected that have not been completed by either of the merged classes.
3. Refer to the L.T.P. for the annual breakdown and daily break down of the number of lines.

Notes:

1. *Refer to the “Notes on Quran” section of the syllabus. The guidance mentioned is important and teachers are to implement these guidelines.*
2. The focus will be on consolidating Quran recitation and also improving the quality of recitation with a special focus on tune.
3. A lot of emphasis needs to be given to C.L.S.T; the recitation of all children must be clear, loud and slow with Tajweed. Pupils must be reciting fluently.
4. There must be a special focus on tune from the beginning of the year and **pupils should be moulded into reciting in one style and tune**. The teacher must be a role model for this.
5. Pupils must recite *a minimum of one line* in one breath (according to the 13-line Quran).

Sajdah Tilaawah:

- It is the responsibility of the Quran teacher to revise this handout once again (as a follow up from Level 7) when Sajdah Tilawah appears.
- A handout of this is included in the Supplementary Booklet.

2. Tajweed:

1. Firstly, the focus will be on revising:

- Basic Tajweed rules.
- Makhārij
- Mudūd

Note: Due to the class merger, Mudūd will be new for some pupils.

2. *New Tajweed Topics:*

The following topics need to be covered as new topics:

- Isti‘āzah & Basmalah
- Lahn

3. Emphasis must be on practical implementation and pupils must be tested on Tajweed rules randomly and on a regular basis. There must be practical implementation of all Tajweed rules.

Pupils must also be able to confidently explain the various Tajweed rules as per the booklet “Explaining Tajweed Rules”. Ask for a copy if unsure.

3. Surats:

No new Surats to be memorised. Thorough revision must be done of all Surats covered from Level 2 to Level 6 (as per Short Sūrahs).

Notes:

Refer to the “Notes on Surats” section of “Memorising & Understanding Short Surahs”. The guidance mentioned is important and teachers are to implement these guidelines.

Surah Yaseen:

Pupils are to be encouraged to memorise Surah Yaseen. The teacher will facilitate this and listen to pupils once a week who take up the task.

4. Fah-mul Quran:

To enrich and expand Quranic studies, two element of Fah-mul Quran is introduced in the syllabus.

Element 1:

Over the course of the year, the teacher should cover four places from the Quran syllabus where the following is done:

- 1) Brief *Tafsīr* is covered with the pupils of a particular Sabaq they are covering. This can entail translation, background of the verse etc.
- 2) Pupils can be given an “extended learning” task to find out and do research about a particular verse.

The aim of this is to create a love of the message of the Quran in the hearts of our pupils.

Element 2 - *Tafsīr of Surahs*:

Firstly, revision of the following Surahs covered previously will take place from Memorising & Understanding Short Surahs:

| | Name of Surah |
|----|---------------|
| 1 | Fatihah |
| 2 | Ikhlas |
| 3 | Falaq |
| 4 | Naas |
| 5 | Ayatul Kursi |
| 6 | Maa'oon |
| 7 | Kawthar |
| 8 | Kaafiroon |
| 9 | Nasr |
| 10 | Lahab |
| 11 | Takāthur |
| 12 | Asr |
| 13 | Humazah |
| 14 | Fee'l |
| 15 | Quraysh |

Note:

*Due to the class merger, Sūrahs 11 to 15 will be new for some pupils.
The mid-year exam will test all 15 Surahs.*

After revising the Surahs covered previously, the teacher will cover the Tafseer of the following from *Memorising & Understanding Short Surahs*:

| | Name of Surah |
|---|---------------|
| 1 | Qadr |
| 2 | Zilzal |
| 3 | 'Adiyat |
| 4 | Qariah |

The end of year exam will test only these four Surahs plus Surahs 11 to 15 covered in the first part of the year.

Notes:

1. Pupils must memorise the translation of each Surah.
2. In addition to this, pupils must also be able to recall and explain the following:
 - ✓ Cause of revelation of the Surah – if applicable.
 - ✓ Link the key events of each Surah with the Surah.
 - ✓ The background of each Surah.
 - ✓ Explain the meaning of each verse as explained in the booklet. (This is different to the translation).
 - ✓ Answer any questions relating to the Surah according to the information given in the book.
 - ✓ List any lessons learned from the Surah.
3. Pupils will be assessed on this via written tests.
4. Please refer to the LTP for a breakdown of how to complete these Surahs.
5. *Refer to further guidance in "Memorising & Understanding Short Surahs".*

5. Tarbiyah – Spiritual Development:

The following will make up the core of the Tarbiyah in the Quran lesson on **Fridays**:

- There will be a regular emphasis on nurturing a love for the Quran in the pupils. This will be done via:
 - ✓ Discussions on the status and importance of the Quran.
 - ✓ Discussions on virtues of recitation etc.
- There will be a special focus on daily performance of Salah.
 - ✓ Every pupil will be given a Salah Diary.
 - ✓ The teacher will check Salah diaries regularly.
 - ✓ Pupils will be rewarded upon every 4 weeks for performing Salah daily. The reward will be determined with the class.
- Dhikr & Discussions:
 - ✓ Each Friday, pupils will do collective Dhikr for 5 to 10 minutes. This Dhikr will be teacher-led, with pupils performing their own Dhikr.
 - ✓ A class discussion on a pre-agreed topic. This discussion will be pupil-led. Pupils will be informed of the topic a week in advance to allow for preparation.
 - ✓ A pupil will be selected to lead the talk. By the end of the year, every pupil will have delivered a topic.

