



Level 7 – Quran, Tajweed, Surats & Fahmul Quran

1. Quran:

First and foremost:

- Complete revision of all Tajweed rules within the first few weeks of Madrasah. Refer to the LTP.
- Quran Sabaq can start from the first day, but at a slow pace, then increase in terms of number of lines. *The revision and understanding of Tajweed rules is essential.*

Then:

1. Four Siparas to be completed this year.
2. Starting from the 15th Juz till the end of the 18th Juz.
3. Refer to the L.T.P. showing how many lines of Sabaq is to be covered daily throughout the year. This will steadily increase throughout the year.

Notes:

1. *Refer to the “Notes on Quran” section of the syllabus. The guidance mentioned is important and teachers are to implement these guidelines.*
2. A lot of emphasis needs to be given to C.L.S.T; the recitation of all children must be clear, loud and slow with Tajweed. Pupils must be reciting fluently.
3. There must be a special focus on tune from the beginning of the year and **pupils should be moulded into reciting in one style and tune**. The teacher must be a role model for this.
4. At no point must the level of Tajweed and fluency “drop”. This usually occurs when teachers become “relaxed” and complacent. It is essential pupils are constantly asked questions relating to Tajweed and errors pointed out.
5. Pupils must recite *a minimum of one line* in one breath (according to the 13 line Quran).
6. *Quran and Tajweed will be covered for 4 days of the week. One day a week will be devoted to Fahmul Quran (Short Surahs).*

Sajdah Tilaawah:

- It is the responsibility of the Quran teacher to cover revise this handout once again (as a follow up from Level 5 & 6) when Sajdah Tilawah appears in the 15th Juz etc.
- A handout has already been prepared. Please email the Madrasa when you need this printing for your class.
- The entire handout must be covered formally over a few lessons / weeks.

2. Tajweed:

1. Within the first few weeks, all the rules from Levels 1 to 4 needs to explained and revised. (Refer to the LTP).
2. Emphasis needs to be on practical implementation and pupils must be tested on Tajweed rules randomly and on a regular basis. There must be practical implementation of all Tajweed rules.

Pupils must also be able to confidently explain the various Tajweed rules as per the booklet “Explaining Tajweed Rules”. Ask for a copy if unsure.

4. Revision of the following also needs to take place:

☒ Understanding Makharij

Pupils must fully understand and be able to explain all the Makharij as per the guidance mentioned in the booklet. This will form part of the oral assessments.

New Tajweed Topic:

The following topics need to be covered formally as new topics (refer to the LTP):

☒ Mudood

Notes:

- 1) *The teacher should also start introducing Mudūd with revision of basic Tajweed and Makharij.*
- 2) *Mudūd should be completed by latest Week 30 (refer to the LTP).*
- 3) *All Tajweed theory, Makharij etc must be revised throughout the year.*

3. Surats:

No new Surats to be memorised. Thorough revision must be done of all Surats covered.

Notes:

Refer to the “Notes on Surats” section of “Memorising & Understanding Short Surahs”. The guidance mentioned is important and teachers are to implement these guidelines.

4. Fah-mul Quran:

To enrich and expand Quranic studies, two elements of Fah-mul Quran will be covered:

Element 1:

Over the course of the year, the teacher will:

- 1) Cover the stories of the prophets etc that come from Juz 15 to Juz 18. Namely, Aṣḥāb al-Kahf, Musa (A) & Khāḍir (A), Maryam (A), Ibrahim (A) etc.
- 2) This will not be covered from a book, rather via the teacher's explanation. The teacher will naturally be required to read up the story and lessons prior to delivering the lesson.
- 3) To supplement this explanation, there will be a handout containing key messages and lessons from each story and how they relate to life in the 21st century. This will be provided by management.
- 4) Pupils can be given an "extended learning" task to find out and do research about a particular verse.
- 5) These stories and lessons will be covered once the relevant story has been completed as Quran Sabaq.
- 6) When covering these stories and lessons, there will inevitably be days when there will be no Quran Sabaq.

