



## Syllabus Overview: 2026-27

| Level     | Easy Steps to the Quran | Colouring                                                        | Tajwīd                                                          | Duas                |           |
|-----------|-------------------------|------------------------------------------------------------------|-----------------------------------------------------------------|---------------------|-----------|
| Reception | Book 1                  | Arabic Alphabets<br>My Big Colouring Book<br>Iman & Tazkiyah: L1 | Focus on Correct Pronunciation & Recognition of Concepts        | My Prophets Prayers | Reception |
| 1         | Book 2                  | Our Religion is Islam<br>Iman & Tazkiyah: L1                     | Full Mouth Letters<br>Throat Letters<br>Ghunnah – م + ن<br>Madd |                     | Level 1   |

| Level    | Quran                   |                                                           |                                         |              | Islamic Studies                                  |                                                                              |    |
|----------|-------------------------|-----------------------------------------------------------|-----------------------------------------|--------------|--------------------------------------------------|------------------------------------------------------------------------------|----|
|          | Juz'                    | Tajwīd                                                    | Surah Memorisation                      | Fahmul Quran | Kitabs                                           | Duas                                                                         |    |
| 2        | Easy Steps: Part 6<br>1 | Level 1 Revision<br>Waqf Rules<br>Allāh Rule<br>Qalqalah  | Memorising & Understanding Short Surahs | L2           | -                                                | Safar: Book 1<br>Tasheelul Fiqh: Book 1                                      | L2 |
| 3        | 2 & 3                   | All Rā' Rules<br>يومن Ghunnah                             |                                         | L3           | -                                                | Safar: Book 2<br>Ilm2Amal L1                                                 | L3 |
| 4        | 4 to 6                  | Nūn Sākin Ikhfā'<br>Mīm Sākin Ikhfā'<br>Madd: Līn / 'Āriḍ |                                         | L4           | -                                                | Safar: Book 3<br>Ilm2Amal L2                                                 | L4 |
| 5        | 7 to 10                 | Consolidation<br>Tune Focus                               |                                         | L5           | Fātiḥah, Ikhḷās,<br>Falaq, Nās &<br>Āyatul Kursī | Safar: Book 4<br>Ilm2Amal L3                                                 | L5 |
| 6        | 11 to 14                | Understanding<br>Makhārij                                 |                                         | L6           | Mā'ūn,<br>Kawthar,<br>Kāfirūn,<br>Naṣr & Lahab   | Safar: Book 5<br>Ilm2Amal L4: Book 1<br>Understanding Ṣaum                   | L6 |
| 7A Boys  | 15 to 18                | Mudūd                                                     |                                         | Revision     | Takāthur, 'Aṣr,<br>Humazah, Fīl &<br>Quraysh     | Safar: Book 6<br>Understanding Ḥajj & 'Umrah<br>'Īsā (A): A Prophet of Islam | L7 |
| 7B Girls | 15 to 18                | Mudūd                                                     |                                         | Revision     | Takāthur, 'Aṣr,<br>Humazah, Fīl &<br>Quraysh     | Safar: Book 6<br>Understanding Ḥajj & 'Umrah<br>U. Adulthood: Part 1 & 2     | L7 |
|          |                         |                                                           |                                         |              |                                                  |                                                                              |    |
|          |                         |                                                           |                                         |              |                                                  |                                                                              |    |