Advised Timetable:

- The following timetable is advised.
- This will ensure all items mentioned in the class syllabus are completed.
- Surah and Tajweed revision is completed in 2-week cycles.
- The teacher may need to tweak the timetable as the year progresses.

| Day | Monday | Tuesday | Wednesday | Thursday | Friday | |
|------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------|---|
| Surahs ¹ & Tajwid | Week 1 | Level 6 | Level 5 | Level 4 | Makharij | <i>Tarbiyah: 10 to 15 minutes</i> |
| | Week 2 | Level 3 | Level 2 | Mudūd | Lahn, Isti'azah & Basmalah | |
| Quran / Topic | Quran & Basic Tajweed | Fahmul Quran | |

¹ A Surah revision cycle will be completed every two weeks.

Week Dates for L.T.P.

| Week | Week Beginning | Notes |
|------|-------------------|---|
| 1 | 18.08.25 | |
| 2 | 25.08.25 | |
| 3 | 01.09.25 | |
| 4 | 08.09.25 | |
| 5 | 15.09.25 | |
| 6 | 22.09.25 | <i>Salah Focus – Entire Madrasah</i> |
| 7 | 29.09.25 | |
| 8 | 06.10.25 | |
| 9 | 13.10.25 | |
| 10 | 20.10.25 | |
| 11 | 03.11.25 | Topic Test: Islamic Studies |
| 12 | 10.11.25 | |
| 13 | 17.11.25 | Workbook check: Islamic Studies |
| 14 | 24.11.25 | |
| 15 | 01.12.25 | |
| 16 | 08.12.25 | |
| 17 | 15.12.25 | |
| 18 | 05.01.26 | |
| 19 | 12.01.26 | |
| 20 | 19.01.26 | |
| 21 | 26.01.26 | Mid-Year Written Assessments |
| 22 | 02.02.26 | |
| 23 | 09.02.26 | Workbook check: Islamic Studies |
| 24 | Weekend 1 Ramadan | |
| 25 | Weekend 2 Ramadan | |
| 26 | Weekend 3 Ramadan | |
| 27 | Weekend 4 Ramadan | |
| 28 | 23.03.26 | |
| 29 | 13.04.26 | |
| 30 | 20.04.26 | Topic Test: Islamic Studies |
| 31 | 27.04.26 | |
| 32 | 04.05.26 | |
| 33 | 11.05.26 | |
| 34 | 18.05.26 | Enrichment Week |
| 35 | 01.06.26 | |
| 36 | 08.06.26 | Workbook check: Islamic Studies |
| 37 | 15.06.26 | Exam Revision |
| 38 | 22.06.26 | Exam Revision |
| 39 | 29.06.26 | Exam Revision |
| 40 | 06.07.26 | End of Year Written Assessments |
| 41 | 13.07.26 | Trips / Prizes / Reports etc |

Quran Lesson Long Term Plan – Sanatayn Year 1 Girls

| Week | Quran | | Tajweed | Surahs | Fahmul Quran | | | | |
|------|---------------------------------|----------|--|--------|---|--|--|--|--|
| | No of lines daily | Target | | | | | | | |
| 1 | 6 lines | 4 pages | Revision: Basic Tajweed rules | | | | | | |
| 2 | | | | | | | | | |
| 3 | | | | | | | | | |
| 4 | | | | | | | | | |
| 5 | 10 lines | 12 pages | Revision: <i>Understanding Makharij</i> | | Revision: All 15 Surahs covered previously. | | | | |
| 6 | | | | | | | | | |
| 7 | | | | | | | | | |
| 8 | | | | | | | | | |
| 9 | 11 lines | 98 pages | Revision: <i>Mudood</i> Refer to teaching notes in the booklet. | | Revision of all Level 2 to 6 Surats. | | | | |
| 10 | | | | | | | | | |
| 11 | | | | | | | | | |
| 12 | | | | | | | | | |
| 13 | | | <u>New Topic:</u> <i>Lahn, Isti'azah & Basmalh</i> | | SRT must be in place. Qadr | | | | |
| 14 | | | | | | | | | |
| 15 | | | | | | | | | |
| 16 | | | | | | | | | |
| 17 | | | <u>New:</u> <i>Surah Yaseen</i> | | Zilzāl ‘Ādiyāt | | | | |
| 18 | | | | | | | | | |
| 19 | | | | | | | | | |
| 20 | | | | | | | | | |
| 21 | | | Revision & Consolidation of <u>all</u> Tajweed | | Qāri‘ah Revision | | | | |
| 22 | | | | | | | | | |
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| 37 | | | | | | | | | |
| 38 | | | | | | | | | |
| 39 | End of Year Written Assessments | | | | | | | | |
| 40 | Trips / Prizes / Reports etc | | | | | | | | |

Note: The teacher may need to adjust accordingly due to mid-year exams, enrichment week etc.