



Level 5 – Quran, Tajweed, Surats & Fahmul Quran

1. Quran:

First and foremost:

- Complete revision of all Tajweed rules within the first few weeks of Madrasah. Refer to the LTP.
- Quran Sabaq can start from the first day, but at a slow pace. *The revision and understanding of Tajweed rules is essential.*

Then:

1. Four Siparas to be completed this year.
2. Starting from Juz 7 till the end of Juz 10.
3. Refer to the L.T.P. showing how many lines of Sabaq is to be covered daily throughout the year. This will steadily increase throughout the year.

Notes:

1. Refer to the “Notes on Quran” section of the syllabus. The guidance mentioned is important and teachers are to implement these guidelines.
2. A lot of emphasis needs to be given to C.L.S.T; the recitation of all children must be clear, loud and slow with Tajweed. Pupils must be reciting fluently.
3. At no point must the level of Tajweed and fluency “drop”. This usually occurs when teachers become “relaxed” and complacent. It is essential pupils are constantly asked questions relating to Tajweed and errors pointed out.
4. Pupils must recite *a minimum of one line* in one breath (according to the 13 line Quran).
5. *Quran and Tajweed will be covered for 4 days of the week. One day a week will be devoted to Fahmul Quran (Short Surahs).*

Area of Focus - Tune:

1. There must be a special focus on tune from the beginning of the year and **pupils should be moulded into reciting in one style and tune with C.L.S.T.** The teacher must be a role model for this.
2. *From January onwards, the teacher must devote one lesson a week to teach the pupils a “new tune”.*

Sajdah Tilaawah:

- It is the responsibility of the Quran teacher to cover this when it comes for the first time in the Quran Sabaq (last verse of Surah A’raaf).
- A handout has already been prepared. Please email the Madrasa when you need this printing for your class.
- The entire handout must be covered formally over a few lessons / weeks.

2. Tajweed:

1. No new Tajweed rules to be covered this year.
2. Within the first few weeks, all the rules from Levels 1 to 4 need to explained and revised. (Refer to the LTP).
3. Emphasis needs to be on practical implementation and pupils must be tested on Tajweed rules randomly and on a regular basis. There must be practical implementation of all Tajweed rules.

Pupils must also be able to confidently explain the various Tajweed rules as per the booklet “Explaining Tajweed Rules”. Ask for a copy if unsure.

3. Surats:

The following new Surats need to be covered in Level 5:

	Name of Surah
1	Zilzaal
2	Aadiyaat
3	Qariah
4	Takathur

Notes:

Refer to the “Notes on Surats” section of “Memorising & Understanding Short Surahs”. The guidance mentioned is important and teachers are to implement these guidelines.

4. Fah-mul Quran:

To enrich and expand Quranic studies, two elements of Fah-mul Quran is introduced in the syllabus.

Element 1:

Over the course of the year, the teacher should cover four places from the Quran syllabus where the following is done:

- 1) Brief Tafseer is covered with the pupils of a particular Sabaq they are covering. This can entail translation, background of the verse etc.
- 2) Pupils can be given an “extended learning” task to find out and do research about a particular verse.

The aim of this is to create a love of the message of the Quran in the hearts of our pupils.

Element 2 - Tafseer of Surahs:

In addition to this, the teacher must cover the Tafseer of the following from *Memorising & Understanding Short Surahs*:

	Name of Surah
1	Fatihah
2	Ikhlas
3	Falaq
4	Naas
5	Ayatul Kursi

1. Pupils must memorise the translation of each Surah
2. In addition to this, pupils must also be able to recall and explain the following:
 - ✓ Cause of revelation of the Surah – if applicable.
 - ✓ Link the key events of each Surah with the Surah.
 - ✓ The background of each Surah.
 - ✓ Explain the meaning of each verse as explained in the booklet. (This is different to the translation).
 - ✓ Answer any questions relating to the Surah according to the information given in the book.
 - ✓ List any lessons learned from the Surah.
3. Pupils will be assessed on this via a written test.
4. Please refer to the LTP for a breakdown of how to complete these Surahs.
5. ***When this part of the syllabus commences, one day a week will need to be devoted for this. On this day, the teacher will only listen to Surahs.***
6. *Refer to further guidance in “Memorising & Understanding Short Surahs”.*

Week Dates for L.T.P.

Week	Week Beginning	Notes
1	24.08.26	
2	31.08.26	
3	07.09.26	
4	14.09.26	
5	21.09.26	
6	28.09.26	<i>Salah Focus – Entire Madrasah</i>
7	05.10.26	
8	12.10.26	
9	19.10.26	
10	02.11.26	
11	09.11.26	Topic Test: Islamic Studies
12	16.11.26	
13	23.11.26	Workbook check: Islamic Studies
14	30.11.26	
15	07.12.26	
16	14.12.26	
17	04.01.27	
18	11.01.27	
19	18.01.27	
20	25.01.27	Mid-Year Written Assessments
21	01.02.27	Workbook check: Islamic Studies
22	Weekend 1 Ramadan	
23	Weekend 2 Ramadan	
24	Weekend 3 Ramadan	
25	Weekend 4 Ramadan	
26	08.03.27	
27	15.03.27	
28	22.03.27	
29	12.04.27	
30	19.04.27	
31	26.04.27	Topic Test: Islamic Studies
32	03.05.27	
33	10.05.27	Enrichment Week
34	17.05.27	
35	24.05.27	
36	07.06.27	Workbook check: Islamic Studies
37	14.06.27	Exam Revision
38	21.06.27	Exam Revision
39	28.06.27	Exam Revision
40	05.07.27	End of Year Written Assessments
41	12.07.27	Trips / Prizes / Reports etc

Quran Long Term Plan – Level 5

Week	Quran		Tajweed	Surats	Fahmul Quran
	No of lines daily	Target			
1	4 lines	3 pages	Revision of Level 1 & 2 Tajweed rules.	Revision of Level 2 Surats.	Focus in these weeks should be on moulding the class in Quran, Tajweed & Surahs.
2					
3	6 lines	4 pages	Revision of Level 3 Tajweed rules.	Revision of Level 3 Surats.	
4					
5	8 lines	5 pages	Revision of Level 4 Tajweed rules.	Revision of Level 4 Surats.	
6					
7	10 lines	7 pages			
8					
9	11 lines	98 pages	Revision & Consolidation of all Tajweed rules. <i>Focus should be on ensuring there is 100% application and understanding of Tajweed rules covered so far.</i> <i>Special Focus: Tune!</i>		
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39	End of Year Written Assessments				
40	Trips / Prizes / Reports etc				

Note: The teacher may need to adjust accordingly due to mid-year exams, enrichment week etc.