The aim of this is to create a love of the message of the Quran in the hearts of our pupils.

Element 2 - Tafseer of Surahs:

After revising the Surahs covered previously, the teacher must cover the Tafseer of the following from *Memorising & Understanding Short Surahs*:

	Name of Surah
1	Takathur
2	Asr
3	Humazah
4	Feel
5	Quraysh

- 1) Pupils must memorise the translation of each Surah.
- 2) In addition to this, pupils must also be able to recall and explain the following:
 - ✓ Cause of revelation of the Surah – if applicable.
 - ✓ Link the key events of each Surah with the Surah.
 - ✓ The background of each Surah.
 - ✓ Explain the meaning of each verse as explained in the booklet. (This is different to the translation).
 - ✓ Answer any questions relating to the Surah according to the information given in the book.
 - ✓ List any lessons learned from the Surah.
- 3) Pupils will be assessed on this via a written test.
- 4) Please refer to the LTP for a breakdown of how to complete these Surahs.
- 5) *When this part of the syllabus commences, one day a week will need to be devoted for this. On this day, the teacher will only listen to Surahs.*
- 6) **Revision of Surahs covered already must continue with new Surahs.**
- 7) *Refer to further guidance in “Memorising & Understanding Short Surahs”.*

Week Dates for L.T.P.

Week	Week Beginning	Notes
1	24.08.26	
2	31.08.26	
3	07.09.26	
4	14.09.26	
5	21.09.26	
6	28.09.26	<i>Salah Focus – Entire Madrasah</i>
7	05.10.26	
8	12.10.26	
9	19.10.26	
10	02.11.26	
11	09.11.26	Topic Test: Islamic Studies
12	16.11.26	
13	23.11.26	Workbook check: Islamic Studies
14	30.11.26	
15	07.12.26	
16	14.12.26	
17	04.01.27	
18	11.01.27	
19	18.01.27	
20	25.01.27	Mid-Year Written Assessments
21	01.02.27	Workbook check: Islamic Studies
22	Weekend 1 Ramadan	
23	Weekend 2 Ramadan	
24	Weekend 3 Ramadan	
25	Weekend 4 Ramadan	
26	08.03.27	
27	15.03.27	
28	22.03.27	
29	12.04.27	
30	19.04.27	
31	26.04.27	Topic Test: Islamic Studies
32	03.05.27	
33	10.05.27	Enrichment Week
34	17.05.27	
35	24.05.27	
36	07.06.27	Workbook check: Islamic Studies
37	14.06.27	Exam Revision
38	21.06.27	Exam Revision
39	28.06.27	Exam Revision
40	05.07.27	End of Year Written Assessments
41	12.07.27	Trips / Prizes / Reports etc

Quran Lesson Long Term Plan – Level 7

Week	Quran		Tajweed	Surats	Fahmul Quran
	No of lines daily	Target			
1	6 lines	4 pages	Revision & Consolidation of all Tajweed rules from L1 to L4.	Revision of all Level 2 to 6 Surats. <i>SRT must be in place.</i>	Focus in these weeks should be on moulding the class in Quran and Tajweed.
2					
3	8 lines	5 pages			
4					
5	10 lines	12 pages	Revision of <i>Understanding Makharij</i>		
6					
7					
8					
9	11 lines	98 pages	<u><i>Tajweed Theory</i></u> <i>Mudood</i> Refer to teaching notes in the booklet. To be covered one day a week for 15 minutes.		All 10 Surahs covered previously. 1 Surah per week
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					Takathur
24					
25					
26					
27			Asr		
28					
29					
30					
31	Humazah				
32					
33					
34					
35	Feel				
36					
37					
38					
39	Quraysh				
40					
	Revision				
	End of Year Written Assessments				
	Trips / Prizes / Reports etc				

Note: The teacher may need to adjust accordingly due to mid-year exams, enrichment week etc.