



Level 2 – Quran, Tajweed & Surats

1. Quran:

First and Foremost:

Before starting the Quran:

- ✓ Complete revision of all the concepts covered in Easy Steps to the Quran – Book 1 and Book 2 - with full Hije (joining up).
- ✓ Tajweed rules from Level 1 *must* be implemented in the revision of the concepts covered in Easy Steps to the Quran.
- ✓ Complete Easy Steps to the Quran – *Part 6*.

Then:

1. The Quran will commence from Juz 1.
2. One Juz to be covered this year.
3. Refer to the L.T.P. showing how many lines of Sabaq is to be covered daily throughout the year. This will steadily increase throughout the year.

Notes on the Quran:

1. The Quran Sabaq must initially start with Hije, with the Sabaq written on the board.
2. Pupils must be asked randomly to read the word, letter by letter.
3. The Sabaq must not be given in a “whole chunk” in the early stages of the year.
4. The aim is to ensure no child is learning the Sabaq in parrot fashion.
5. A lot of emphasis needs to be given to C.L.S.T; the recitation of all children must be clear, loud and slow with Tajweed.
6. **The key targets** of Level 2 by the end of the year are:
 - a) Excellent pronunciation of all letters,
 - b) Reciting a minimum $\frac{3}{4}$ of a line (4 to 5 words) in one breath (up to a maximum of 1 line) – without compromising C.L.S.T, and
 - c) Implementing Level 1 and 2 Tajweed rules.

2. Tajweed:

First complete all the Tajweed rules from Level 1. This must be incorporated with the revision of the concepts covered in Easy Steps to the Quran.

The rules listed below are then to be covered via the Easy Steps to the Quran – Book 6. Please refer to the LTP.

1. Throat letters – Children *must*:

- ✓ Know these letters off by heart.
- ✓ Be able to recognise the letters.
- ✓ Be able to pronounce the letters correctly.

2. Full Mouth Letters – Children *must*:

- ✓ Know these letters off by heart.
- ✓ Be able to recognise the letters.
- ✓ Be able to pronounce the letters correctly.

3. Rule of Allah – Pupils must fully understand the rule, apply it competently *and* be able to explain the rule.

4. Qalqalah – Children *must*:

- ✓ Know the letters off by heart.
- ✓ Be able to recognise the letters.
- ✓ Be able to pronounce the letters correctly.

5. Waqf – To cover all the rules of Waqf as and when they appear in the Sabaq. Hence, rules are not to be covered in one or two lessons as a topic in itself.

6. Madd - Understanding that Madd will be lengthened for the duration of two fingers (Alifs). ***Pupils must use their fingers when doing Madd. This will ensure Mudood are lengthened sufficiently and consistently.***

7. Correct letter pronunciation must be a focus and target for this year.

8. Pupils must not recite in a *Majhool* manner. Please ask if unsure.

Pupils must also be able to confidently explain the various Tajweed rules as per the booklet “Explaining Tajweed Rules”. Ask for a copy if unsure.

Areas of Focus:

1. **Incorrect Qalqalah / Sakin-Mutaharrik:**

There must be a special focus on ensuring pupils do not do this. *This is a common error* at this stage.

2. **Ghunnah (& Ikhfa) Duration:**

Pupils must lengthen Ghunnah (and Ikhfa in Surahs) to the duration of one finger; opening a closed finger slowly (or vice versa). Furthermore, there must be consistency in lengthening.

3. **Madd Duration:**

Pupils must lengthen Madd to the duration of two fingers; opening a closed finger slowly and closing an open finger slowly. Furthermore, there must be consistency in lengthening.

4. **ب and د:**

These must be pronounced “purely” and not like the pronunciation of letters B and D from the English alphabet.

Some examples:

Letter	Correct Recitation	Incorrect Recitation	Notes
ب	وَقَبٌ	وَقْبَهُ	When pronouncing these letters, a “H” sound is added, similar to the letters “B” and “D” in English. This is incorrect.
د	أَحَدٌ	أَحْدَهُ	

Note: If unsure on any of the above, please see the deputy head.

3. Surats:

The following new Surats need to be covered in Level 2:

	Name of Surah
1	Fatihah
2	Ikhlaas
3	Falaq
4	Naas

Notes:

- ✓ *Pupils must recite each verse in one breath and must not break breath in mid-verse.*

Refer to the “Notes on Surats” section in “Memorising & Understanding Short Surahs”. The guidance mentioned is important and teachers are to implement these guidelines.

Week Dates for L.T.P.

Week	Week Beginning	Notes
1	24.08.26	
2	31.08.26	
3	07.09.26	
4	14.09.26	
5	21.09.26	
6	28.09.26	<i>Salah Focus – Entire Madrasah</i>
7	05.10.26	
8	12.10.26	
9	19.10.26	
10	02.11.26	
11	09.11.26	Topic Test: Islamic Studies
12	16.11.26	
13	23.11.26	Workbook check: Islamic Studies
14	30.11.26	
15	07.12.26	
16	14.12.26	
17	04.01.27	
18	11.01.27	
19	18.01.27	
20	25.01.27	Mid-Year Written Assessments
21	01.02.27	Workbook check: Islamic Studies
22	Weekend 1 Ramadan	
23	Weekend 2 Ramadan	
24	Weekend 3 Ramadan	
25	Weekend 4 Ramadan	
26	08.03.27	
27	15.03.27	
28	22.03.27	
29	12.04.27	
30	19.04.27	
31	26.04.27	Topic Test: Islamic Studies
32	03.05.27	
33	10.05.27	Enrichment Week
34	17.05.27	
35	24.05.27	
36	07.06.27	Workbook check: Islamic Studies
37	14.06.27	Exam Revision
38	21.06.27	Exam Revision
39	28.06.27	Exam Revision
40	05.07.27	End of Year Written Assessments
41	12.07.27	Trips / Prizes / Reports etc

Quran Lesson Long Term Plan – Level 2

Week	Quran		Tajweed	Surats	
	No of lines daily	Target			
1	Revision of concepts from: “Easy Steps to the Quran Part 1 to 5”		Revision of: 1.Full mouth letters 2.Throat letters 3.Ghunnah (ُ , َ) 4.Madd	N/A	
2					
3					
4					
5	Easy Steps to the Quran - Book 6 All Level 2 Tajweed rules.		Waqf rules: to be explained as and when they appear and then regular revision.	Fatihah	
6					
7					
8					
9	1 line per day	2 pages		IkhlaaS	
10					
11					
12					
13	2 lines per day	6 pages	Falaq		
14					
15					
16					
17	3 lines per day	6 pages	Naas		
18					
19					
20					
21	4 lines per day	14 pages	Revision of all Level 2 Surats.		
22					
23					
24					
25					
26					
27					
28					
29					
30					
31					
32					
33					
34					
35					
36					
37	Revision – Exam preparation				
38					
39	End of Year Written Assessments				
40	Trips / Prizes / Reports etc				

Note: The teacher may need to adjust accordingly due to mid-year exams, enrichment week etc.